



Course Specification

(Bachelor)

Course Title: **Pronuciation of English**

Course Code: **212 ENG-3**

Program: **BA in Translation**

Department: **Translation Department**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: *Course Specification Version Number*

Last Revision Date: **3/11/2024**

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (level 4)

4. Course General Description:

The course introduces students to English pronunciation. It informs students of English sounds, phonetic description; and equip them with information required as basics for phonology courses. Furthermore, it enriches students' linguistic competence in order to improve their performance at pronunciation skills in English language discourse.

5. Pre-requirements for this course (if any): None

6. Co-requisites for this course (if any): None

7. Course Main Objective(s):

The main objective of the course is to develop the students' knowledge and skills of pronouncing consonant and vowel sounds.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	45	100%
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify the consonant and vowel phonemes.	K2	Lecturing Presentations Discussion Problem solving	1. Midterm exams 2. Final written exam 3-Assignments & Quizzes
1.2	Identify sounds-rhymes, phonics, and sound relations	K1	Lecturing Presentations Discussion Problem solving	1. Midterm exams 2. Final written exam 3-Assignments & Quizzes
...				
2.0	Skills			
2.1	Use the dictionary to identify and compare the English sounds	S2	Classroom activities	1. Midterm exams 2. Final written exam 3-Assignments & Quizzes
2.2	Transcribe words phonemically to distinguish between sounds and to label	S3	Classroom activities	1. Midterm exams 2. Final written exam



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	phonemes in syllables and words			3-Assignments & Quizzes
...				
3.0	Values, autonomy, and responsibility			
3.1	Bear responsibility for self-study and self improvement.	V1	Classroom activities	Portfolios
3.2	Show self-confidence during the activities and tasks assigned.	V3	Classroom activities	portfolios
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Overview: Introduction + Key Terms in pronunciation of sounds in English Speech production – Articulatory Phonetics overview. English Letters - consonants, and consonants phonetic transcription (RP) (From Zero to Hero – Rice – Rise- 1-7	12
2.	English Letters -vowels, and vowels phonetic transcription (RP) (8 – 15)	6
3.	Sounds in Contrast (15 – 20) Lexical endings (s , z, iz, d, t , id)	9
4.	Consonant and vowels at the words boundaries (Sound Relations)	3
5.	Stress	9
6.	Conversion	6
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.			
2.			
3.			
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Hancock, M. (2003). English Pronunciation in Use – Intermediate (2 nd Edition). Cambridge University Press
Supportive References	O'Connor, J. D. (2012). Better English Pronunciation (2 nd Edition). Cambridge: Cambridge University Press. Roach, P. (2007) English Phonetics and Phonology (4 th Edition). Cambridge: Cambridge University Press.
Electronic Materials	http://www.uiowa.edu/~acadtech/phonetics/english/frameset.html http://www.ic.arizona.edu/~lsp/IPA/SSAE.html http://www.antimoon.com/how/pronunc-soundsipa.htm http://www.exercises in English pronunciation
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
Technology equipment (projector, smart board, software)	Projecort, smartboard, software
Other equipment (depending on the nature of the specialty)	Other relevant resources

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, program leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, faculty	Indirect
The extent to which CLOs have been achieved	Students, faculty	Indirect, direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)



G. Specification Approval

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	6/ 1446
DATE	25/12/2024

