# Course Specification
— (Bachelor)

**Course Title**:  Introduction to Linguistics

**Course Code**:   311 ENG-3

**Program**: BACHELOR OF TRANSLATION

**Department**:  Translation

**College**:  LANGUAGES & TRANSLATION

**Institution**:  NAJRAN UNIVERSITY

**Version**:   TP-153 Course Specification V 2024

**Last Revision Date**:   4th November 2024

# Table of Contents

## A. General information about the course:

### 1. Course Identification

**1. Credit hours: ( 3 hours)**

**2. Course type**

| A. | □University | □ College | ☒ Department | □Track | □Others |
|----|-------------|-----------|--------------|--------|---------|
| B. | ☒ Required | | □Elective | | |

**3. Level/year at which this course is offered: Level 5, Third Year**

**4. Course general Description:**

This course provides a broad introduction to the scientific study of language. Students will explore the core concepts and methods of linguistics, examining the structure and use of human language across different levels of analysis. It will cover key areas within linguistics, exploring both theoretical frameworks and practical applications. No prior knowledge of linguistics is assumed.

**5. Pre-requirements for this course (if any):**

**NA**

**6. Co-requisites for this course (if any):**

NA

**7. Course Main Objective(s):**

To develop the students' skills pertaining to defining and differentiating between the major areas of linguistics: phonetics, phonology, morphology, syntax, semantics and applied linguistics.

### 2. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|---------------------|---------------|------------|
| 1 | Traditional classroom | | |
| 2 | E-learning | | |
| 3 | Hybrid <br> • Traditional classroom <br> • E-learning | 45 | 100% |
| 4 | Distance learning | | |

### 3. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
|----|----------|---------------|
| 1. | **Lectures** | 45 |
| 2. | **Laboratory/Studio** | |
| 3. | **Field** | |
| 4. | **Tutorial** | |
| 5. | **Others (specify)** | |
| **Total** | | 45 |

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------|--------------------------|-----------------------------------|---------------------|--------------------|
| **1.0** | **Knowledge and understanding** | | | |
| 1.1 | Define the basic linguistic concepts/terms and theories. | K 1 | Lecturing Discussions | Midterm exam Quizzes Assignments Final exam |
| 1.2 | Describe the main characteristics of language explaining the differences between human and animal communication systems. | K 2 | Lecturing Discussions | Midterm exam Quizzes Assignments Final exam |
| ... | | | | |
| **2.0** | **Skills** | | | |
| 2.1 | Apply linguistic rules to different contexts and patterns**.** | S3 | Lecturing Discussions | Midterm exam Quizzes Assignments Final exam |
| 2.2 | Perform simple linguistic analysis at various levels: words, phrases and sentences. | S1 | Lecturing Discussions | Midterm exam Quizzes Assignments Final exam |
| ... | | | | |
| **3.0** | **Values, autonomy, and responsibility** | | | |
| 3.1 | Bear responsibility for self-study and self-improvement. | V1 | Self-learning strategies | Observation Card |

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------|--------------------------|-----------------------------------|---------------------|--------------------|
| 3.2 | Show self-confidence during the activities and tasks assigned to him. | V3 | Self-learning strategies | Observation Card |
| ... | | | | |

## C. Course Content

| No | List of Topics | Contact Hours |
|----|----------------|---------------|
| | Introduction:<br>What is language?<br>Language functions<br>Characteristics of human language<br>Human language versus animal Communication Systems | 6 |
| | What is Linguistics?<br>Brief history of linguistics<br>Schools of linguistics | 6 |
| 1 | Phonetics<br>Introduction to phonetics: Speech sounds production, speech organs, sounds of English and phonemic symbols<br>1. Consonants: description and classification<br>2. Vowels: description and classification<br>3. Transcription of words | 6 |
| | Phonology<br>Basic concepts: phonemes, phones, allophones, and minimal pairs.<br>Syllable-structure, stress, intonation<br>An introduction to generative phonology | 6 |
| 2 | Morphology:<br>Introduction to morphology: definition of morpheme; types of morphemes, morphemes and allomorphs<br>Some basic concepts: tense, person, gender, number, agreement ... etc.<br>Differences between inflection and derivation<br>Word-formation processes<br>Morphological analysis of words | 9 |
| 3 | Syntax:<br>Introduction to syntax: The sentence as a unit of syntactic analysis: definitions of sentences in the various approaches to syntax<br>Approaches to syntax:<br>Immediate constituent analysis<br>Phrase structure grammar<br>Transformational-generative grammar: competence/performance, | 12 |
| **Total** | | **45** |

## D. Students Assessment Activities

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|---|---|---|---|
| 1. | Mid-term exam | 10-11 | 30% |
| 2. | Continuous Assessment (Assignment + Quiz) | All through | 20% |
| 3. | Final Exam | 17-19 | 50% |
| ... | | | |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

| Essential References | Yule, G. (2014). *The Study of Language,* 3rd Ed. Cambridge: Cambridge University Press. |
|---|---|
| Supportive References | 1. McCabe, Anne (2011). *An Introduction to Linguistics and Language Studies*. UK: Equinox Publishing.<br>2. Winkler, E. G. (2007). *Understanding language.* London: Continuum.<br>3. Fromkin, V, R. Rodman & N. Hyams. (2007). *An Introduction to Language*, 8th Ed. Boston: Thompson Wordsworth.<br>4. McGregor, W. (2009). *Linguistics: An Introduction*. UK: Continuum International Publishing Group.<br>5. Crystal, D. (2003). *The Cambridge Encyclopedia of the English Language*, 2nd Ed. Cambridge: University Press.<br>6. Lobeck, A. (2010). *Linguistics for everyone*. UK: Wadsworth Cengage Learning. |
| Electronic Materials | **1. Linguist List**<br>http://www.linguistlist.org/<br>Probably the most comprehensive site of linguistics resources on the Web.<br>Maintained by and for linguists.<br>**2. Linguistics on the Internet**<br>www.blackwellpublishing.com/linguist<br>Links organized into topics such as "Stars of the Web," general indices, theoretical linguistics, computational linguistics, language learning and teaching, among others.<br>**3. iLoveLanguages (formerly The Human Languages Page)**<br>http://www.ilovelanguages.com/<br>Section devoted to language and literature contains links to individual languages; section for linguistic resources links to sites related to linguistics.<br>**4. SIL International (formerly Summer Institute of Linguistics)**<br>http://www.sil.org/<br>Web site of SIL, which is devoted to research, translation, and literacy among the world language communities. Links to a number of related academic domains, as well as "Ethnologue" (www.sil.org/ethnologue), a catalogue of over six thousand languages plus a number of indices, maps, |

| | |
|---|---|
| | and links<br>**5.** www.kwary.net/linguistics<br>6. www.msu.edu/course/asc/232<br>7. www.uiowa.edu/~acadtech/phonetics/english/frameset.html |
| **Other Learning Materials** | All learning material is uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references. |

## 2. Required Facilities and equipment

| Items | Resources |
|---|---|
| **facilities**<br>(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Classrooms, laboratories |
| **Technology equipment**<br>(projector, smart board, software) | Projector, smart board, software |
| **Other equipment**<br>(depending on the nature of the specialty) | Other relevant resources |

## F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|---|---|
| Effectiveness of teaching | Students, program leaders | Indirect |
| Effectiveness of Students assessment | Faculty | Direct |
| Quality of learning resources | Students, faculty | Indirect |
| The extent to which CLOs have been achieved | Students, faculty | Indirect, Direct |
| Other | | |

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

| COUNCIL / COMMITTEE | DEPARTMENT COUNCIL |
|---|---|
| REFERENCE NO. | 6/ 1446 |
| DATE | 25/12/2024 |