

ALI S. ALELAIWI

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Najran
Kingdom of Saudi Arabia

EDUCATION:

- **PhD in Linguistics (2020)**
George Mason University, Fairfax, VA
Cumulative GPA 3.83 out of 4.
- **MA in Linguistics with distinction (2014)**
California State University, Fresno, CA.
Cumulative GPA 3.93 out of 4.
- **BA in English on Dean's List (2010)**
King Faisal University, Alhasa, KSA.
Cumulative GPA 4.51 out of 5.

EXPERIENCE:

Assistant Professor at Najran University. (December 2021 – Now)

- Taught undergraduate and graduate courses in Linguistics and English Language, fostering critical thinking and academic growth.
- Designed and delivered engaging lectures in a supportive, intellectually stimulating classroom environment.
- Prepared, distributed, and evaluated assignments, quizzes, and exams to assess and reinforce student learning.
- Held regular office hours to provide personalized feedback, academic support, and mentorship to students.
- Served as **Vice Dean of Quality and Development** at the College of Languages and Translation, overseeing strategic planning, academic quality assurance, and faculty development.
- Led the **Student Activity Committee** as Chair, organizing academic, cultural, and extracurricular initiatives to enrich student life.
- Chaired the **Scientific Committee**, supporting faculty research efforts, reviewing proposals, and promoting scholarly productivity.
- Contributed to academic integrity and fair evaluation as a **Member of the Examination Committee** at the College of Languages and Translation, Najran University.

Learning Resource Center Specialist at INTO Mason (GMU affiliate). (October 2016 – 2024).

- Provided one-on-one support to international students from a variety of disciplines with their English language tutoring needs, including development of theses/ideas, organizing information, and grammatical precision.

ADMINISTRATIVE ROLES

- **VICE DEAN OF QUALITY AND DEVELOPMENT AT THE COLLEGE OF LANGUAGES AND TRANSLATION (2023 – PRESENT)**
- **HEAD OF STUDENT ACTIVITY COMMITTEE AT THE COLLEGE OF LANGUAGES AND TRANSLATION (2022 - 2023)**
- **HEAD OF THE SCIENTIFIC COMMITTEE AT THE COLLEGE OF LANGUAGES AND TRANSLATION (2022 – 2023)**
- **MEMBER OF THE EXAMINATION COMMITTEE AT THE COLLEGE OF LANGUAGES AND TRANSLATION, NAJRAN UNIVERSITY (2023 – PRESENT)**
- **MEMBER OF THE ENGLISH DEPARTMENT COUNCIL AT THE COLLEGE OF LANGUAGES AND TRANSLATION (2022 – PRESENT)**

- Taught classes to students of diverse cultural backgrounds in an international classroom, and provided timely feedback to students on assignment submissions.
- Coordinated with supervisor to develop a diagnostic test for international students, creating a standard of practice that allows for careful assessment.
- Designed and administrated weekly grammar workshops.

SEMINARS AND WORKSHOPS:

- Quality Assurance System at the Program Level (2025)
- Creating Electronic Repositories of Questions and Tests (2025)
- Learning Disabilities: An Overview (2025)
- Assessing Questions & Students Achievement of Course LOs (2024)
- Metaphors We Live By in Arabic (2024)
- Toward an in-house EFL Textbooks: An Initiative (2024)
- Teaching Translation: Methods & Directions (2024)
- Ethical Implications of Strategies of Literary Translation (2024)
- Knowledge Management (2024)
- Foundation Program for Quality, Evaluation and Accreditation (2023)
- Academic Quality Practitioner (2023)
- Preparing the Executive and Operational Plan for the college/program (2023)
- Accreditation Requirements and the New Quality Assurance Standards - 2022 Edition (2023)
- The Scientific Translation (2022)

PUBLICATIONS:

- Alelaiwi, A. S., & Weinberger, S. H. (2022). Perception and Recoverability of Modified English L2 Codas. In *Theoretical and Practical Developments in English Speech Assessment, Research, and Training* (pp. 127-148). Springer, Cham. https://doi.org/10.1007/978-3-030-98218-8_8

PROFESSIONAL ASSOCIATIONS

- VICE PRESIDENT OF THE LINGUISTICS SOCIETY AT GMU (2015-2017)

ASSOCIATIONS CONFERENCE PARTICIPATION

- PAPER ACCEPTED AT THE 13TH INTERNATIONAL CONFERENCE ON NATIVE AND NON-NATIVE ACCENTS OF ENGLISH – “ACCENTS 2019”, ORGANIZED BY THE UNIVERSITY OF ŁÓDŹ, POLAND

KEY SKILLS

- PROFICIENT IN MICROSOFT OFFICE SUITE AND EDUCATIONAL TECHNOLOGIES
- STRONG ACADEMIC WRITING, RESEARCH, AND PRESENTATION SKILLS
- SKILLED IN STUDENT ADVISING, ASSESSMENT DESIGN, AND ACADEMIC SUPPORT
- EXPERIENCED IN EDUCATIONAL QUALITY ASSURANCE AND ACADEMIC LEADERSHIP
- ORGANIZED, ADAPTABLE, AND CULTURALLY SENSITIVE COMMUNICATOR WITH HIGH EMOTIONAL INTELLIGENCE