



T-104
2022

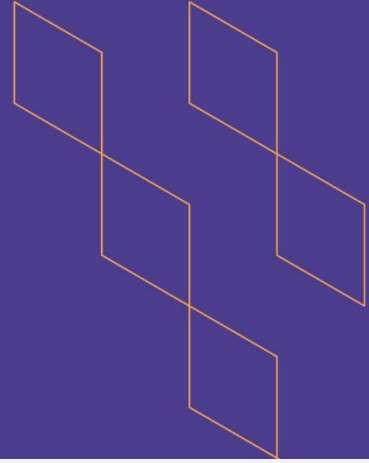
Course Specification





T-104
2022

Course Specification



Course Title: **Graduation Project**

Course Code: 427-Eng3

Program: **BA in English**

Department: **English**

College: **Languages & Translation**

Institution: **Najran University**

Version: **T-104 2022**

Last Revision Date: 13/02/2023



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A. General information about the course:

Course Identification	
1. Credit hours:	
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	
4. Course general Description	
5. Pre-requirements for this course (if any):	
6. Co- requirements for this course (if any):	
7. Course Main Objective(s)	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 	36	100%
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	36
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	36





B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize both the theoretical and practical aspects of research.	K2	1. Lectures 2. Class discussion 3. correction of students' works	Submission of graduation project and discussion
1.2	Recognize the different methods of research and distinguish between their uses	K2	1. Lectures 2. Class discussion 3. Presentations	Submission of graduation project and discussion
...				
2.0	Skills			
2.1	Analyze research papers and write a research proposal of his own.	S1	1. Lectures 2. Class discussion 3. Group-based project	Submission of graduation project and discussion
2.2	Formulate research questions, collect relevant data, analyze and interpret it.	S2	1. Lectures 2. Class discussion 3. Group-based project	Submission of graduation project and discussion
...				
3.0	Values, autonomy, and responsibility			
3.1	Bear the responsibility for self-study and self-improvement.	V1	1.Cooperative learning 2. Self-learning strategies	Observation Card
3.2	Make the right choices about the subjects related to his major.	V2	1.Cooperative learning 2. Self-learning strategies	Observation Card





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.3.	Show self-confidence during the activities and tasks assigned to him.	V3		

C. Course Content

No	List of Topics	Contact Hours
1.	<p>A. Preparation of the students for the graduation project through introducing them practically to the following topics:</p> <ol style="list-style-type: none"> 1. Introduction to research (a. What is research; Different types of research and research variables) 2. Major themes in linguistics and language learning. 3. Theoretical discussion: (finding a topic, reading a general article) 4. Guiding students to search the materials from books and specialized search engines 5. Taking notes from relevant sources and writing outlines 6. Referencing 	10
2.	<p>B. Practical steps for writing a research project which includes the following:</p> <ol style="list-style-type: none"> 1. Selecting a topic of their interest. 2. Writing an introduction for their topic including background, purpose and significance of their study 3. Writing a literature review 4. Reporting methods and procedures if collecting data. 5. Reporting results 6. Writing discussion and conclusion 7. Writing references 8. Students submit their drafts and incorporate supervisor's suggestions. 9. Prepare final draft of their project and submit it to the supervisor 	26

Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exam (0%)	11	•
2.	Assignments & Quiz (00%)	12	•





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
3.	Final exam (100%)	100	٪١٠٠
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<ol style="list-style-type: none"> 1. Bell, Judith (2005). <i>Doing your Research Project: A guide for first-time researchers in education, health and social science</i>, Open University Press 2. Nunan, D. (1992). <i>Research Methods in Language Learning</i>. Cambridge: CUP. 3. Roberta H. Markman, Peter T. Markman, ML. Waddel (2001). <i>Ten Steps in Writing the Research Paper</i>
Supportive References	<ol style="list-style-type: none"> 1. Johnson, Donna M. (1992). <i>Approaches in Research in Second Language Learning</i>. London: Longman. 2. Brown, James Dean. (1988). <i>Understanding Research in Second Language Learning</i>. NY: Cambridge University Press. 3. Wallace, Michael J. (1998). <i>Action Research for Language Teachers</i>. London: Cambridge University Press.
Electronic Materials	Students are advised to search relevant websites according to their topics.
Other Learning Materials	All learning material is uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Data show, Blackboard
Other equipment (depending on the nature of the specialty)	None





F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of students assessment	Students	Direct Methods: Electronic Evaluation
Quality of learning resources	Students	Electronic Evaluation
The extent to which CLOs have been achieved	Faculty (i.e. teaching staff)	Direct Methods: Course report
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

