هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission
NCAAA
اعتماد

2024
TP-153

Course Specification
— (Bachelor)

Course Title: Grammar 3

Course Code: 211 ENG-3

Program: BA in English

Department: English Department

College: College of Languages and Translation

Institution: Najran University

Version: 2024 TP-153

Last Revision Date: 20th November 2024

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: (3 hours)

2. Course type

A.	☐University	☐College	☒ Department	☐Track	☐Others
B.	☒ Required			☐Elective	

3. Level/Year at which this course is offered: (Level 3/ 2nd year)

4. Course General Description:

This course introduces advanced aspects of English grammar. It consists of a variety of contents, e.g. verb tenses, voice, reported speech, clauses, phrases, and expressions useful to develop students' insight into the structure of the English language, aiming to enable the students to assimilate the correct patterns of the language and to teach grammar as a rule-governed behaviour.

5. Pre-requirements for this course (if any):

English Grammar2

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main purpose of this course is to increase learners' knowledge, improve their abilities to use essential grammatical structures and help them form accurate grammatical constructions in the collaborative use of the English language.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid • Traditional classroom • E-learning	45	100%
4	Distance learning	---	---

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	---
3.	Field	---
4.	Tutorial	---
5.	Others (specify)	---
Total		**45**

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Recognize the differences between clauses, verb tenses, modals, voices, and phrases.	**K1**	➤ Lectures ➤ Class discussion ➤ Presentations ➤ Exercises & Practices (in class & online)	-Midterm exam -Quizzes -Assignment or/and Presentation -Final exam
1.2	Identify the errors regarding multiple grammatical structures in sentences, voiced and reported speech, and expressions.	**K2**	➤ Lectures ➤ Class discussion ➤ Presentations ➤ Exercises & Practices (in class & online)	-Midterm exam -Quizzes -Assignment or/and Presentation -Final exam
2.0	Skills			
2.1	Apply correct grammatical rules in reproducing sentences for different English expressions in reading and writing.	**S1**	➤ Lectures ➤ Class discussion ➤ Presentations ➤ Exercises & Practices (in class & online)	-Midterm exam -Quizzes -Assignment or/and Presentation -Final exam

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
2.2	Write grammatically correct sentences to make various contextual ideas accurate and comprehensible.	S2	➢ Lectures ➢ Class discussion ➢ Presentations ➢ Exercises & Practices (in class & online)	-Midterm exam -Quizzes -Assignment or/and Presentation -Final exam
3.0	**Values, autonomy, and responsibility**			
3.1	Bear the responsibility for self-study and self-improvement.	V1	Self-learning	Observation
3.2	Make the right choices about the subjects related to his major.	V2	Self-learning	Observation
3.3	Show self-confidence during the activities and tasks assigned to him.	V3	Self-learning	Observation

C. Course Content

No	List of Topics	Contact Hours
1.	**Unit-1** **GRAMMAR** Verb Review **CONTEXT** Language The Present of Be; The Simple Present; The Present Continuous; The Present Continuous vs. The Simple Present—Action and Nonaction Verbs; The Future—Form; Choosing Will or Be Going To, or Present Continuous for Future; The Simple Past	3
2.	**Unit-2** **GRAMMAR** The Present Perfect The Present Perfect Continuous **CONTEXT** Risk The Present Perfect—Form; The Past Participle; Placement of Adverbs; The Present Perfect—Overview of Uses; The Present Perfect with Indefinite Past Time—Overview - The Present Perfect with Ever, Never, Yet, Already, Lately, Recently, Just, No Time Mentioned; The Present Perfect with Repetition and	6

	continuation from Past to Present; The Present Perfect, the Present Perfect Continuous, and the Simple Past	
3.	**Unit-3** **GRAMMAR** Passive and active voice **CONTEXT** The Movies Active and Passive Voice—Introduction, Comparison, Use, and Verbs with Two Objects; Transitive and Intransitive Verbs; Participles Used as Adjectives; Other Past Participles Used as Adjectives; Get vs. Be with Past Participles and Other Adjectives	3

4.	**Unit 4**
	GRAMMAR The Past Continuous
	     The Past Perfect
	     The Past Perfect Continuous
	CONTEXT Travel by Land, Sea, and Air
	The Past Continuous—Form and Use; The Past Continuous vs. the Simple Past
	The Past Perfect—Form and Use; When with the Simple Past or the Past Perfect
	The Past Perfect Continuous—Form and Use; The Past Perfect (Continuous) vs. the Present Perfect (Continuous)
	Comparison of Past Tenses
		3

5.	**Unit-5** **GRAMMAR** Modals and Related Expressions **CONTEXT** Technology Modals—An Overview; Possibility: May, Might, Could; Necessity/Obligation: Must, Have to, Have Got to; Expectation: Be Supposed to; Advice: Should, Ought to, Had Better; Suggestion: Can/Could; Negative Modals; Ability / Possibility: Can, Be Able to; Logical Conclusion: Must; Probability vs. Possibility: Must vs. May, Might, Could; Continuous Modals	6
6.	**Unit-6** **GRAMMAR**: Modals in the Past **CONTEXT** U.S. Presidents and Elections Modals in the Past—Form; Past Regrets or Mistakes—Should Have; Past Possibility—May / Might / Could + Have; Logical Conclusion about the Past—Must Have; Past Direction Not Taken—Could Have; Must Have + Past Participle vs. Had to + Base Form; Ability and Possibility in the Past; Modals in the Past: Continuous Forms	6
7.	**Unit-7** **GRAMMAR** Adjective Clauses-Descriptive Phrases **CONTEXT** Online Interactions Adjective Clauses—Introduction; Relative Pronoun as Subject and Object, Object of Preposition; Place and Time in Adjective Clauses; Whose in Adjective	3

	Clauses; Adjective Clauses after Indefinite Pronouns; Nonessential Adjective Clauses; Essential vs. Nonessential Adjective Clauses Descriptive Phrases	
8.	**Unit-8** **GRAMMAR** Infinitives and Gerunds **CONTEXT** Helping Others Infinitives—Overview; Verbs Followed by an Infinitive; Object before Infinitive; Causative Verbs; Adjective plus Infinitive; Infinitives as Subject; Infinitives to Show Purpose; Infinitives with Too and Enough Gerunds—Overview; Gerunds as Subjects; Gerunds after Prepositions and Nouns; Prepositions after Verbs, Adjectives, and Nouns; Verbs Followed by Gerunds or Infinitive; Gerund or Infinitive after a Verb Differences in Meaning; Used To / Be Used To / Get Used To; Sense-Perception Verbs	6

9.	**Unit-9**
	GRAMMAR Adverbial Clauses and Phrases
	                    Sentence Connectors (Conjunctive Adverbs)
	                    So/Such That for Result
	CONTEXT Coming to America
	Adverbial Clauses and Phrases—Introduction; Reason and Purpose; Time Clauses and Phrases; Using the–ing Form after Time Words
	Contrast; Condition; Sentence Connectors; So . . . That / Such . . . That
		3

10.	**Unit-10** **GRAMMAR** Noun Clauses **CONTEXT** Children Noun Clauses; Exact Quotes vs. Reported Speech; The Rule of Sequence of Tenses; Say vs. Tell; Using Reported Speech to Paraphrase; Noun Clauses after Past-Tense Verbs	3
11.	**Unit-11** **GRAMMAR** Unreal Conditionals **CONTEXT** Science or Science Fiction? Unreal Conditionals—Present; Real Conditionals vs. Unreal Conditionals; Unreal Conditionals—Past	3
Total		**45**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Assessment (Assignment, Quiz, etc.)	All through	**20%**
2.	Midterm	10 - 11	**30%**
3.	Final Exam	17 - 19	**50%**

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Sandra N. Elbaum. Grammar in Context 3 (Grammar in Context, Sixth Edition). 6th Edition.
Supportive References	1. Azar, B.S. (2013). *Basic English Grammar*, 4th ed. NY: Pearson Education. 2. Eastwood, J. (2002). *Oxford Guide to English Grammar*. Oxford: University Press.
Electronic Materials	www.bbc.co.uk/learning/subjects/english.shtml http://www.englishpage.com/verbpage/verbtenseintro.html http://www.ego4u.com/en/cram-up/grammar/ www.nonstopenglish.com www.english-at-home.com/ www.studyenglishtoday.net/
Other Learning Materials	1. Azar, B.S. (2009). *Understanding a n d Using English Grammar*, 4th ed. NY: Pearson Education. 2. Murphy, R. (2004) *English Grammar in Use*. Cambridge: University Press. 3. Naylor, H. & Murphy, R. (2015). *Essential Grammar in Use*. Cambridge: University Press. In addition to the cited textbooks/references, additional materials (PDFs/PPTs/Videos will be uploaded on Bb for students' academic support.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.

Items	Resources
Technology equipment (projector, smart board, software)	Projector & Smartboard
Other equipment (depending on the nature of the speciality)	Other relevant sources

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, program leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, faculty	Indirect
The extent to which CLOs have been achieved	Students, faculty	Indirect, Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)

Assessment Methods (Direct, Indirect)

G. Course Specification Approval

COUNCIL / COMMITTEE	ENGLISH DEPARTMENT COUNCIL
REFERENCE NO.	13-1446
DATE	24.12.2024