



Course Specification

(Bachelor)

Course Title: Introduction to Linguistics

Course Code: ENG 221-3

Program: English

Department: English

College: Languages and Translation

Institution: Najran University

Version: 2024 TP 153

Last Revision Date: 20\12\2024

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A. General information about the course:

1. Course Identification

1. Credit hours: (...3.....)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (...Four / 2nd Year.....)

4. Course General Description:

This course is a thorough and updated comprehensible introduction to linguistics. It provides the students with some basic linguistic concepts and introduces them to the main tenets of linguistics as the scientific study of language over the twentieth and twenty first centuries. Furthermore, it touches upon the history of linguistics and discusses the differences between human and animal language. It also sets light on the two main branches of linguistics namely: micro-linguistics and macro-linguistics, with a particular focus on the core areas of micro-linguistics including: phonetics, phonology, morphology, syntax, semantics, and pragmatics.

5. Pre-requirements for this course (if any):

N/A

6. Co-requisites for this course (if any):

N/A

7. Course Main Objective(s):

The course seeks to achieve the following objectives:

1. Developing the students' skills pertaining to defining and differentiating between the two main branches of linguistics namely: Micro-linguistics and Macro-linguistics
2. Familiarizing students with the major areas of micro-linguistics viz: phonetics, phonology, morphology, syntax, semantics and pragmatics.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		





No	Mode of Instruction	Contact Hours	Percentage
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	45	100%
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify the two main branches of linguistics namely: micro-linguistics and macro-linguistics with the basic linguistic concepts/terms and theories.	K1	<ul style="list-style-type: none"> Lectures Class discussion Presentations 	Exams & Presentation
1.2	Recognize the main characteristics of language explaining the differences between human and animal communication system.	K1	<ul style="list-style-type: none"> Lectures Class discussion Presentations 	Exams & Presentation





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
...	Identify the features of the core areas of micro-linguistics including: phonetics, phonology, morphology, syntax, semantics, and pragmatics.	K1	<ul style="list-style-type: none"> Lectures Class discussion Presentations 	Exams & Presentation
2.0	Skills			
2.1	Distinguish and apply different linguistic rules to diverse contexts and patterns.	S1	<ul style="list-style-type: none"> Lectures Class discussion Presentations 	Exams & Presentation
2.2	Perform simple linguistic analysis at various levels: words, phrases and sentences.	S1	<ul style="list-style-type: none"> Lectures Class discussion Presentations 	Exams & Presentation
...				
3.0	Values, autonomy, and responsibility			
3.1	Show self-confidence during the activities and tasks assigned to him/her.	V1	Self study	Observation
3.2	Make the right choices about the subjects related to student's major.	V2	Self study	Observation
3.3	Bear responsibility for self-study and self-improvement.	V3	Self study	Observation

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction 1.The Origins of Language	6



	<p>2. Animals and Human Language</p> <p>3. What is Linguistics?</p> <p>4. A Brief History of Linguistics</p> <p>5. Micro-linguistics Versus Macro-linguistics</p>	
2.	<p>Phonetics and Phonology</p> <p>1. An Introduction to Phonetics</p> <p>A. What is Phonetics? The Branches of Phonetics, the Production of Speech Sounds, Speech Organs.</p> <p>B. Classification of English Sounds:</p> <p>Description and Classification of: Consonants, Vowels, Diphthongs, Triphthongs.</p> <p>C. Transcription of Words</p> <p>2. An Introduction to Phonology</p> <p>A. What is Phonology? Basic Concepts: Phonemes, Phones, Allophones, Minimal Pairs Vs Minimal Sets, Phonotactics.</p> <p>B. Syllables, Stress, Intonation.</p>	9
3.	<p>Morphology</p> <p>1. An introduction to Morphology: What is Morphology? Definition of Morpheme, Types of Morphemes, Morphs versus Allomorphs.</p> <p>2. Word-formation Processes: coinage, borrowing, compounding, blending... etc.</p> <p>3. Morphological Analysis.</p>	6
4.	<p>Syntax</p> <p>1. An Introduction to Syntax: What is Syntax? Deep and Surface Structure, Structural Ambiguity, Recursion,</p> <p>2. A Brief Idea about Structural Syntax, Tree Diagrams, Phrase Structure Rules, and transformational rules.</p> <p>3. Transformational-generative Grammar: Competence/Performance,</p> <p>4. A Brief Idea about Chomsky's Syntactic Theories (1956, 1965, 1977, 1980, 1986, 1991, 1995).</p>	9
5.	<p>Semantics</p>	6



	1. An Introduction: What is Semantics? Sense/Reference, Connotation and Denotation, Collocations. 2. Meaning of Words: A. Lexical Relations: Synonymy, Antonymy, Hyponymy, Polysemy.etc B. Ambiguity: Structural, Phonological, Semantic ...etc 3. Meaning of sentences: A. Thematic relations/semantic participants B. Argument structure, categorization ...etc	
6.	Pragmatics 1. Introduction: What is Pragmatics? Some Basic Concepts: Context (Linguistic and Physical Context), Deixis and Distance, Reference and Inference. 2. Presupposition and entailment 3. Cooperation and Implicature 4. Speech Acts: Direct and Indirect Speech Acts. 5. Politeness: Positive and Negative Politeness	6
7.	Revision	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Assessment (assignments, quizzes, etc.)	All through	20%
2.	Midterm test	11	30%
3.	Final examination	17-19	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Yule, G. (2014). <i>The Study of Language</i> , 3rd Ed. Cambridge: Cambridge University Press.
Supportive References	<ol style="list-style-type: none"> 1. McCabe, Anne (2011). <i>An Introduction to Linguistics and Language Studies</i>. UK: Equinox Publishing. 2. Winkler, E. G. (2007). <i>Understanding language</i>. London: Continuum. 3. Fromkin, V, R. Rodman & N. Hyams. (2007). <i>An Introduction to Language</i>, 8th Ed. Boston: Thompson Wordsworth. 4. McGregor, W. (2009). <i>Linguistics: An Introduction</i>. UK: Continuum International Publishing Group. 5. Crystal, D. (2003). <i>The Cambridge Encyclopedia of the English Language</i>, 2nd Ed. Cambridge: University Press. 6. Lobeck, A. (2010). <i>Linguistics for everyone</i>. UK: Wadsworth Cengage Learning. 7. Yule, G. (2008). <i>Pragmatics</i>, 5th Ed. Oxford: Oxford University Press. 8. Saeed, J. (2016). <i>Semantics</i>, 4th Ed. UK: Wiley-Blackwell
Electronic Materials	<ol style="list-style-type: none"> 1. Linguist List http://www.linguistlist.org/ Probably the most comprehensive site of linguistics resources on the Web. Maintained by and for linguists. 2. Linguistics on the Internet www.blackwellpublishing.com/linguist Links organized into topics such as "Stars of the Web," general indices, theoretical linguistics, computational linguistics, language learning and teaching, among others. 3. iLoveLanguages (formerly The Human Languages Page) http://www.ilovelanguages.com/ Section devoted to language and literature contains links to individual languages; section for linguistic resources links to sites related to linguistics. 4. SIL International (formerly Summer Institute of Linguistics) http://www.sil.org/ Web site of SIL, which is devoted to research, translation, and literacy among the world language communities. Links to a number of related academic domains, as well as "Ethnologue" (www.sil.org/ethnologue), a catalogue of over six thousand languages plus a number of indices, maps, and links 5. www.kwary.net/linguistics 6. www.msu.edu/course/asc/232 7. www.uiowa.edu/~acadtech/phonetics/english/frameset.html
Other Learning Materials	In addition to the cited textbooks/references, additional materials (PDFs/PPTs/Videos) will be uploaded on Bb for students' academic support. Also electronic versions of available textbooks/references.



2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
Technology equipment (projector, smart board, software)	Projector, smart board, software
Other equipment (depending on the nature of the specialty)	Other relevant resources

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, program leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, faculty	Indirect
The extent to which CLOs have been achieved	Students, faculty	Indirect, Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	ENGLISH DEPARTMENT COUNCIL
REFERENCE NO.	13-1446
DATE	24.12.2024

