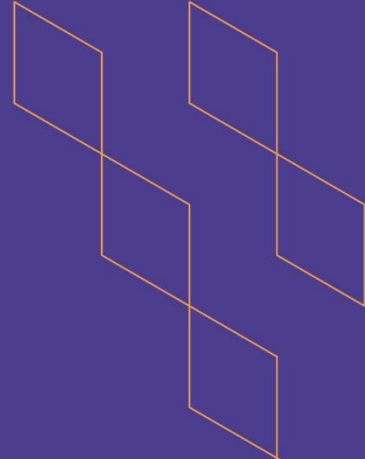




T-104
2022

Course Specification



Course Title: English Grammar 2
Course Code: 121 Eng-3
Program: BA in Translation
Department: Translation
College: College of Languages and Translation
Institution: Najran University
Version: 2022
Last Revision Date: 22/2/2023



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A. General information about the course:

Course Identification	
1. Credit hours:	3
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 2 / 1st Year
4. Course general Description This course provides English Language Learners with a review of the intermediate elements of English sentences including Verb tenses, Nouns and articles and Modal auxiliaries. Students will learn to recognize a variety of English sentence simple, compound, and complex.	
5. Pre-requirements for this course (if any): English Grammar 1	
6. Co- requirements for this course (if any):	
7. Course Main Objective(s) Using different types of English sentence structures by explaining correct grammatical elements such as verb tenses, modals, and count & non-count nouns.	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 	45	100%
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	45



B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize grammatical structure of English sentences.	K1	Lecturing Presentations Discussion Problem solving	- Midterm tests - Quizzes and assignment - Final exam
1.2	Write grammatically correct sentences.	K1	Exercises and practice Cooperative learning	
...				
2.0	Skills			
2.1	Differentiate between different uses of verb tenses, count and non-count nouns, adjectives, and adverbs.	S3	Lecturing Presentations Discussion Problem solving	- Midterm tests - Quizzes and assignment - Final exam
2.2	Analyze grammatical errors given in different contexts.	S3	Exercises and practice Cooperative learning	
...				
3.0	Values, autonomy, and responsibility			
3.1	Bear the responsibility for self-study and self-improvement.	V1	Lecturing Presentations Discussion	Observation Card
3.2	Make the right choices about the subjects related to student's major.	V2	self-learning strategies	
3.3	Show self-confidence during the activities and tasks assigned to students.	V1	Problem solving Exercises and practice Cooperative learning	

C. Course Content

No	List of Topics	Contact Hours
1.	Simple Future	3
2.	Future Progressive	3
3.	Comparatives	3
4.	Superlatives	6
5.	Modal auxiliaries: Expressing advice	3





6.	Modal auxiliaries: Expressing Necessity & Lack of Necessity	3
7.	Modal auxiliaries: Making suggestions and Stating Preferences	6
8.	Count and Non-count Nouns	6
9.	Compound and Complex Sentences	6
10.	Parts of Speech	6
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exams	5/6 10-11	40%
2.	Quizzes & Assignments	Ongoing	10%
3.	Final exam	16/17	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Werner, Patricia K. & Nelson, John P (2009). <i>Interactions 2. Grammar</i>. United Kingdom: McGraw-Hill Education.
Supportive References	<ol style="list-style-type: none"> 1. Azar, B.S. (2013). <i>Basic English Grammar</i>, 4th ed. NY: Pearson Education. 2. Eastwood, J. (2002). <i>Oxford Guide to English Grammar</i>. Oxford: University Press.
Electronic Materials	www.bbc.co.uk/learning/subjects/english.shtml http://www.englishpage.com/verbpage/verbtenseintro.html http://www.ego4u.com/en/cram-up/grammar/ www.nonstopenglish.com www.english-at-home.com/ www.studyenglishtoday.net/
Other Learning Materials	<ol style="list-style-type: none"> 1. Azar, B. S. (2009). <i>Understanding and Using English Grammar</i>, 4th ed. NY: Pearson Education. 2. Murphy, R. (2004) <i>English Grammar in Use</i>. Cambridge: University Press. 3. Naylor, H. & Murphy, R. (2015). <i>Essential Grammar in Use</i>. Cambridge: University Press.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Laptop or desktop computer, data show & smart board.
Other equipment (depending on the nature of the specialty)	N/A

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of students' assessment	Faculty Program Leaders Peer Reviewer	Direct





Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	Faculty Program Leaders Peer Reviewer	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	TRANSLATION DEPARTMENT
REFERENCE NO.	4
DATE	19/3/2023

