اعتماد
NCAAA

T4

2020

Course Specifications

Course Title:	**Listening and Speaking 3**	
Course Code:	**ENG 212**	
Program:	**English Program**	
Department:	**English**	
College:	**College of Languages**	
Institution:	**Najran University**	

Table of Contents

A. Course Identification

1. Credit hours:	

2. Course type

a.	University	☐	College	☐	Department	√	Others	☐
b.		Required	√		Elective	☐		

3. Level/year at which this course is offered: Level 3, Second year

4. Pre-requisites for this course (if any)**: ENG122- Listening and Speaking 2**

5. Co-requisites for this course (if any)**: None**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**		
2	**Blended**		
3	**E-learning**	√	100% E-learning
4	**Distance learning**		
5	**Other**		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	**Lecture**	**60**
2	**Laboratory/Studio**	
3	**Tutorial**	
4	**Others** (**Discussion**)	**15**
	Total	**100**

B. Course Objectives and Learning Outcomes

1. Course Description

The course tackles the study of various topics through which the students improves his listening and speaking skills at the upper-intermediate level. The topics imitate real life situations to help the students to understand and participate in daily life conversations easily & fluently. Being an integrated course, it fully prepares the students through modern content, intensive vocabulary development, and online assignments to improve their vocabulary, listening, and speaking skills.

2. Course MainObjective

This course aims at improving the students' upper-intermediate listening and speaking competence and the ability to understand listening passages and expresses them correctly & fluently.

3. Course Learning Outcomes

CLOs		AlignedPLOs
1	**Knowledge and Understanding**	
1.1	Identify the methods of accurately receiving and interpreting messages, new lexis and syntactic structures...	K1
1.2	Identify the main ideas of upper-intermediate level passages & topics	K1

CLOs		AlignedPLOs
	through listening.	
1.3		
1...		
2	**Skills :**	
2.1	Draw personal conclusions and opinions and express them in correct spoken English.	S3
2.2	Respond to different semi real life situations.	S3
2.3	Participate effectively in group work through listening, negotiation, and evaluation of strengths and weaknesses as group members.	S3
2...		
3	**Values:**	
3.1	Bear the responsibility for self-study and self-improvement.	V1
3.2	Make the right choices about the subjects related to his major.	V2
3.3	Show self-confidence during the activities and tasks assigned to him.	V3
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Chapter One : New Challenges	9
2	Chapter Two: Cooperation and Competition	9
3	Chapter Three: Relationships	9
4	Chapter Four: Health and Leisure	9
5	Chapter Five: High Tech, Low Tech	9
...	Revision	
Total		**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	TeachingStrategies	AssessmentMethods
1.0	**Knowledge and Understanding**		
1.1	Identify the methods of accurately receiving and interpreting messages, new lexis and syntactic structures...	Lecturing Presentations Discussion	Midterm exams & Presentations
1.2	Identify the main ideas of upper-intermediate level passages & topics through listening.	Lecturing Presentations Discussion	Midterm exams & Presentations
…			
2.0	**Skills**		
2.1	Draw personal conclusions and opinions and express them in correct spoken English.	Lecturing Presentations Discussion	Midterm exams & Presentations
2.2	Respond to different semi real life	Lecturing	Midterm exams &

Code	Course Learning Outcomes	TeachingStrategies	AssessmentMethods
	situations.	Presentations Discussion	Presentations
…	Participate effectively in group work through listening, negotiation, and evaluation of strengths and weaknesses as group members.	Lecturing Presentations Discussion	Midterm exams & Presentations
3.0	**Values**		
3.1	Bear the responsibility for self-study and self-improvement.	Self-learning	Oral Presentations
3.2	Make the right choices about the subjects related to his major.	Self-learning	Oral Presentations
…	Show self-confidence during the activities and tasks assigned to him.	Self-learning	Oral Presentations

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm Exam 1	6th	20%
2	Midterm Exam 2	10th	20%
3	Presentations	13/14/15/16/17th	60%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Teaching staff member is available 10 hours per week for student consultations (online, in addition to (6)hours for academic advising

Besides:
1. Students are divided according to their levels among faculty members for academic counseling and consultation.
2. Names of distinguished students are given to a particular faculty member for guidance and academic counseling.
3. Names of low-graded students are given to a particular faculty member for guidance and academic counseling.
4. Complaints and suggestion file is assigned to a particular committee faculty member for discussion and problem solving.
5. Academic Advising icon is activated online through the University gate.
6. Daily Follow-up is conducted to ensure the availability of teaching staff member to offer consultations and academic advice for students.
7. Varied social media means are used to communicate with students (What's app., e-mails, etc., in addition to creating forums for students on the blackboard system.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	1. **Hanreddy, Jami and Elizabeth Whalley (2012).** *Mosaic 1. Listening and Speaking.* **United Kingdom: McGraw-Hill Education.**
Essential References Materials	• 1. **Preiss, Sherry (2003).** *NorthStarListening and Speaking Advanced, 2nd Edition.* **US: Longman.** • **Alemi, Minoo& Mohammad Hassanzadeh (2011).** *Topic-based Listening and Speaking: An Intermediate to Upper-Intermediate Course book.* **US: Warner–Lambert.** • **Harmer, Jeremy& Carol Lethaby (2006).** *Just Listening & Speaking, Upper Intermediate Level,* **American English Edition.** Singapore: Marshall Cavendish.
Electronic Materials	http://www.englishclub.com/speaking/presentations.htm http://www.thoracicrad.org/assets/downloads/education/presentation.pdf http://www.englishclub.com/ http://www.english-at-home.com/ http://www.teachingenglish.org.uk/try/speaktry/speaking_activities.shtml http://esl.wikidot.com/listening-speaking
Other Learning Materials	**All learning material is uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.**

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lecture rooms that accommodate a large number of students.
Technology Resources (AV, data show, Smart Board, software, etc.)	Laptop or desktop computer, data show & smart board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment&Quality of learning resources	Students	Direct Methods: Electronic Evaluation
	Students	Indirect Methods: surveys and questionnaires
Extent of achievement of course learning outcomes	Faculty (i.e. teaching staff)	Direct Methods: Course report

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes,Quality oflearning resources, etc.)

Evaluators (Students,Faculty, Program Leaders,Peer Reviewer, Others (specify)

Assessment Methods(Direct, Indirect)

H. Specification Approval Data

Council / Committee	**Department Council**	
Reference No.	**1**	
Date	**24/12/1440**	

Course Specifications