T-104
2022

Course Specification

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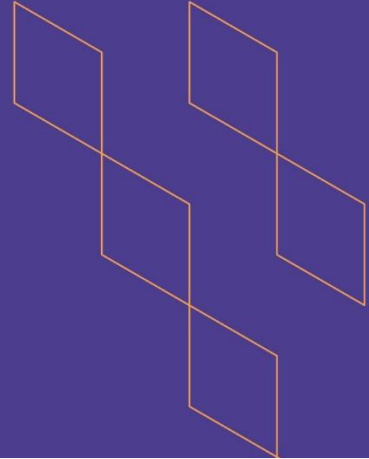
Course Title: **History of English Language**	
Course Code: **ENG 222- 3**	
Program: **English**	
Department: **English**	
College: **Languages & Translation**	
Institution: **Najran University**	
Version: **T104 CS, 2022 Eng**.	
Last Revision Date: **2020 Eng.**	

Table of Contents:

A. General information about the course:

Course Identification

1. Credit hours: 36

2. Course type

a.	University ☐	College ☐	Department ☒	Track☐	Others☐
b.	Required ☒	Elective☐			

3. Level/year at which this course is offered: Level 6

4. Course general Description:
This course is designed to help students get aware of English language origin, factors affected English language The course will emphasize social, political, and other external historical events influencing language change, as well as the internal history of the language. Attention will be given to the various language systems (personal identity, phonetics, phonology, morphology, graphics, syntax, lexicon, language variation, historical linguistics, language and the brain, and semantics), as well as to the literature from the different historical periods.

5. Pre-requirements for this course (if any): None

6. Co- requirements for this course (if any): None

7. Course Main Objective(s):

Improving the students' knowledge pertaining to historical aspects of English language and the improvements of English through different periods of time.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	**Traditional classroom**	36	100%
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	**20**
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	**8**
5.	Others (specify)	**8**
	Total	**36**

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify different historical events that had impact on English language	K1	Lectures Discussions	Midterm exam Quizzes Assignments Final exam
1.2	Identify the characteristics of Old English, Middle English, and Modern English	K1	Lectures Discussions	Midterm exam Quizzes Assignments Final exam
…				
2.0	Skills			
2.1	Build skill of linguistic analysis	S2	Lectures Discussions	Midterm exam Quizzes Assignments Final exam
2.2	Appraise the various influences on spelling and language reform.	S2	Lectures Discussions	Midterm exam Quizzes Assignments Final exam
…				
3.0	Values, autonomy, and responsibility			
3.1	Bear responsibility for self-study and self-improvement.	V1	Class discussion	Observation Card
3.2	Have the motivation for learning.	V2	Class discussion	Observation Card

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.3	Show self-confidence during the activities and tasks assigned to him.	V3	Class discussion	Observation Card

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to the Course The Indo-European language family	3
2	Phonetic sound changes: Grimm's law, Verner's law	6
3	Old English (450-1150)	3
4	Middle English (1150-1500)	3
5	English period during the Renaissance period	3
6	Early Modern English	6
7	Modern English	3
8	Varieties of English Language	3
9	The differences between British and American English	6
Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm	8	30%
2.	Assignments	All through	10%
3.	Quizzes	All through	10%
...	Final exam	11-12	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Crystal, David. (2003). The Cambridge Encyclopedia of the English Language. 2nd ed. Cambridge: Cambridge UP.
Supportive References	Thakur, D. (2003). A Concise History of English. Delhi: Bharati Bhawan.
Electronic Materials	
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	NA
Technology equipment (projector, smart board, software)	Computer/Laptop/Blackboard
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Electronic questionnaire
Effectiveness of students assessment	Students	Questionnaire and surveys
Quality of learning resources	Measurement & Assessment Committee	Review :Editing & proofreading
The extent to which CLOs have been achieved	Faculty members	Course report
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	DEPARTMENTAL COUNCIL
REFERENCE NO.	1
DATE	7-2-2023