



T-104
2022

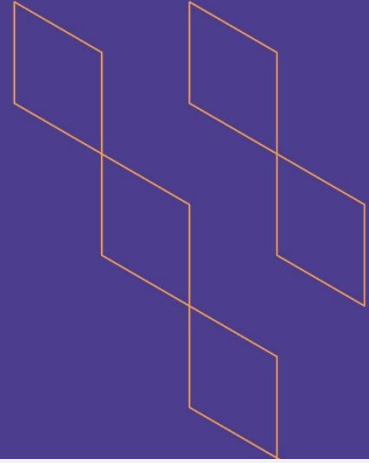
Course Specification





T-104
2022

Course Specification



Course Title: English Grammar 3
Course Code: 211 Eng-3
Program: Ba in Translation
Department: Translation
College: Languages and Translation
Institution: Najran University
Version: 2022
Last Revision Date: 26/2/2023



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A. General information about the course:

Course Identification

1. Credit hours: 3

2. Course type

a. University College Department Track Others

b. Required Elective

3. Level/year at which this course is offered: Level 3/ 2nd Year

4. Course general Description

The course consists of a variety of contents useful to develop students' insight into the structure of English language, aiming to enable the students to assimilate the correct patterns of the language and to teach grammar as a rule governed behavior.

5. Pre-requirements for this course (if any):

English Grammar 2

6. Co- requirements for this course (if any):

7. Course Main Objective(s)

The main purpose of this course is to

- 1- improve the students' abilities to use essential grammatical structures and help them use accurate grammatical construction for the collaborate use of English language.
- 2- gradually use web-based material by offering students useful web links on the subjects covered in the syllabus for extra practice.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 	45	100%
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
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1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	45





B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Differentiate between various parts of speech, verb tenses and the other course contents.	K1	- Lecturing - Presentations - Discussion	-Midterm exams -Quizzes & Assignments -Final exam
1.2	Identify the errors in the use of Parts of speech, Sentence structure, Modals, Voiced and Reported Speech.	K2	- Lecturing - Presentations - Discussion	-Midterm exams -Quizzes & Assignments -Final exam
...				
2.0	Skills			
2.1	Apply correct grammatical rules in the use of Verbs, Modal Auxiliaries, Sentences, Voiced and Reported Speech.	S3	- Lecturing - Presentations - Discussion	-Midterm exams -Quizzes & Assignments -Final exam
2.2	Write grammatically correct sentences.	S1	- Lecturing - Presentations - Discussion	-Midterm exams -Quizzes & Assignments -Final exam
...				
3.0	Values, autonomy, and responsibility			
3.1	Bear the responsibility for self-study and self-improvement.	V1	Self-learning	Observation card
3.2	Make the right choices about the subjects related to his major.	V2	Self-learning	Observation card
3.3	Show self-confidence during the activities and tasks assigned.	V1	Self-learning	Observation card





C. Course Content

No	List of Topics	Contact Hours
1.	Chapter one: Perfect Tenses	9
2.	Chapter two: Passive voice	9
3.	Chapter three: Gerunds and Infinitives	9
4.	Chapter Four: Reported Speech	9
5.	Chapter Five: Correlative Conjunctions and Parallel Structure	9
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Tests	5-6 10-11	40%
2.	Quizzes or/ and assignments	3-11	10%
3.	Final Test	16/17	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Azar, B. S., & Hagen, S. A. (2009). <i>Understanding and using English grammar</i> . White Plains, NY: Pearson Longman
Supportive References	
Electronic Materials	www.bbc.co.uk/learning/subjects/english.shtml http://www.englishpage.com/verbpage/verbtenseintro.html http://www.ego4u.com/en/cram-up/grammar/ www.nonstopenglish.com www.english-at-home.com/ www.studyenglishtoday.net/
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate for the large number of students.
Technology equipment (projector, smart board, software)	Laptop or desktop computer, data show and smart board.
Other equipment (depending on the nature of the specialty)	Internet Access

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Direct Methods: E-evaluation Indirect Methods: surveys and questionnaires.





Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students assessment	<ul style="list-style-type: none"> Faculty Program Leaders Peer Reviewer 	Indirect Methods: Course report.
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	<ul style="list-style-type: none"> Faculty Program Leaders Peer Reviewer 	Indirect Methods: surveys and questionnaires.
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	TRANSLATION DEPARTMENT
REFERENCE NO.	4
DATE	19/3/2023

