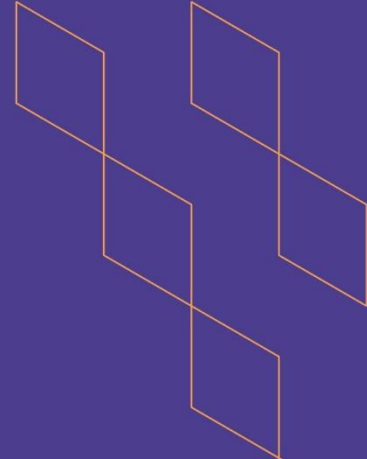




T-104
2022

Course Specification



Course Title: English Grammar 1
Course Code: 111 Eng-3
Program: BA in Translation
Department: Translation
College: College of Languages and Translation
Institution: Najran University
Version: 2022
Last Revision Date: 22 February 2023



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A. General information about the course:

Course Identification	
1. Credit hours:	3
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 1 / 1 st Year
4. Course general Description	
This course provides English Language Learners with a review of the intermediate elements of English sentences including verb tenses, nouns, articles and Modal auxiliaries. Students will learn to recognize a variety of English sentences: simple, compound and complex.	
5. Pre-requirements for this course (if any): None	
6. Co- requirements for this course (if any): None	
7. Course Main Objective(s)	
Using different types of English sentence structures by explaining grammatical elements such as verb tenses, modals and count and non-count nouns.	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 	45	100%
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	





Total	45
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B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize grammatical structure of English sentences.	K1	Lecturing Presentations Discussion	Midterm tests Quizzes or/ and assignments
1.2	Differentiate between different uses of verb tense, count and non-count nouns, adjectives and adverbs.	K1	Problem solving	Final test
...				
2.0	Skills			
2.1	Write grammatically correct sentences.	S3	Lecturing Presentations Discussion	Midterm tests Quizzes or/ and assignments
2.2	Analyze grammatical errors given in different contexts.	S3	Problem solving	Final test
2.3				
3.0	Values, autonomy, and responsibility			
3.1	Bear the responsibility for self-study and self-improvement.	V1	Lecturing Presentations	Observation Card
3.2	Make the right choices about the subjects related to student's major.	V2	Discussion	
3.3	Show self-confidence during the activities and tasks assigned to students.	V3	self-learning strategies Cooperative learning	

C. Course Content

No	List of Topics	Contact Hours
1.	* Using Verb Be (am, is, are): Affirmative & Negative sentences, Questions, and Short Answers	9



2.	* Simple Present Tense: Form & Basic Meaning, Frequency Adverbs & Expressions, Affirmative & Negative sentences, Questions, and Short Answers * Subject and Object Pronouns, Possessive Adjectives and Pronouns, Possessive Nouns	9
3.	Present and Past Progressive Tense: Form & Basic Meaning, Affirmative & Negative sentences, Questions, and Short Answers. * Modal Verbs	9
4.	Simple Past Tense: Form & Basic Meaning, Affirmative & Negative sentences, Questions, and Short Answers	9
5.	Perfect Present Tense: Form & Basic Meaning, Affirmative & Negative sentences, Questions, and Short Answers	9
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exams	5/6 10-11	40%
2.	Quizzes & Assignments	Ongoing	10%
3.	Final exam	16/17	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Azar, B.S. (2013). <i>Basic English Grammar</i>, 4th ed. NY: Pearson Education.
Supportive References	1. Werner, Patricia K. & Nelson, John P (2009). <i>Interactions 1. Grammar</i> . United Kingdom: McGraw-Hill Education. 2. Eastwood, J. (2002). <i>Oxford Guide to English Grammar</i> . Oxford: University Press.
Electronic Materials	www.bbc.co.uk/learning/subjects/english.shtml http://www.englishpage.com/verbpage/verbtenseintro.html http://www.ego4u.com/en/cram-up/grammar/ www.nonstopenglish.com www.english-at-home.com/ www.studyenglishtoday.net/
Other Learning Materials	All learning materials are uploaded on blackboard in the form of PowerPoint presentations, word files & electronic versions of available textbooks/references.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Data shows.
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of students' assessment	Faculty	Direct





Assessment Areas/Issues	Assessor	Assessment Methods
	Program Leaders Peer Reviewer	Direct
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	Faculty Program Leaders Peer Reviewer	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	TRANSLATION DEPARTMENT
REFERENCE NO.	4
DATE	19/3/2023

