

Dr. Muneera Yahya Ali Muftah

Department of English
College of Languages and Translation
Najran University
Tel: +966534421454
E-mail: mymuftah@nu.edu.sa
ORCID:
<https://orcid.org/0000-0002-5898-5426>
Scopus Author ID: 55567917500
Researcher ID: HCG-8627-2022

EDUCATION

Ph.D., Applied Linguistics-SLA Department of English, Faculty of Modern Languages & Communication, Universiti Putra Malaysia, Malaysia CGPA (4.00)	2011
M.A., Applied Linguistics Department of English, Faculty of Modern Languages & Communication, Universiti Putra Malaysia, Malaysia CGPA (3.938)	2007
B. A. English and Literature Department of English, Faculty of Arts, Al-Hodeidah University, Yemen Grade: V. good (88.25%), 2sd rank	2001

WORKING EXPERIENCE

Assistant Professor Department of English, College of Languages and Translation, Najran University, Najran, Saudi Arabia	2021-Present
Assistant Professor Department of English, Deanship of Community Service & Continuing Education, Najran University, Najran, Saudi Arabia	2018-2021
Associate Professor Department of English, Faculty of Arts, Thamar University, Yemen	2020-Present

<p>Assistant Professor Department of English, Faculty of Arts, Thamar University, Yemen</p>	2011-2020
<p>Head of the Department Department of Translation, Faculty of Human Science, Civilization University, Yemen Branch</p>	2016-2018
<p>Assistant Professor -Part-time College of Medicine and Health Sciences, Faculty of Engineering& Information Technology & College of Business Administration Emirates International University, Yemen Branch</p>	2014-2018
<p>Assistant Professor -Part-time Department of English Faculty of Arts and Social Sciences, Alandalus University for Science and Technology, Yemen</p>	2014-2015
<p>Assistant Professor -Part-time Department of English & Translation, Faculty of Arts & Humanities, Queen Arwa University, Yemen</p>	2013-2014
<p>Post-doctoral Researcher Department of English, Faculty of Modern Languages & Communication, Universiti Putra Malaysia, Malaysia</p>	2012-2013
<p>Lecturer and Researcher Department of English, Faculty of Modern Languages & Communication, Universiti Putra Malaysia, Malaysia</p>	2007-2010
<p>Full-time Lecturer Department of English, Faculty of Arts, Thamar University, Yemen</p>	2005-2007
<p>Demonstrator Department of English, Faculty of Arts, Thamar University, Yemen</p>	2003-2005

MEMBERSHIPS AND ADMINISTRATIVE POSITIONS

Academic Advisor Coordinator Department of English, College of Languages and Translation, Najran University, Najran, Saudi Arabia	2021-Present
Assigning the duties of the head of the Quality & Academic Accreditation Committee, Faculty of Arts, Thamar University, Yemen	2017-2018
Head of the Department Department of Translation, Faculty of Human Science, Civilization University, Yemen Branch	2016-2018
Member Department of English, Faculty of Arts, Thamar University, Yemen	2013-Present
Member- the graduate studies committee Department of English, Faculty of Arts, Thamar University, Yemen	2013-Present
Member-Academic Committee of English Language Centre for Translation & TOFEL Department of English, Faculty of Arts, Thamar University, Yemen	2013-Present
Member-Master's Program Description Committee Department of English, Faculty of Arts, Thamar University, Yemen	2013-2018
External reviewer - Academic programs (English language) Council for Academic Accreditation and Quality Assurance, Ministry of Higher Education and Scientific Research Yemen	2014-2018
Member of the Board of Trustees The Yemeni Youth Foundation for Development & Response Yemen	2014-2018
Head - Women's Sector and Programs Yemeni Youth Foundation for Development and Response	2014-2018

COURSES TAUGHT

- Language Acquisition
- Introduction to translation
- Research Methods
- Applied Linguistics
- Semantics
- Sociolinguistics
- Psycholinguistics
- Morphology & Syntax
- Pragmatics
- Discourse Analysis
- Stylistics
- English language Testing
- Contrastive Linguistics
- Introduction to Linguistics
- Phonetics and Phonology
- English Pronunciation
- Lexicography
- Translation 2
- Teaching and Learning Strategies
- History of English Language
- Language and Culture
- Research Project
- Curr. Practicum

- Advanced Translation
- Introduction to Literary Forms
- General Translation (English to Arabic & vice versa)
- Arabization: (Technical & Scientific Translation)
- Advanced Course of Translation (Arabic-English & Vice versa)
- Terminology & Idiomatic Translation
- Listening & Speaking 3
- Vocabulary 1 and 2
- Advanced Writing
- Writing 2 and 4
- Reading 1 and 4
- English Language Grammar 3
- Supervising undergraduate final-year research projects

OTHER COURSES

- English for Medicine
- Medical Terminology
- Technical English for Engineering
- Commercial correspondence
- English for Business

SUPERVISION

Master Student –Main Supervisor

A TALE OF A WOMAN: AN ECOCRITICAL READING OF ANDA ABDUL-FATTAH'S NOVEL WHERE THE STREETS HAD A NAME

Department of English,
Faculty of Arts,
Thamar University, Yemen

2017-2018

Master Student –External Examiner

THE EFFECT OF PEER COACHING STRATEGY ON IMPROVING THE TEACHING PERFORMANCE AND SELF-EFFICACY OF EFL STUDENT TEACHERS AT SANA'A UNIVERSITY DURING PRACTICUM

Faculty of Education,
Sana'a University, Yemen

2018

CONFERENCES AND PROCEEDINGS

<p>Attendee Academic English Conference, Cambridge University Press, Cambridge</p>	2020
<p>Presenter The First Scientific Conference on Humanities & Social Sciences (SCHSS 2018), Alandalus University for Science & Technology, Sana'a, Yemen</p> <p>Paper presented "Web-Based Language Learning and Students' Satisfaction"</p>	2018
<p>Presenter The First Scientific Conference on Humanities & Social Sciences (SCHSS 2018), Alandalus University for Science & Technology, Sana'a, Yemen</p> <p>Paper presented "Land and Identity in Randa Abdel-Fattah's Novel Where the Streets Had a Name: An Ecocritical Reading"</p>	2018
<p>Presenter Malaysian International Conference on Academic Strategies In English Language Teaching (My_CASELT 2012), "New Directions in Professional Communication", Malaysia</p> <p>Paper presented "Communication Patterns of Front Desk Personnel and Patients"</p>	2012
<p>Presenter The Malaysian International Conference on English Language Teaching (MICELT 2012), "Aligning ELT Classroom Practice with Real World Needs", Malaysia</p> <p>Paper presented "Language Learning Motivation among Malaysian Undergraduate Students"</p>	2012
<p>Presenter The 7th Malaysia International Conference on Languages, Literatures and Cultures Universal (MICOLLAC 2012), Distinctions and Cross-disciplinary Perspectives, Malaysia</p> <p>Paper presented "English Morphosyntactic Features of Past and Non-Past Tense an Agreement in the Interlanguage of L1 Arabic Speakers"</p>	2012
<p>Presenter Malaysia International Conference on Foreign Languages (MICFL 2010), Malaysia</p> <p>Paper presented "Full Transfer Full Access or Failed Functional Features: Evidence from the Acquisition of Copula <i>be</i> in English by Adult L1 Speakers of Arabic"</p>	2010
<p>Presenter The 6th Malaysia International Conference on Languages, Literatures and Cultures Universal (MICOLLAC 2009), Distinctions and Cross-disciplinary Perspectives, Malaysia</p> <p>Paper presented "Acquisition of Verb Movement Parameter in English by Adult L1 Speakers of Arabic"</p>	2009

SEMINARS AND WORKSHOPS

• Model Course Repository-ASAS	2022
• Applying the QM Rubric	2021
• Step-by-step Guide on How to Prepare a Successful Paper - Saudi Arabia	2021
• Insights into Research Avenues in Higher Education- Saintgits College of Applied Sciences,	2020
• One Week International e-Workshop on Language Translation Skills	2020
• Selection of journals classified for humanitarian and social sciences	2020
• Mendeley Management: Advanced Importing Data	2020
• Academic writing and publishing	2020
• How to Deal with Embarrassing Situation During Teaching	2020
• Academic Accreditation: The Path to Quality in Higher Education	2020
• The Benefits of publishing Your Manuscript in High Reputation Journals	2020
• Ethics of Academic Work	2020
• Data Types in Statistics	2020
• Environmental Pollution: Sources & Treatment Methods	2020
• Scientific Promotions between Reality and Ambition	2020
• How to get a Suitable and Fast Journal for Your Manuscript	2020
• Crisis Translation with a particular reference to COVID 19	2020
• Applying Productive Language Skills (Speaking & Writing) for IELTS Candidates	2020
• Time and Priorities Management skills (3 Training hours)-	2020
• Academic Platforms and Electronic Identifiers	2020
• How to get published in high-impact journals, Liverpool Jhon Moores University & Altoosi University College,	2020
• Project Management Professional Principles (6 Training hours)-	2020
• Developing Effective Faculty Communication	2020
• E-Learning Breaking Time, Space and Pandemic	2020
• Preparation of External Reviewers, (30 hours) Workshop, Council for Accreditation & Quality Assurance	2014
• Examination of Thesis Seminar	2011
• Getting The Job Seminar	2011
• Enhancing Presentation Skills Seminar	2011
• Publishing for Postgraduate Workshop	2009
• Structural Equational Modeling (Sem) Workshop	2009
• The Viva Workshop	2009
• Guide to Thesis Writing Workshop	2009
• An Introduction Workshop for Masters/PHD students	2009
• Ethical and legal issues in Journal Publications Workshop	2009
• Effective Writing Workshop	2009

SEMINARS AND WORKSHOPS (DELIVERED IN ARABIC)

2023	• ممارسات التدريس الفعال في التعليم الجامعي
2023	• مؤشرات قياس الأداء للبرامج الأكاديمية وفق معايير الاعتماد البرامجي
2023	• Humanindex قاعدة معلومات العلوم الانسانية
2023	• تصنيف المجالات العلمية في قاعدة بيانات سكوبس
2023	• بناء نواتج التعلم
2023	• النشر العلمي الدولي
2023	• اعداد ملف المقرر (تقرير المقرر)
2023	• المجالات المفترسة
2022	• بناء وإدارة الفرق البحثية
2022	• معايير وإجراءات الترقيات في الجامعات السعودية
2021	• معايير الجودة في التعليم الإلكتروني
2021	• النشر العلمي في قاعدة شبكة العلوم (Science Of Web)
2021	• دورة الاحترافية في تصميم الاختبارات الإلكترونية
2021	• الأدوات المساعدة في التقييمات الإلكترونية
2021	• تطبيق معايير الجودة الأساسية في تصميم المقررات الإلكترونية
2021	• الكشف عن الانتحال في الواجبات والأبحاث
2021	• التعرف علي محتوى تايلور وفرانسيس (Taylor and Francis) , وكيفية استخدام منصة تايلور وفرانسيس أثناء إعداد الأبحاث
2021	• القيادة والإبداع الإداري
2021	• الاختبارات الالكترونية وبنوك الأسئلة
2021	• أساليب الحد من الغش والانتحال في التعلم الإلكتروني
2021	• تطبيق معايير الجودة لتصميم المقررات الالكترونية
2021	• مهارات التواصل الصفي الأمثل
2021	• دور الاعتماد الأكاديمي في قياس الأداء وتقييم نواتج التعلم للبرامج الأكاديمية
2020	• تحليل المشكلات وصناعة القرار
2020	• معايير جودة تصميم المقررات الالكترونية
2020	• تعزيز التعلم النشط في التعليم الالكتروني
2020	• طرق نشر البحوث العلمية في المستوعبات العالمي
2020	• استخدام برنامج Endnote في تنظيم المراجع العلمية
2020	• الإشراف الأكاديمي في فضاء التعليم الالكتروني
2020	• التخطيط الاستراتيجي في التعليم

2020	• استخدام بعض خدمات برنامج (MS Word) المهمة للأستاذ الجامعي والباحثين والمقيمين العلميين
2020	• طريقة إصدار شهادات المشاركة في النشاطات العلمية باستخدام نماذج جوجل
2020	• استخدام برنامج Mendeley لإدارة وترتيب المراجع
2020	• مهارات كتابة البحث العلم باستخدام برنامج LATEX-مركز التعليم المستمر
2020	• الإحصاء الحيائي والية التعامل مع بيانات البحوث العلمية في برنامج SPSS
2020	• طرق اختيار المجلات ودور النشر المناسبة لنشر البحوث العلمية
2020	• سبل ارتقاء الجامعات للتصنيفات العالمية-مركز التعليم المستمر
2020	• طرق التقليل من محاولات الغش في الاختبارات الالكترونية على منصة Google Classroom
2020	• الاستخدامات العملية لبرنامج البوربوينت في الورش العلمية
2020	• منصة التعليم الالكتروني كورسيرا
2020	• كيفية نشر بحث في مجلات عالمية ضمن مستوعبات سكوباس
2020	• كيف تكون مقوما علميا ناجحا
2020	• كيفية تسجيل المحاضرة الفيديوية وإجراء التعديلات عليها ببرنامج FASTSTONE CAPTURE -
2020	• معوقات استخدام المنصات الالكترونية في التدريس والتدريب
2020	• إدارة المصادر باستخدام برنامج Mendeley
2020	• استخدام الطالب لمنصة ال classroom في ظل أزمة جائحة كورونا
2020	• تكامل تطبيقات كوكل في التعليم الالكتروني
2020	• فوائد التعليم الالكتروني وتطبيقاته
2020	• ادارة مراجع ومصادر البحث العلمي باستخدام برنامج Mendeley
2020	• طرق هيكلية وكتابة البحوث لتتناسب المجلات الدولية الرصينة ضمن تصنيف Q1
2020	• استمارات Google واستخدامها بالتعليم الالكتروني
2020	• منصة Google Classroom في التعليم الالكتروني
2020	• الجودة في التخطيط للمخاطر وإدارة الأزمة التعليمية

OTHER WORKSHOPS

2021	• إدارة المعرفة
2021	• إدارة المشاريع الاحترافية
2021	• استخدام المنصات الالكترونية في العمله التعليميه
2021	• تطبيقات جوجل التعليميه
2021	• الاتجاهات الحديثه في معالجة مرضي السكري
2021	• مقدمه في تقنيات الواقع الافتراضي
2021	• مقدمه في انترنت الاشياء

2021	• مقدمه في الذكاء الصناعي
2020	• الأمن السيبراني
2020	• العادات السبع لأكثر الناس فاعلية
2020	• فن التعامل مع الآخرين
2020	• الضغوطات نبض الحياة
2020	• الإسعافات النفسية الأولية في الأزمات
2020	• الملتقى الافتراضي الاستشاري الأول في إدارة الأزمات (الجلسة الأولى) –المحور(الدور الصحي والإعلامي والقانوني في إدارة الأزمات
2020	• الملتقى الافتراضي الاستشاري الأول في إدارة الأزمات (الجلسة الثانية) –المحور(دور الصحة النفسية وجودة الحياة والمسؤولية الاجتماعية في إدارة الأزمات
2020	• الملتقى الافتراضي الاستشاري الأول في إدارة الأزمات (الجلسة الثالثة) –المحور(دور التقنية والابتكار وإدارة الحشود في إدارة الأزمات
2020	• مفهوم المخاطر والأزمات والتوعية بها وأهمية إدارتها
2020	• الاستعداد لمواجهة الأزمة
2020	• مقدمة في الأمن السيبراني
2020	• منهجية اتخاذ القرارات الصحيحة في الأزمات والكوارث
2020	• الطوارئ الطبية والتعامل معها
2020	• كيفية تعامل الفرد والمجتمع مع الأزمة عند وقوعها
2020	• إدارة الأزمات والكوارث البيئية
2020	• الخطوات الأساسية لإدارة المخاطر واستراتيجيات الاستعداد المبكر للأزمة
2020	• استراتيجيات الانتصار على كورونا
2020	• القيادة الفعالة في الأزمات
2020	• التفكير التصميمي في إدارة الأزمات

LIST OF PUBLICATIONS

Muftah, M. (2023b). Incorporating social responsibility into translator training through situated learning in translation projects: making room for a sustainable learning environment. *Interactive Learning Environments*, 1-18. <https://doi.org/10.1080/10494820.2023.2207188>

Muftah, M. (2023). Error Analysis in Second Language Acquisition (SLA): Types and Frequencies of Grammatical Errors of Simple Present and Past Tense in the Elicited Written Production Task of Arab EFL Undergraduate Learners. *Colombian Applied Linguistics Journal*, 25(1), 42-56. <https://doi.org/10.14483/22487085.19202>

Muftah, M. (2023). Data-driven learning (DDL) activities: do they truly promote EFL students' writing skills development?. *Education and Information Technologies*, 1-27. <https://doi.org/10.1007/s10639-023-11620-z>

Muftah, M. (2023). Communication Apprehension and Self-Perceived Communication Competence: A Study of Undergraduate Students in Their Final Year. *Higher Education, Skills and Work-based Learning*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/HESWBL-08-2022-0174>

Muftah, M. (2022). Promoting Identity and a Sense of Belonging: An Ecocritical Reading of Randa Abdel-Fattah's *Where the Streets Had a Name*. *Asiatic: IIUM Journal of English Language and Literature*, 16(2), 87-102. Retrieved from <https://journals.iium.edu.my/asiatic/index.php/ajell/article/view/2650>

Muftah, M. (2022). An Assessment of Undergraduate Students' Attitudes Towards Learning English Based on Academic Major, Class Level, and Gender Variables. *English Studies at NBU*, 8(2), 233–256. <https://doi.org/10.33919/esnbu.22.2.5>

Muftah, M. (2022). The effects of web-based language learning on university students' translation proficiency, *Journal of Applied Research in Higher Education*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/JARHE-05-2022-0173>

Muftah, M. (2022). Machine vs human translation: a new reality or a threat to professional Arabic–English translators, *PSU Research Review*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/PRR-02-2022-0024>

Muftah, M. (2022). Impact of social media on learning English language during the COVID-19 pandemic", *PSU Research Review*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/PRR-10-2021-0060>

Muftah, M. (2018). Reading Strategies of Yemeni Engineering Professionals. *Arts, A quarterly scientific refereed journal of humanities*, Faculty of Arts, Tamar university, 6 (1), 297-316. <http://dx.doi.org/10.35696/.v1i6.502>

Muftah, M. (2018). Web-Based Language Learning and Students' Satisfaction. *Proceedings of the First Scientific Conference on Humanities & Social Sciences (SCHSS), Knowledge Builds Nations, Alandalus University for Science & Technology, Sana'a, Yemen, 4-5 February 2018* (pp.235-247). Yemen: Alandalus University

Al-Mudafar, Z. and **Muftah, M.** (2018). Land and Identity in Randa Abdel-Fattah's Novel *Where the Streets Had a Name*: An Ecocritical Reading. *Proceedings of the First Scientific Conference on Humanities & Social Sciences (SCHSS), Knowledge Builds Nations, Alandalus University for Science & Technology, Sana'a, Yemen, 4-5 February 2018* (pp.216-234). Yemen: Alandalus University

Muftah, M. (2017). The Factors that Influence the Acquisition of English Language by Yemeni KG2 Students, *International Journal of Research in Education Methodology (IJREM)* , 8 (1), 1402-1410 [Online] Available: <https://doi.org/10.24297/ijrem.v8i1.5601>

Muftah, M. (2016). English Copula be in the Interlanguage of Adult L1 Arabic speakers, Current Journal of Applied Science and Technology, 16(6), 1-13. [Online] Available:

<https://doi.org/10.9734/BJAST/2016/5248>

Muftah, M. (2016). English Past Tense Morphology in Adult Arab EFL learners: Mental Representation Mechanism and Types of Errors. Journal of Advances in Linguistics, 6 (3), 1038-1046. [Online] Available: <https://doi.org/10.24297/jal.v6i3.4666> [Impact Factor 0.453, ISSN, Indexed Journal]

Muftah, M. Y. A. and Wong, B. E. (Mar.2014). Acquisition of the Verb Movement Parameter in English by Adult Arabic Speakers, Pertanika Journal of Social Sciences & Humanities (JSSH), 22 (1), 195-215 Available: http://www.myjournal.my/filebank/published_article/31269/13.pdf [Scopus indexed]

Muftah, M. and Rafik-Galea, Shameem. (2013). Language Learning Motivation among Malaysian Pre-University Students, English Language Teaching (ELT), 6 (3) , 92-103 [Online] Available: <http://www.ccsenet.org/journal/index.php/elt/article/view/25058/15631> [Scopus indexed]

Muftah, M. and Rafik-Galea, Shameem (2013). Error Analysis of Present Simple Tense in the Interlanguage of Adult Arab English Language Learners, English Language Teaching (ELT), 6 (2), 146-154. <http://dx.doi.org/10.5539/elt.v6n2p146> (Scopus indexed)

Muftah, M. Y. A. and Wong B. E. (2011).The Acquisition of English be Auxiliary and Thematic Verb Constructions by Adult Arab ESL Learners. International Journal of English Linguistics, 1 (2), 91-105. <http://dx.doi.org/doi:10.5539/ijel.v1n2p91> [Indexed Journal]

Muftah, M. Y. A. and Wong Bee Eng (2011). English Verb Movement Parameter in the Interlanguage of L1 Arabic Speakers. The Linguistics Journal, 5 (1), 125-168. [Online] Available: <http://www.linguistics-journal.com/June-2011-my.pdf> [Indexed Journal], (Indexed in the European Reference Index for the Humanities)

BOOKS

Muneera Yahya Ali Muftah (2013). English Morphosyntactic Features of Tense and Agreement: *English Morphosyntactic Features of Past and Non-past Tense and Agreement in the Interlanguage of L1 Arabic Speakers*. LAP Lambert Academic Publishing. ISBN, 978-3-659-32287-7

PROJECTS

Communication in Primary Healthcare Among Health care Providers in a Multilingual Society: An Exploratory Study, project code: ERGS/1/11/SS/UPM/02/3, Vot. No. 55-27001, Department of English, Faculty of Modern Languages & Communication, Universiti Putra Malaysia, Malaysia, 19/04/2012-2013 (12 months)

The Role of Automated Corrective Feedback in Improving EFL Learners' Mastery of the Writing Aspects, Project code: NU/NAR/SEHRC/11/1, Department of English, College of `Languages and Translation 19/02/2022-19/02/2023 (12 months).

Incorporating Social Responsibility into Translator Training Through Situated Learning in Translation Projects: Making Room for a Sustainable Learning Environment. NU/NRP/SEHRC/12/3, Department of English, College of Languages and Translation 26/02/2023-26/02/2024 (12 months).

RESEARCH INTEREST

- Second Language Acquisition
- Translation Technologies
- ICT in English language teaching and learning
- syntactic and morphological mental representation and development
- vocabulary development in SLA
- generative syntax and morphology
- discourse studies
- second language assessment

CERTIFICATES AND AWARDS

<p><i>Certificates of Appreciation</i> Department of English, College of Languages and Translation, Najran University, Najran, Saudi Arabia</p>	2023
<p><i>Certificates of Appreciation</i> Department of English, College of Languages and Translation, Najran University, Najran, Saudi Arabia</p>	2022
<p><i>Certificates of Appreciation</i> Department of English, Faculty of Arts, Tamar University, Yemen</p>	2014-2016
<p>Participation in the Yemeni Postgraduate Students Exhibition (YPSE 2010) , Ministry of Higher Education & Scientific Research and the Embassy of the Republic of Yemen in Malaysia, Malaysia, October 18 , 2010 (certificate of honour)</p>	2010
<p><i>Graduate Research Fellowship (GRF)</i> (First Semester 2007/2008 until Second Semester 2009/2010) –(presented to a student with outstanding academic and character qualities) Department of English, Faculty of Modern Languages & Communication, Universiti Putra Malaysia, Malaysia</p>	2007-2010

