هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

اعتماد
NCAAA

2024
TP-153

Course Specification
— (Bachelor)

Course Title: **Language Acquisition**

Course Code: **421 Eng-3**

Program: **BA in English Language**

Department: **English Department**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: **2024 TP-153**

Last Revision Date: 26/11/2024

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: (3)

3 hrs a week

2. Course type

A.	☐University	☐College	☒ Department	☐Track	☐Others
B.	☒ Required		☐Elective		

3. Level/year at which this course is offered: (level 7 / 3rd year)

4. Course General Description:

Language Acquisition offers a comprehensible introduction to the field of Second language acquisition (SLA), shedding light on the most influential LA theories, and the fundamental concepts and principles concerning first and second language acquisition. Moreover, it discusses the major factors (both internal and external) that can influence language acquisition process. It encourages students to analyse and evaluates child and learner language data against current theoretical models of language acquisition.

5. Pre-requirements for this course (if any):

NA

6. Co-requisites for this course (if any):

NA

7. Course Main Objective(s):

This course aims at providing students with the major theories in language acquisition and skills that enable them to examine and critically assess the different theories of first and second language acquisition, and to analyse data that helps evaluate learner language against current theoretical models of language acquisition.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	-	-
2	E-learning	-	-

No	Mode of Instruction	Contact Hours	Percentage
3	Hybrid • Traditional classroom • E-learning	45	100%
4	Distance learning	-	-

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	45
2.	**Laboratory/Studio**	-
3.	**Field**	-
4.	**Tutorial**	-
5.	**Others (specify)**	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Define key concepts and principles concerning first and second language acquisition, and the major factors influencing language acquisition process.	K1	- Lectures - Class discussion	Assignment(s) Quizz(es) Midterm exam Final Exam
1.2	Outline approaches, theories and stages of second language acquisition.	K2	- Lectures - Class discussion	Assignment(s) Quizz(es) Midterm exam Final Exam
2.0	**Skills**			
2.1	Examine critically different theories/approaches	S1	- Lectures - Class discussion	Assignment(s) Quizz(es) Midterm exam Final Exam

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	to second language acquisition.			
2.2	Analyse child and adult learner language data against current theoretical models of language acquisition.	S1	- Lectures - Class discussion	Assignment(s) Quizz(es) Midterm exam Final Exam
3.0	**Values, autonomy, and responsibility**			
3.1	Bear responsibility for self-study and self-improvement.	V1	Self-learning	Observation
3.2	Make ethical decisions about the assigned tasks, reflecting their ethical behavior	V2	Self-learning	Observation
3.3	Show self-confidence during the activities and tasks assigned to them.	V3	Self-learning	Observation

C. Course Content

No	List of Topics	Contact Hours
1.	**Introduction** What is second language acquisition (SLA)? What is a second language/ first language?	3
2.	**Foundations of SLA:** The world of second languages The nature of language learning	3
3.	L1 versus L2 learning The logical problem of language learning Frameworks for SLA	3
4.	Early approaches to SLA	3
5.	Universal Grammar	3

6.	Functional approaches	3
7.	**Psychology of SLA:** Languages and the brain	3
8.	Learning processes	3
9.	Differences in learners	3
10.	The effects of multilingualism	3
11.	**Social contexts of SLA:** Communicative competence ~~Microsocial factors~~	3
12.	Macrosocial factors	3
13.	**Acquiring knowledge for L2 use:** Competence and use Academic vs. interpersonal competence	3
14.	Components of language knowledge	3
15.	Revision	3
Total		**45**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Assessment (Assignment, Quiz, etc.)	All through	20%
2.	Midterm	10-11	30%
3.	Final Exam	17-19	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	1. Saville-Troike, M., and Barto K. (2016). *Introducing second language acquisition*. Cambridge University Press. 2. Patsy Lightbown, Nina Spada. (2013). *How Languages are Learned. Oxford: OUP.*
Supportive References	• Rod Ellis (2015). *Understanding Second Language Acquisition*. Oxford University Press

	• Slabakova, Roumyana (2016). *Second Language Acquisition*. Oxford University Press. • Bill VanPatten, Alessandro G. Benati (2010). *Key Terms in Second Language Acquisition*. London: Continuum. • Mariusz Trawinski (2005). *An Outline of Second Language Acquisition Theories*.Krakow • Patsy M. Lightbown, Nina Spada (2013). *How Languages Are Learned*. Oxford University Press • Susan M. Gass and Larry Selinker (2008). *Second Language Acquisition: An Introductory Course*. UK: Routledge.
Electronic Materials	• https://web.mnstate.edu/houtsli/tesl551/LangAcq/page1.htm • https://www.simplypsychology.org/language.html • http://homepage.ntlworld.com/vivian.c/SLA/ • https://linguistics.uga.edu/research/content/language-acquisition
Other Learning Materials	All learning material is uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
Technology equipment (projector, smart board, software)	Projector, smart board, software
Other equipment (depending on the nature of the specialty)	Other relevant resources

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, program leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, faculty	Indirect
The extent to which CLOs have been achieved	Students, faculty	Indirect, Direct

Assessment Areas/Issues	Assessor	Assessment Methods
Other	-	-

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	ENGLISH DEPARTMENT COUNCIL
REFERENCE NO.	13-1446
DATE	24.12.2024