



Course Specification

(Bachelor)

Course Title: **Lexicology**

Course Code: **316 Trans-3**

Program: **BA in Translation**

Department: **Translation**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: **2024**

Last Revision Date: **27/10/2024**

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (5/3rd Year)

4. Course General Description:

This course is meant to equip students with insights into the systemic organization of the lexicon, its structure, and relationships, enhance their understanding of non-isomorphic relations between languages at the lexical level, and improve their skills in dictionary use and application of theoretical knowledge to practical tasks in translation.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

NA

7. Course Main Objective(s):

By the end of this course, students will be able to:

- Identify the typology and structural components of dictionaries, including their presentation of information and classification methods.
- Exhibit comprehension of the historical development of English and Arabic lexicography.
- Display familiarity with the components of dictionaries and various language reference resources.
- Evaluate methods used to elucidate and depict meanings in dictionaries.
- Recognize grammatical challenges in bilingual dictionaries related to phonology, morphology, and syntax.
- Evaluate semantic challenges in bilingual dictionaries, such as selecting equivalents, distinguishing meanings, and recognizing word families.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 	45	100%





No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Develop the awareness of lexicology, lexicography and dictionary compiling.	K1	1. Lectures 2. Class discussion 3. Presentations	Midterm and Final exams quizzes, assignments
1.2	Identify the basic theories of morphology	K1	1. Lectures 2. Class discussion 3. Presentations	Midterm and Final exams quizzes, assignments
1.3	Specify the meaning and the use of words, word elements and vocabulary.	K1		
2.0	Skills			
2.1	Analyze morphemic structure of words: morphemes, types of morphemes, allomorphs, methods of morphemic analysis	S4	1. Lectures 2. Class discussion 3. Presentations	Midterm and Final exams quizzes, assignments





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
2.2	Compare and contrast the Arabic and English word formation, meaning, lexicon and semantic properties of words.	S4	1. Lectures 2. Class discussion 3. Presentations	Midterm and Final exams quizzes, assignments
...				
3.0	Values, autonomy, and responsibility			
3.1	Bear responsibility for self-study and self-improvement.	V1	Self-learning strategies	Observation card
3.2	Show self-confidence during the activities and tasks assigned.	V3	Self-learning strategies	Observation card

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction: Lexicology as a field of linguistics. Definition of lexicology. The relation between lexicology and morphology / semantics / phonetics – phonology / syntax. Lexicology and lexicography. Lexicology and etymology.	9
2.	The nature of words: The notion and definition of words. Oral and written speech. Spelling and pronunciation. Lexeme, lexical and grammatical (functional) words. Word classes.	6
3.	Lexis and vocabularies: The lexis / lexical stock. Types of vocabulary. Categorization of the English lexis.	6
4.	Lexical meaning: The meaning of words. Meaning, denotation, reference. Sense relations: synonymy, homonymy, polysemy, antonymy, paleonymy. Meaning extension: metaphor, metonymy etc.	6
5.	Lexical form: Word-formation processes: inflection, derivation, compounding. Other mechanisms of lexical formation.	6
6.	Lexical variety: Slang vocabulary. Special vocabulary. «Double» vocabulary.	6
7.	Elements of lexicography: The field of lexicography. Typology, structure and organization of dictionaries. History of lexicography in English and Arabic.	6
Total		45



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes and assignments	All through	20%
2.	Midterm exam	10-11	30%
3.	Final exam	17-19	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	1. Array, Array (2015) English Lexicology: A New Coursebook, Beijing : Zhong guo ren min da xue chu ban she
Supportive References	1. Jackson, H., & Amvela, E. Z. (2000). Words, Meaning and Vocabulary: An Introduction to Modern English Lexicology. Continuum. 2. Cruse, D. A. (1986). Lexical Semantics. Cambridge University Press. 3. Aitchison, J. (2003). Words in the Mind: An Introduction to the Mental Lexicon. Wiley-Blackwell. 4. Atkins, B. T. S., & Rundell, M. (2008). The Oxford Guide to Practical Lexicography. Oxford University Press.
Electronic Materials	http://www.prefixsuffix.com/
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
Technology equipment (projector, smart board, software)	Projector, smart board, software
Other equipment (depending on the nature of the specialty)	Other relevant resources

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, program leaders	Indirect

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, faculty	Indirect
The extent to which CLOs have been achieved	Faculty/ Students	Direct/ Indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Translation Department
REFERENCE NO.	6/ 1446
DATE	25/12/2024

