



## Course Specifications

<b>Course Title:</b>	<b>Reading 4</b>
<b>Course Code:</b>	<b>224 ENG-3</b>
<b>Program:</b>	<b>BA in Translation</b>
<b>Department:</b>	<b>Translation</b>
<b>College:</b>	<b>College of Languages &amp; Translation</b>
<b>Institution:</b>	<b>Najran University</b>

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## A. Course Identification

<b>1. Credit hours:</b>	<b>3</b>
<b>2. Course type</b>	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Level 4/Second year	
<b>4. Pre-requisites for this course (if any):</b> Reading 3	
<b>5. Co-requisites for this course (if any):</b> None	

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended	100	100%
3	E-learning		
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	45

## B. Course Objectives and Learning Outcomes

<p><b>1. Course Description:</b> This course aims to develop students' skills in reading correctly and master various reading skills such as skimming, scanning, summarizing ideas, guessing meaning of new vocabulary in contexts..... etc., also developing students' skills in browsing web sites to get new information in order to improve their language skills.</p>
<p><b>2. Course Main Objective:</b> The purpose of this course is to improve students' upper-intermediate to advanced reading skills including analyzing paragraphs, skimming for the main ideas (explicit or implicit), guessing meaning of words from context and scanning for specific information.</p>

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
<b>1</b>	<b>Knowledge and Understanding</b>	
1.1	Recognize reading strategies, skimming, scanning, pre-viewing, & guessing the meaning from the context.	K1
1.2	Memorize new vocabulary and deduce their meaning in different contexts.	K2
1.3	Recognize new vocabulary, grammatical rules and sentence and discourse structures as they occur in authentic contexts.	K3
1...		
<b>2</b>	<b>Skills :</b>	
2.1	Apply the varied reading strategies practically.	S1
2.2	Analyze paragraphs through skimming for the main idea (explicit or implicit), scanning for specific information, making inferences, summarizing & recalling information.	S2
2.3		
2...		
<b>3</b>	<b>Values:</b>	
3.1	Bear the responsibility for self-study and self-improvement.	V1
3.2	Make the right choices about the subjects related to his major.	V2
3.3	Show self-confidence during the activities and tasks assigned to him.	V3
3...		

### C. Course Content

No	List of Topics	Contact Hours
1	Chapter one: Names	6
2	Chapter two: Games	6
3	Chapter three: Helping Others	6
4	Chapter four: Movies	9
5	Chapter five: Families	9
6	Revision	9
<b>Total</b>		<b>45</b>

### D. Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1	Recognize reading strategies, skimming, scanning, pre-viewing, & guessing the meaning from the context.	- Lecturing - Presentations - Discussion	-Midterm exams -Assignments -Final exam
1.2	Memorize new vocabulary and deduce their meaning in different contexts.	- Lecturing - Presentations - Discussion	-Midterm exams -Assignments -Final exam

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.3	Recognize new vocabulary, grammatical rules and sentence and discourse structures as they occur in authentic contexts	- Lecturing - Presentations - Discussion	-Midterm exams -Assignments -Final exam
<b>2.0</b>	<b>Skills</b>		
2.1	Apply the varied reading strategies practically.	- Lecturing - Presentations - Discussion	-Midterm exams -Assignments -Final exam
2.2	Analyze paragraphs through skimming for the main idea (explicit or implicit), scanning for specific information, making inferences, summarizing & recalling information.	- Lecturing - Presentations - Discussion	-Midterm exams -Assignments -Final exam
...			
<b>3.0</b>	<b>Values</b>		
3.1	Bear the responsibility for self-study and self-improvement.	Self-learning	Observation card
3.2	Make the right choices about the subjects related to his major.	Self-learning	Observation card
3.3	Show self-confidence during the activities and tasks assigned to him.	Self-learning	Observation card

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Mid-term exam 1	5/11	40%
2	Assignments	Ongoing	10%
3	Final exam	16/17	50%
4			
5			
6			
7			

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Richards, Jack C. & Samuela Eckstut-Didier (2012). Strategic Reading Level 2, 2nd Edition. Cambridge: CUP.
<b>Essential References Materials</b>	
<b>Electronic Materials</b>	1) Wegmann, Brenda & Miki Knezevic. Mosaic 2: Reading. London: McGraw-Hill, 2008.

	<p>2) Grelette, Francois (2007). Developing Reading Skills: A Practical Guide to Reading. Cambridge: Cambridge Language teaching library.</p> <p>3) Glendinning, Eric H. &amp; Beverly Holmström (2004). Study Reading: A Course in Reading Skills for Academic Purposes. Cambridge: Cambridge University press.</p>
<b>Other Learning Materials</b>	

## 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lecture rooms that accommodate for the large number of students.
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Laptop or desktop computer, data show and smart board.
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment & Quality of learning resources.	Students	Direct Methods: E-evaluation Indirect Methods: surveys and questionnaires.
Extent of achievement of course learning outcomes.	Faculty (i.e. teaching staff)	Indirect Methods: Course report.
Quality of learning resources	Students	Indirect Methods: surveys and questionnaires.

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	TRANSLATION DEPARTMENT	
<b>Reference No.</b>	4	
<b>Date</b>	19/3/2023	