T-104
2022

Course Specification

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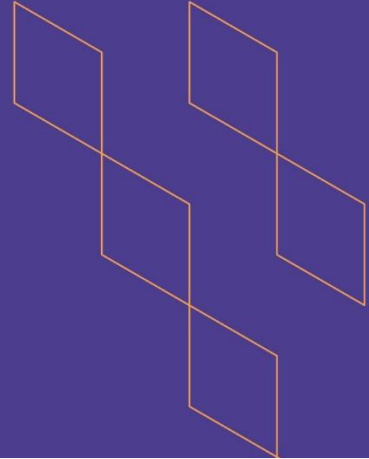
Course Title:	**Semantics and Pragmatics**
Course Code:	**321Eng-4**
Program:	**BA in English Language**
Department:	**English**
College:	**College of Languages and Translation**
Institution:	**Najran University**
Version:	**2022**
Last Revision Date:	**15 Oct. 2023**

Table of Contents:

A. General information about the course:

Course Identification	
1. Credit hours:	4

2. Course type

a.	University ☐	College ☐	Department ☒	Track ☐	Others ☐
b.	Required ☐	Elective ☐			

3. Level/year at which this course is offered:	5

4. Course general Description
The first part of this course is an introduction to the study of semantics on both word and sentence level. The second part gives insights into theories of language use, particularly the part of pragmatics dealing with how one communicates more than one literally says or writes.

5. Pre-requirements for this course (if any): 221Eng-3

6. Co- requirements for this course (if any): NA

7. Course Main Objective(s)

In this course, the students explore the nature and scope of semantics and pragmatics and their place within Linguistics. The course aims to develop in the students an understanding of the relationship between language and meaning on word, sentence, and utterance level, how grammar and syntax contribute to meaning, how words and utterances encode a variety of meanings, and how language users achieve their goals in their interaction with others.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	60	100
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	60
2.	Laboratory/Studio	
3.	Field	

4.	Tutorial	4	
5.	Others (specify)		
	Total		60

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Demonstrate an informed understanding of concepts and terminology used to account for the way meaning is conveyed.	K1	1. Lectures 2. Class discussion 3. Presentations	Tests, presentations, quizzes, assignments
1.2	Demonstrate knowledge of significant theories that focus on semantic and pragmatic meaning	K2	1. Lectures 2. Class discussion 3. Presentations	Tests, presentations, quizzes, assignments
...				
2.0	Skills			
2.1	Analyze language material with regard to semantic and pragmatic issues	S1	1. Lectures 2. Class discussion 3. Presentations	Tests, presentations, quizzes, assignments
2.2	Apply theoretical linguistic knowledge of semantics and pragmatics to everyday language situations.	S2	1. Lectures 2. Class discussion 3. Presentations	Tests, presentations, quizzes, assignments
...				
3.0	Values, autonomy, and responsibility			
3.1	Bear the responsibility for self-study and self-improvement.	V1	Self-study	Observation
3.2	Make the right choices about the subjects related to his major.	V2	Self-study	Observation
...	Show self-confidence during the activities	V3	Self-study	Observation

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	and tasks assigned to him.			

C. Course Content

No	List of Topics	Contact Hours
1.	Definition of Semantics and Pragmatics The Borderline between Semantics and Pragmatics	3
2.	Sentence and Utterance Sentence, Utterance and Proposition	2
3	KINDS OF MEANING: Literal and Non-Literal Meaning KINDS OF MEANING: Explicit and Implicit Meaning	2
4.	Reference and Sense	3
5	LEXICAL RELATIONS -I What are Lexical Relations? Words and Lexical Items Homonym and Polysemy Synonyms and Antonyms	4
6	LEXICAL RELATIONS – II Hyponym Meronymy Causative Verbs and Agentive Nouns Color Terms Core Vocabulary and Universal Lexemes	4
7	CONTEXT AND PRAGMATICS Introduction to Context and Pragmatics Situational Context Background Knowledge Context Co-textual Context Exploring Context	6
8	LANGUAGE IN CONTEXT: REFERENCE Referring to the Context Outside: Exophora Referring to the Context Inside: Cohesion Grammatical Cohesion Lexical Cohesion	6
9	COOPERATIVE PRINCIPLE Observing the Maxims Flouting the Maxims Violating the Maxims Limitations of the Cooperative Principle	6
10	DEIXIS What is Deixis?	6

	Spatial Deixis Person Deixis Social Deixis Temporal Deixis Discourse Deixis Deictic Reference Deictic Center The Limits of Indexicality Raising Pragmatic Awareness	
11	SPEECH ACTS THEORY Introduction to Speech Acts Austin's Speech Act Theory Searle's Speech Act Theory Felicity Conditions Direct and Indirect Speech Acts Social Dimensions of speech acts Cultural Dimensions of speech acts Limitations of Speech Act Theory	6
12	POLITENESS THEORY What Is Politeness Theory? Face Wants Negative and Positive Face Say Something: Off and On Record Positive and Negative Politeness Politeness Strategies POLITENESS AND CONTEXT Form and Function Situational Context Social Context Cultural Context Applying Politeness	6
13	CONVERSATIONAL ANALYSIS What Is Conversational Analysis? Turn-Taking Pauses, Overlaps and Backchannels Adjacency Pairs Preference Structure Sequences	6
Total		60

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Mid-term	7	20
2.	Mid-term	11	20
3.	Quizzes, assignments	3,9	10
4.	Final	17,18,19	50
...			100

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	**1.** Patrick Griffith (2006) Introduction to Semantics and Pragmatics. Edinburgh: Edinburgh University Press (available online – Pdf). 2. Bowe, H., K. Martin & H. Manns. 2014. Communication across Cultures. Melbourne: Cambridge University Press. (2nd edition) 3. Holliday, A., M. Hyde, & J. Kullman. *Intercultural Communication, An advanced resource book for students. (Second edition)*. London and New York: Routledge.
Supportive References	. Leech, G. (1981). *Semantics:* (2nd Edn.) Harmondsworth: Penguin Books. 2. Kreidler, C. (1998). *Introducing English Semantics.* London: Routledge Palmer, F. (1982). *Semantics*. (2nd Edn.). Cambridge: Cambridge University Press.
Electronic Materials	1. http://www.tlumaczenia-angielski.info/linguistics/semantics.htm 2. http://pandora.cii.wwu.edu/vajda/ling201/test3materials/semantics.htm 3. http://www.teachit.co.uk/armoore/lang/semantics.htm
Other Learning Materials	**All learning material is uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.**

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms. Internet access
Technology equipment (projector, smart board, software)	Data show Computer
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Questionnaire
Effectiveness of students assessment	Students	Questionnaire
Quality of learning resources	Students	Questionnaire
The extent to which CLOs have been achieved	Faculty	Tests
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	