



T-104
2022

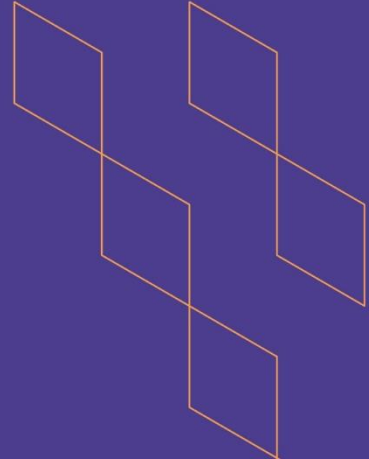
Course Specification





T-104
2022

Course Specification



Course Title: Research Methods
Course Code: 423 ENG-3
Program: Bachelor of English
Department: English
College: Languages and Translation
Institution: Najran University
Version: <i>Course Specification Version Number</i>
Last Revision Date: <i>Pick Revision Date.</i>



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A. General information about the course:

Course Identification	
1. Credit hours:	3
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 7 / 4th Year
4. Course general Description What is research, purposes of research, selecting and developing research topics, selecting research questions, collecting analyzing & data: questionnaire and interviews, presentation of the research findings, writing research papers.	
5. Pre-requirements for this course (if any):	
6. Co- requirements for this course (if any):	
7. Course Main Objective(s) To make students acquire the basic knowledge of some essential concepts of research, its purposes and how to collect data and develop research topics.	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	36	100
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	36
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify) Assignments	64





Total	100
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B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify the area of interest while writing a research paper.	K1	- Lectures - Class discussion - Exercises	- Assignments - Quizzes - Midterm exam - Final exam
1.2	Find out the possible answers to the research questions.	K2	- Lectures - Class discussion - Exercises	- Assignments - Quizzes - Midterm exam - Final exam
1.3	Recognize the importance of research techniques	K3	- Lectures - Class discussion - Exercises	- Assignments - Quizzes - Midterm exam - Final exam
2.0	Skills			
2.1	Do basic statistical analysis using Excel program	S1	- Lectures - Class discussion - Exercises	- Assignments - Quizzes - Midterm exam - Final exam
2.2	Develop their skill of enquiry by digging down into their own topic of interest	S2	- Lectures - Class discussion - Exercises	- Assignments - Quizzes - Midterm exam - Final exam
3.0	Values, autonomy, and responsibility			
3.1	Bear the responsibility for self-study and self-improvement.	V1	- Self-learning	Observation card
3.2	Make the right choices about the subjects related to his major.	V2	- Self-learning - Discussion	Observation card



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.3	Show self-confidence during the activities and tasks assigned to him.	V3	- Self-learning - Discussion - Cooperative learning	Observation card

C. Course Content

No	List of Topics	Contact Hours
1.	What is research?	3
2.	Significance of Research Objectives of Research Motivation in Research	3
3.	Types of Research	3
4.	Research Approaches	3
5.	Defining the Research Problem	6
6.	Research Design	6
7.	Sampling Design	3
8.	Methods of Data Collection	3
9.	Processing and Analysis of Data	3
10.	Interpretation and Report Writing	3
Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exam	7	30%
2.	Assignments and Quizzes	To be decided by the instructor	20%
3.	Final exam	13	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Kothari, C. (2017). research methodology methods and techniques by CR Kothari. <i>Published by New Age International (P) Ltd., Publishers, 91.</i>
Supportive References	NA
Electronic Materials	NA
Other Learning Materials	All additional learning materials are uploaded on the blackboard system in the form of PDF files.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Laptop or a desktop computer / overhead projector
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Direct Methods: Electronic Evaluation
Effectiveness of students assessment	Faculty	Direct Methods: Course report
Quality of learning resources	Faculty	Direct Methods: Course report
The extent to which CLOs have been achieved	Quality Coordinator	Direct Methods: Course report
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)





G. Specification Approval Data

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	1
DATE	24/12/1440

