
ALI ABBAS FALAH ALZU'BI

JERASH, JORDAN

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Date of birth: 01/01/1983 -- Marital status: married

Nationality: Jordanian



Summary of Qualifications

- An Assistant professor of applied linguistics at Najran University.
- A university lecturer of English language skills at Saudi universities.
- A Preparatory Year trainer of English language skills at Saudi universities.
- An English language instructor at Saudi universities.
- A school teacher at the Ministry of Education in Jordan.
- A freelancer translator.
- A very good experience in coordinating the college general timetable, invigilation duties, examination committee, students' timetable deletion and addition.
- A good experience in quality assurance.
- A very good experience in writing research papers.
- A reviewer for a number of peer-reviewed journals.

Experience

2022-present English Department, College of Languages and Translation, Najran University, Najran, Saudi Arabia

Assistant Professor

I teach students various subjects of English Language major and Translation major. I teach syntax, morphology, contrastive linguistics, and semantics. In addition, I coordinate general English courses taught at different college of the university. Moreover, I am the quality work coordinator of M.A. Applied Linguistics and TESOL.

2010-2021 Preparatory Year, **Najran University**, Najran, Saudi Arabia

Senior Lecturer

I prepared and qualified students to be able to study their favorite majors such as medicine, engineering, computer sciences and others. I also taught English four skills (Interactions series+ Power series) among other courses. In addition, I worked as a college registrar. Moreover, I coordinated the college semester schedule, invigilation duties, and examinations.

2009-2010

Education Experts, Najran

Lecturer

Trained preparatory year students to qualify for the university study, so they are able to study their favorite majors. I taught English four skills (Interactions series)

2008-2009

AL Baha University, AL Baha

Lecturer

Taught the students of Engineering Faculty at AL Baha University the four skills of English (Interchange series) and a course on ESP (English Oxford for Mechanical and Electrical Engineering).

2005- 2008

Jordanian Ministry of Education, Jerash

Teacher

Taught English skills to different levels of grades; low to high secondary. I taught Jordan Opportunities, Petra, and Action Pack series.

- I. Able to teach school students in a very understandable way.
- II. Developed extensive knowledge of teaching English as a foreign language (EFL).
- III. A very deep experience in English teaching strategies.
- IV. A very good background of applying technology in teaching.

2018-present

Reviewer

Review research papers for **International Journal of English Linguistics**, *The Canadian Center of Science and Education (CCSE)*, Canada & **International Journal of Language, Literacy and Translation (IJoLLT)**, Universiti Sains Malaysia, Malaysia.

2008-present

Translator

Translate from English into Arabic and back in the different fields of knowledge; law, engineering, media, politics, education, and quality assurance

Education

March 2019

Universti Sains Malaysia (QS ranking #143), Penang, Malaysia.

Doctor of Philosophy in Applied Linguistics of English Language.

2008

Yarmouk University, Irbid, Jordan.

Master degree in English Language & Translation rating very good.

Courses studied:

- Semantics and Pragmatics
- Methodologies of Scientific Research
- Readings in Arabic Linguistics
- Translation from Arabic into English
- Translation from English into Arabic
- Terminology
- Theories of Translation
- Error Analysis
- Oral Translation
- Media Translation

2005

Yarmouk University, Irbid

Bachelor degree in English Language and its Literature rating very good.

2001

AL Qabisi Secondary School, Jerash, Jordan

High School Certificate/ literary track GPA: 92.6

Publications

- Algouzi, S., & Alzubi, A. A. F. (2023). The Study of AI-Mediated Communication and Socio-Cultural Language-Related Variables: Gmail Reply Suggestions. *Applied Artificial Intelligence*, 37(1), 2175114.
- Alzubi, A. A. F., Nazim, M., & Al-Mwzaiji, K. N. A. (2023). Teaching Practices for English as Foreign Language at the Tertiary Level: A Comprehensibility Perspective. In *Frontiers in Education* (Vol. 7, p. 1022). Frontiers.
- Alzubi, A. A. F., Al-Mwzaiji, K. N. A., & Nazim, M. (2022). Online and Offline Assessment Methods in Higher Education: A Revisitation of EFL Teachers' Perceptions and Practices. *Journal of Language Teaching and Research*, 13(6), 1147-1155.
- Abusahyon, A. S. E., Singh, M. K. M., & Alzubi, A. A. F. (2022). TEACHERS'KNOWLEDGE AND PRACTICE OF OTHER-INITIATED REPAIR STRATEGIES FOR CORRECTING STUDENTS'LINGUISTIC ERRORS IN THE EFL CONTEXT. *Journal of Southwest Jiaotong University*, 57(6).
- Alzubi, A. A. F., Al-Mwzaiji, K. N. A., & Nazim, M. (2022). Online and Offline Assessment Methods in Higher Education: A Revisitation of EFL

Teachers' Perceptions and Practices. *Journal of Language Teaching and Research*, 13(6), 1147-1155.

- Alzubi, A. A. F., Nazim, M., & Al-Mwzaiji, K. N. A. (2022). Learning through Correction: Oral Corrective Feedback in Online EFL Interactions. *World Journal of English Language*, 12(8).
- Nazim, M., & Alzubi, A. A. F. (2022). Evaluation of an online teacher-made test through blackboard in an English as a foreign language writing context. *World Journal on Educational Technology: Current Issues*, 14(4), 1025-1037.
- Al-Khaza'leh, B. A., & Alzubi, A. A. F. (2022). The Metaphorical Conceptualization of Love in English and Arabic Songs: A Contrastive Study. *Theory and Practice in Language Studies*, 12(6), 1189-1199.
- Al-Mwzaiji, K.N.A., Alzubi, A.A.F. (2022). Online self-evaluation: the EFL writing skills in focus. *Asian. J. Second. Foreign. Lang. Educ.* 7, 7. <https://doi.org/10.1186/s40862-022-00135-8>
- Alzubi, A. A. F. (2021). What Makes an Effective EFL Teacher From Saudi Preuniversity Students' Perspective. *Journal of Education*, 1-9. Available at <https://journals.sagepub.com/doi/pdf/10.1177/0022057420988702>
- Alzubi, A.A.F. (2021). The Assessment of Information and Communication Technology in Enhancing Researchers' Efficiency. *International Journal of Educational Researchers*, 12(1), 32-45. Available at https://ijer.penpublishing.net/makale_indir/2053
- Jarrah, M. A., & Alzubi, A. A. F. (2021). Arab Postgraduates' Readiness towards and Effectiveness of Utilizing Web 2.0 in Language Learning. *International Journal of Instruction*, 14(1), 673-690. Available at http://www.e-iji.net/dosyalar/iji_2021_1_41.pdf
- Bin-Hady, W. R. A., Al-Kadi, A., Alzubi, A. A. F., & Mahdi, H. S. (2020). *Assessment of Language Learning Strategies in Technology-Enhanced Learning Environment*. In *ICT-Based Assessment, Methods, and Programs in Tertiary Education* (pp. 83-99). IGI Global. Available at https://www.researchgate.net/profile/Wagdi_Rashad_Bin-Hady/publication/339796555_Assessment_of_Language_Learning_Strategies_in_Technology-Enhanced_Learning_Environment/links/5ec180e3458515626cb095ef/Assessment_of_Language_Learning_Strategies_in_Technology-Enhanced_Learning_Environment/links/5ec180e3458515626cb095ef/Assessment_of_Language_Learning_Strategies_in_Technology-Enhanced_Learning_Environment

[essment-of-Language-Learning-Strategies-in-Technology-Enhanced-Learning-Environment.pdf](#)

- Alzubi, A. (2019). Teachers' Perceptions on Using Smartphones in English as a Foreign Language Context. *Research in Social Sciences and Technology*, 4(1), 92-104. Available at <http://ressat.org/index.php/ressat/issue/view/53>
- Alzubi, A. A. F. (2019). Smartphone-Mediated Language Learning Strategies and Learner Autonomy among Pre university Learners in EFL Reading Context. *Journal of Humanities and Social Sciences Studies*, 1(3), 49-63. Available at <https://www.jhsss.org/vol-1-no-3-may-2019>
- Alzubi, A. A. F., Singh, M. K., & Hazaea, A. N. (2019). Investigating Reading Learning Strategies through Smartphones on Saudi Learners' Psychological Autonomy in Reading Context. *International Journal of Instruction*, 2(2), 1-16. Available at http://www.e-iji.net/dosyalar/iji_2019_2_7.pdf
- Alzubi, A. A., & Singh, M. K. (2018). The Impact of Social Strategies through Smartphones on the Saudi Learners' Socio-cultural Autonomy in EFL Reading Context. *International Electronic Journal of Elementary Education*, 11(1), 31-40. Available at <https://www.iejee.com/index.php/IEJEE/article/view/587>
- Hazaea, A., & Alzubi, A. (2018). Impact of Mobile Assisted Language Learning on Learner Autonomy in EFL Reading Context. *Journal of Language and Education*, 4(2), 48-58. <https://doi.org/10.17323/2411-7390-2018-4-2-48-58>. Available at <https://jle.hse.ru/article/view/7072>
- Alzubi, A. A. F., Manjet, K., & Pandian, A. (2017). The Use of Learner Autonomy in English as a Foreign Language Context among Saudi Undergraduates Enrolled in Preparatory Year Deanship at Najran University. *Advances in Language and Literary Studies*, 8(2), 152-160. Available at <http://www.journals.aiac.org.au/index.php/alls/article/view/3444>
- Alzubi, A. A. F., & Manjet, K. (2017). The Use of Language Learning Strategies through Smartphones in Improving Learner Autonomy in EFL Reading among Undergraduates in Saudi Arabia. *International Journal of English Linguistics*, 7(6), 59-79. Available at <http://www.ccsenet.org/journal/index.php/ijel/article/view/70773/0>
- Hazaea, A. N., & Alzubi, A. A. (2017). Effects of CDA Instruction on EFL Analytical Reading Practices. *Novitas-ROYAL*, 11(2), 88-101. Available at <https://eric.ed.gov/?id=EJ1171140>: http://www.novitasroyal.org/Vol_11_2/Hazaea%20&%20Al-Zubi.pdf
- Almekhlafy, A. & Alzubi, A. A. F. (2016). Mobile-Mediated Communication a Tool for Language Exposure in EFL Informal

Learning Settings. *Arab World English Journal*, 7(1), 388-407.
Available at <http://www.awej.org/images/AllIssues/Volume7/Volume7Number1March23.pdf>

- Hazaea, A. N., & Alzubi, A. A. (2016). The Effectiveness of using mobile on EFL learners' reading practices in Najran University. *English Language Teaching*, 9(5), 8-21. Available at <http://www.ccsenet.org/journal/index.php/elt/article/view/58758>

Participation

- A paper entitled **'The Use of Reading Strategies through Smartphones in Developing Learner Autonomy in English Reading among Undergraduates in Saudi Arabia'** presented in *The 7th International Language Learning Conference (ILLC2017) 'Knowledge and Competence in Language Learning Today'*, Universiti Sains Malaysia, Penang, Malaysia.
- A paper entitled **'Investigating Reading Learning Strategies Through Smartphones on Saudi Learners' Psychological Autonomy in Reading Context'** presented in *The 4th International Postgraduate Colloquium (INPAC 2018) 'Language, Literacy, and Translation: Enhancing research and Practice'*, Universiti Sains Malaysia, Penang, Malaysia.
- A speaker for webinar on **'PhD journey and on-time graduation'** to postgraduates at University of Malaysian Sciences, Penang, Malaysia held on March, 10, 2021.

Training Courses

- Timetables: Present and Future/ Najran/ Najran University.
- New teacher course / Jerash /Al Khansa School.
- ICDL Certificate/ Cambridge.
- Creative Leadership/ Najran University.
- Workshop on "Teaching Strategies in Academic and Technical Writing in English."/ Najran University.
- E-learning training course (basic and advanced levels)/ Najran University.
- Blackboard training course/ Najran University.
- Collaborate Training course/ Najran University.
- Question mark conception/ Najran University.
- Tegrity training course/ Najran University.
- ELT teaching strategies/ Najran University.
- Training course on SPSS/Najran University.
- Examination systems and evaluating students/ Najran University.
- New approaches in higher education/Najran University.
- Designing academic programs in the light of the national framework/Najran University.
- Assessment and evaluation of learning processes/Najran University.
- Training course on how to start a research team/Najran University.

Appreciation Certificates

- 'Graduate on Time (GOT)' certificate by School of Languages, Literacies and Translation, Univeristi Sains Malaysia, Malaysia.

-A certificate of appreciation for the most informative presentation in The 7th International Language Learning Conference (ILLC2017) 'Knowledge and Competence in Language Learning Today', Universiti Sains Malaysia, Penang, Malaysia.

- A certificate of appreciation for having contributing as a speaker on 'PhD journey and on-time graduation' to postgraduates at University of Malaysian Sciences, Penang, Malaysia held on March 10, 2021.

- Certificates of appreciation for efforts exerted for the best of Deanship of Preparatory Year, Najran University, 2010-2020.

Administrative Work

- Coordinator of quality work of M.A. Applied Linguistics and TESOL.
- Coordinator of general English courses.
- College registerar for more than 11 years.
- Coordinator of college and exam timetables for than 11 years.
- Member of general examination committee.
- Member of media and relation unit.
- Member of measurement and performance unit.
- Member of quality assurance committees.

Skills

- Excellent internet navigator.
- Microsoft applications.
- Arabic and English printing.
- Computer applications (windows).
- Having good communications skills.
- Translation from Arabic into English and English into Arabic.
- Review assignments

Personal account links

- Google Scholar (Ali Abbas Falah Alzubi) Total citations: 382/h-index/10: i10-index/9** <https://scholar.google.com/citations?user=OPphdRgAAAAJ&hl=en>
- Researchgate (Ali Alzubi) Total score: 9.** https://www.researchgate.net/profile/Ali_Alzubi2