T-104
2022

Course Specification

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Course Title:	**Sociolinguistics**
Course Code:	**425 ENG-3**
Program:	**BACHELOR OF ENGLISH**
Department:	**ENGLISH**
College:	**LANGUAGES & TRANSLATION**
Institution:	**NAJRAN UNIVERSITY**
Version:	**T104 Course Specifications V2022-Eng**
Last Revision Date:	**4 December 2022**

Table of Contents:

A. General information about the course:

Course Identification	
1. Credit hours:	2

2. Course type

a.	University ☐	College ☐	Department ☒	Track☐	Others☐
b.	Required ☒	Elective☐			

3. Level/year at which this course is offered:	**Level 9th / Second Semester 2022-23**

4. Course general Description

Sociolinguistics, broadly characterized, concerns the investigation of relations between linguistic phenomena and human social organization and social life. In this course we will cover several central theoretical approaches to the study of language and society that have developed over the last forty years: variational sociolinguistics, the ethnography of communication, and interactional sociolinguistics.

5. Pre-requirements for this course (if any): **Introduction to Literature (ENG 312)**

6. Co- requirements for this course (if any): NA

7. Course Main Objective(s)

The objective of this course is to increase students' awareness of the ways that language and societies interact and develop their ability to explain some of these interactions to other people both other linguists and the general public. It also aims to increase students' understanding of concepts, terminology, and research paradigms which are important in understanding sociolinguistic work.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	75 hours	75% Traditional
2.	E-learning	25 hours	25% E-learning
3.	Hybrid • Traditional classroom • E-learning	100	100
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	
5.	Others (specify)	STUDY 30 ASSIGNMENTS 20 LIBRARY 20
	Total	100

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define and give examples of sociolinguistic terms and concepts	K1	Lectures Discussions Presentations	Midterm Final exam Quizzes/assignments
1.2	Identify major researchers and studies in sociolinguistics	K1	Lectures Discussions Presentations	Midterm Final exam Quizzes/assignments
...				
2.0	Skills			
2.1	Analyze the effects of attitudes toward language use in everyday interactions	S1	1. Lectures 2. Class discussion 3. Group-based project 4. Problem solving	Midterm Final exam Quizzes/assignments

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.2	Apply sociolinguistics terminology and concepts to research and real-world examples.	S2	1. Lectures 2. Class discussion 3. Group-based project 4. Problem solving	Midterm Final exam Quizzes/assignments
...				
3.0	Values, autonomy, and responsibility			
3.1	Bear the responsibility for self-study and self-improvement.	V1	1.Cooperative learning 2. Self-learning strategies	Assignments
3.2	Make the right choices about the subjects related to his major.	V2	1.Cooperative learning 2. Self-learning strategies	Observation Card
...	Show self-confidence during the activities and tasks assigned to him.	V2	1.Cooperative learning 2. Discussion	Assignments

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction Knowledge of Language – Variation – Scientific Investigation – Language and Society – Sociolinguistics and the Sociology of Language – Methodological Concerns –	*6*
2.	Languages, Dialects, and Varieties 25 Language and Dialect – Regional Dialects – Social Dialects – Styles, Registers, and Beliefs	*6*
3.	Pidgins and Creoles Lingua Francas – Definitions – Distribution and Characteristics – Origins – From Pidgin to Creole–	*6*
4.	Codes Diglossia – Bilingualism and Multilingualism – Code-Switching –	*6*

5.	Speech Communities Definitions – Intersecting Communities – Networks and Repertoires–	*6*
6.	Regional Variation – The Linguistic Variable – Linguistic and 1. Social Variation – Data Collection and Analysis	*6*
7.	Words and Culture Whorf – Kinship – Taxonomies – Color – Prototypes – Taboo and Euphemism	*6*
8.	Varieties of Talk – The Ethnography of Speaking – Ethnomethodology	3
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm	5-6	30%
2.	Continuous Assessment (Assignment + Quiz)	All through	20%
3.	Final Exam	12-13	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Wardhaugh, R., & Fuller, J. M. (2015). *An Introduction to Sociolinguistics* (7th edition). UK: Blackwell.
Supportive References	Romaine, S. (2011). *Language in Society: An Introduction to Sociolinguistics* . Oxford, Oxford University Press.
Electronic Materials	https://www.cambridge.org/core/journals/language-in-society
Other Learning Materials	All learning material is uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	NA
Technology equipment (projector, smart board, software)	Computer/Laptop/Bb
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	• Program Leaders	• Direct • Indirect
Effectiveness of students' assessment	• Program Leaders • Exam Committee	• Direct • Indirect
Quality of learning resources	• Faculty • Students	• Direct • Indirect
The extent to which CLOs have been achieved	• Program Leaders • Quality Coordinator	• Direct • Indirect
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	1
DATE	24/12/1440