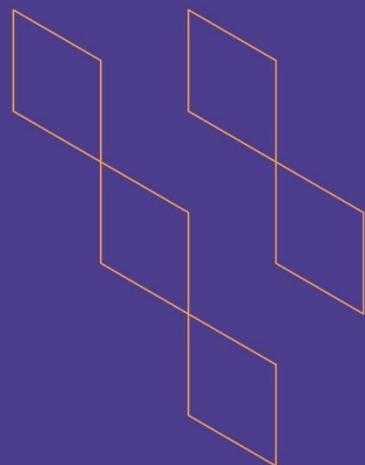




T-104  
2022

## Course Specification



Course Title: **Introduction to Linguistics**

Course Code: **311 Eng-3**

Program: **BA in Translation**

Department: **Translation**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: **2022**

Last Revision Date: **22/2/2023**





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## A. General information about the course:

Course Identification					
1. Credit hours:	3				
2. Course type					
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input checked="" type="checkbox"/>	Track <input type="checkbox"/>	Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>			
3. Level/year at which this course is offered:	Level 5 / 3rd Year				
4. Course general Description	<p>This introductory course provides the students with a foundation in methods for analyzing and understanding language from various theoretical perspectives within linguistics and language studies. Its novel approach introduces systemic functional linguistics, text and discourse analysis, and formal approaches to linguistics. It demonstrates applications of these approaches to reveal how we use language in society, how we process language, and how we learn language. Topics include phonetics, phonology, morphology, syntax, semantics, language change and variation, and animal and human communication systems.</p>				
5. Pre-requirements for this course (if any):					
6. Co- requirements for this course (if any):					
7. Course Main Objective(s)	<p>Developing the students' skills pertaining to defining and differentiating between the major areas of linguistics: phonetics, phonology, morphology, syntax, semantics and applied linguistics.</p>				

### 1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>	45	100%
4.	Distance learning		

### 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45





2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	45

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	<b>Knowledge and understanding</b>			
1.1	Define the basic linguistic concepts/terms and theories.	K1	Lecturing Presentations Discussion	- Midterm tests - Quizzes and assignment - Final exam
1.2	Describe the main characteristics of language explaining the differences between human and animal communication system.	K2	Problem solving Exercises and practice Cooperative learning	
...				
2.0	<b>Skills</b>			
2.1	Apply linguistic rules to different contexts and patterns.	S3	Lecturing Presentations Discussion	- Midterm tests - Quizzes and assignment - Final exam
2.2	Perform simple linguistic analysis at various levels: words, phrases, and sentences.	S1	Problem solving Exercises and practice Cooperative learning	
...				
3.0	<b>Values, autonomy, and responsibility</b>			
3.1	Bear the responsibility for self-study and self-improvement.	V1	Lecturing Presentations	
3.2	Make the right choices about the subjects related to student's major.	V2	Discussion self-learning strategies	Observation Card
3.3	Show self-confidence during the activities and tasks assigned to students.	V1	Problem solving Exercises and practice Cooperative learning	



## C. Course Content

No	List of Topics	Contact Hours
1.	Introduction: What is Linguistics?	3
2.	Human Language VS Animal Communication	3
3.	Phonetics	6
4.	Phonology	3
5.	Morphology	6
6.	Syntax	6
7.	Semantics	6
8.	Pragmatics	6
9.	Discourse Analysis	6
Total		45

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Tests	5-6 10-11	40%
2.	Quizzes or/ and assignments	3-11	10%
3.	Final Test	16/17	50%
...			

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	<p><b>Yule, G. (2014). <i>The Study of Language</i>, 3rd Ed. Cambridge: Cambridge University Press.</b></p>
Supportive References	<ol style="list-style-type: none"> <li>McCabe, Anne (2011). <i>An Introduction to Linguistics and Language Studies</i>. UK: Equinox Publishing.</li> <li>Winkler, E. G. (2007). <i>Understanding language</i>. London: Continuum.</li> <li>Fromkin, V, R. Rodman &amp; N. Hyams. (2007). <i>An Introduction to Language</i>, 8<sup>th</sup> Ed. Boston: Thompson Wordsworth.</li> <li>McGregor, W. (2009). <i>Linguistics: An Introduction</i>. UK: Continuum International Publishing Group.</li> <li>Crystal, D. (2003). <i>The Cambridge Encyclopedia of the English Language</i>, 2<sup>nd</sup> Ed. Cambridge: University Press.</li> <li>Lobeck, A. (2010). <i>Linguistics for everyone</i>. UK: Wadsworth Cengage Learning.</li> </ol>
Electronic Materials	<p><b>1. Linguist List</b>  <a href="http://www.linguistlist.org/">http://www.linguistlist.org/</a>          Probably the most comprehensive site of linguistics resources on the Web.          Maintained by and for linguists.</p> <p><b>2. Linguistics on the Internet</b>  <a href="http://www.blackwellpublishing.com/linguist">www.blackwellpublishing.com/linguist</a>          Links organized into topics such as "Stars of the Web," general indices, theoretical linguistics, computational linguistics, language learning and teaching, among others.</p> <p><b>3. iLoveLanguages (formerly The Human Languages Page)</b>  <a href="http://www.ilovelanguages.com/">http://www.ilovelanguages.com/</a>          Section devoted to language and literature contains links to individual languages; section for linguistic resources links to sites related to linguistics.</p> <p><b>4. SIL International (formerly Summer Institute of Linguistics)</b>  <a href="http://www.sil.org/">http://www.sil.org/</a>          Web site of SIL, which is devoted to research, translation, and literacy among the world language communities. Links to a number of related academic domains, as well as "Ethnologue" (<a href="http://www.sil.org/ethnologue">www.sil.org/ethnologue</a>), a catalogue of over six thousand languages plus a number of indices, maps,</p>





	<p>and links</p> <p>5. <a href="http://www.kwary.net/linguistics">www.kwary.net/linguistics</a></p> <p>6. <a href="http://www.msu.edu/course/asc/232">www.msu.edu/course/asc/232</a></p> <p>7. <a href="http://www.uiowa.edu/~acadtech/phonetics/english/frameset.html">www.uiowa.edu/~acadtech/phonetics/english/frameset.html</a></p>
Other Learning Materials	All learning material is uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.

## 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Laptop or desktop computer, data show & smart board.
Other equipment (depending on the nature of the specialty)	N/A

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of students' assessment	Faculty Program Leaders Peer Reviewer	Direct
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	Faculty Program Leaders Peer Reviewer	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

## G. Specification Approval Data

COUNCIL /COMMITTEE	TRANSLATION DEPARTMENT
REFERENCE NO.	4
DATE	19/3/2023

