



| Course Title: Morphology & Syntax | | | | | |
|--|--|--|--|--|--|
| Course Code: 323Eng-3 | | | | | |
| Department: English | | | | | |
| Program: English | | | | | |
| College: College of Languages & Translation | | | | | |
| Institution: Najran University | | | | | |
| Academic Year: 2023 | | | | | |
| Semester: 442 | | | | | |
| Course Instructor: Ali Alzubi | | | | | |
| Course Coordinator: Ali Alzubi | | | | | |
| Location: Main campus ☑ branch □ | | | | | |
| Number of Section(s): 203 | | | | | |
| Number of Students (Starting the Course): 12 | | | | | |
| Number of Students (Completed the Course): 9 | | | | | |
| Report Date: 2/27/2023 | | | | | |



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A. Student Results

1. Grade Distribution

| | Grades | | | | | | | | Status Distributions | | | | | | |
|-----------------------|--------|---|----|---|----|----|----|----|----------------------|--------------|-------------|------------|------|------|-----------|
| | A+ | А | B+ | В | C+ | С | D+ | D | F | Denied Entry | In Progress | Incomplete | Pass | Fail | Withdrawn |
| Number of Students | | | | | 1 | 1 | 4 | 4 | 2 | | | | | | |
| Percentage | | | | | 11 | 11 | 44 | 11 | 2 2 | | | | | | 3 |

Average of the course from the grades:

78%

2. Comment on Student Grades

(Including special factors (if any) affecting the results)

Students' regular attendance and commitment

B. Course Learning Outcomes

1. Course Learning Outcomes Assessment Results

| Course Learning Outcomes (CLOs) | | Relate d | Assessment Methods | Assessme | ent Results | Comment on | | | | | |
|------------------------------------|--|--------------|------------------------------------|-------------------|-----------------|--------------------|--|--|--|--|--|
| | | PLOs Code | | Targeted Level | Actual Level | Assessment Results | | | | | |
| 1 | 1 Knowledge and Understanding: | | | | | | | | | | |
| 1.1 | Define some basic morpho-syntactic terms. | K1 | TESTS, ASSIGHME NTS, PRESENATI ONS | 60 | 78 | achieved | | | | | |
| 1.2 | Demonstrate the knowledge of the processes of word formation and different infra-word units of English, their types and classes. | K2 | TESTS, ASSIGHME NTS, PRESENATI ONS | 60 | 45 | No achieved | | | | | |



| Course Learning Outcomes | | Relate d PLOs | Assessment Methods | | ent Results | Comment on |
|--------------------------|---|---------------------|------------------------------------|-------------------|-----------------|--------------------|
| | (CLOs) | | | Targeted Level | Actual Level | Assessment Results |
| | | | | | | |
| 2 | Skills: | | | Y | Y | |
| 2.1 | Analyze the morphosyntactic structure on different language data sets (words and sentences) applying phrase structure and transformational rules in generating sentences. | S1 | TESTS, ASSIGHME NTS, PRESENATI ONS | 60 | 78 | |
| 2.2 | Infer the meaning of unfamiliar vocabulary items following the techniques of morphological analysis and solve the ambiguity of sentences with two deep structures. | S2 | TESTS, ASSIGHME NTS, PRESENATI ONS | 60 | 78 | |
| 2 | | | | | | |
| 3 | Values, autonomy, and re | | | | | |
| 3.1 | Bear responsibility for self-study and self-improvement. | V1 | OBSERVATI ON | 60 | 69 | |
| 3.2 | Make the right choices about the subjects related to the student's major. | V2 | OBSERVATI ON | 60 | 69 | |
| 3 | Show self- confidence during the activities and tasks assigned to students. | V3 | OBSERVATI ON | 60 | 69 | |





2. Recommendations

C. Topics not covered

| Topic | Reason for Not Covering/discrepancies | Extent of their Impact on Learning Outcomes | Compensating Action |
|-------|--|---|------------------------|
| NONE | | | |
| | | | |
| | | | |
| | | | |

D. Course Improvement Plan (if any)

| Recommendations | Actions | Needed Support |
|---|---|---------------------------------|
| Presentation skills should be part of students assessment | Approve presentation skills to be part of students assessment | Infrastructure Dept. council |
| 3. | | |

Improvement plan should be discussed at the department council and included in the annual program report

