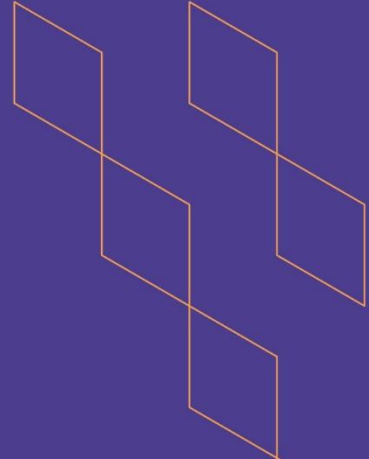T-104
2022

Course Specification

Course Specification

Course Title: **Corpus Linguistics**

Course Code: **422Eng-3**

Program: **BA in English Language**

Department: **English**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: **2022**

Last Revision Date: **21 Oct. 2023**

Table of Contents:

A. General information about the course:

Course Identification					
1. Credit hours:	3				
2. Course type					
a.	University ☐	College ☐	Department ☒	Track☐	Others☐
b.	Required ☐	Elective☐			
3. Level/year at which this course is offered:		7			

4. Course general Description

This course provides students with a basic introduction to corpus linguistics as a methodology for linguistic analysis. Built on the knowledge students already have of syntax, discourse, pragmatics...etc., it aims to familiarize students with existing corpora and introduce them to issues of corpus design, compilation, annotation, and analysis. The main aim therefore is to equip them with the necessary skills for interpreting corpus data using a variety of techniques such as frequency analysis, concordance, collocation, and keyword analysis, among others. The course will also further examine the use of corpora in language research in areas such as language teaching and learning, sociolinguistics, discourse analysis, and translation studies. In addition, some of the common tools and software packages used for corpus analysis will be introduced. Students will apply what they have learned to work on their small-scale research project.

5. Pre-requirements for this course (if any): 221Eng-3

6. Co- requirements for this course (if any): NA

7. Course Main Objective(s)

The main aim of this course is to familiarize students with key concepts and common methods used in the construction of language corpora and to develop the knowledge and skills required in corpus-based language studies and thus broaden and enhance their knowledge of other disciplines within English linguistics. More importantly, the course main objective is to enable the students to apply what they have learned to work on small-scale research projects.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	60	100
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	60
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define corpus linguistics and describe its main theoretical and methodological issues.	K1	1. Lectures 2. Class discussion 3. Presentations	Tests, presentations, quizzes, assignments
1.2	Understand the major theoretical frameworks in corpus linguistics.	K2	1. Lectures 2. Class discussion 3. Presentations	Tests, presentations, quizzes, assignments
…				
2.0	Skills			
2.1	Think critically about the strengths and weaknesses of the corpus methodology	S1	1. Lectures 2. Class discussion 3. Presentations	Tests, presentations, quizzes, assignments
2.2	Analyze corpus data using Corpus linguistics techniques	S2	1. Lectures 2. Class discussion 3. Presentations	Tests, presentations, quizzes, assignments
2.3	Apply corpus linguistics in other disciplines and areas of linguistic research	S1		
3.0	Values, autonomy, and responsibility			
3.1	Bear the responsibility for self-study and self-improvement.	V1	Self-study	Observation
3.2	Make the right choices about the subjects related to his major.	V2	Self-study	Observation
…	Show self-confidence during the activities	V3	Self-study	Observation

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	and tasks assigned to him.			

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to corpus linguistics History of corpus linguistics	3
2.	Corpus techniques	6
3.	Corpus types, tools, and resources	6
4	Corpus design, compilation, and storage	3
5	Statistics for corpus linguistics	6
6	Corpus -based discourse analysis	6
7	Language learning and corpus linguistics	3
8	Corpus -based translation studies	3
9	Data driven learning; advantages and limitations	3
10	Building own corpus	6
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Mid-term	7	20
2.	Mid-term	11	20
3.	Quizzes, assignments	3,9	10
4.	Final	17,18,19	50
...			100

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	1. O'Keeffe, A., & McCarthy, M. (Eds.). (2010). The Routledge handbook of corpus linguistics. Routledge. 2. McEnery, T., Xiao, R., & Tono, Y. (2006). Corpus-based language studies: An advanced resource book. Routledge: London. Freely available at: https://www.lancaster.ac.uk/fass/projects/corpus/ZJU/xCBLS/CBLS.htm
Supportive References	1. Poole, R. (2018). A Guide to Using Corpora for English Language Learners. Edinburgh University Press. Baker, P. (2006). 2. Using Corpora in Discourse Analysis. A&C Black. McEnery, A., Xiao, R., and Tono, Y. (2006) Corpus-Based Language Studies: An Advanced Resource Book. London, U.K.: Routledge.
Electronic Materials	Saudi Digital Library (SDL)
Other Learning Materials	Selected articles.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Laboratory classrooms Internet access
Technology equipment (projector, smart board, software)	Data show Computer
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Questionnaire
Effectiveness of students assessment	Students	Questionnaire
Quality of learning resources	Students	Questionnaire
The extent to which CLOs have been achieved	Faculty	Tests
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	