T-104
2022

Course Specification

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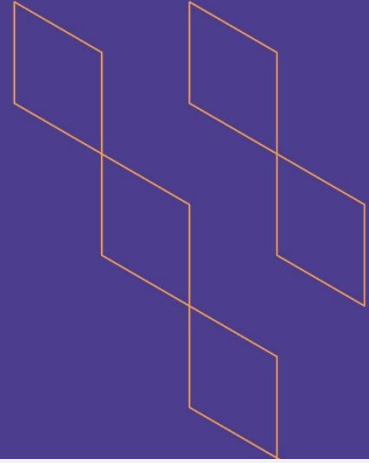
Course Title:	**Lexicology**
Course Code:	**316 Trans-3**

Program:	**BA in Translation**
Department:	**Translation**
College:	**Languages & Translation**
Institution:	**Najran University**
Version:	**2022**
Last Revision Date:	**26/2/2023**

Table of Contents:

A. General information about the course:

Course Identification				
1. Credit hours:	3			
2. Course type				
a.	University ☐	College ☐	Department☒	Track☐ Others☐
b.	Required ☒	Elective☐		
3. Level/year at which this course is offered:		Level 5/ 3rd year		
4. Course general Description				
This introductory course provides insights into systemic organization of the lexicon, its structure and relations. It also gives an understanding of non-isomorphic relations between languages at the level of lexicon & improves skills of work with a dictionary, skills of applying theoretical principles in practice (translation). Finally, it provides basic skills of practical work in further individual careers in language-related areas.				
5. Pre-requirements for this course (if any): None				
6. Co- requirements for this course (if any): None				
7. Course Main Objective(s)				
Making students aware of the structure & organization of lexicon and understand the relationships of languages at the level of lexicon applying this in the field of translation.				

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	45	100%
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	

5.	Others (specify)	
	Total	**45**

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Recognize lexicology as an area of language study.	K1	Lecturing Presentations Discussion Problem solving	Midterm tests Quizzes or/ and assignments Final test
1.2	Understanding the basic theories of morphology	K2	Lecturing Presentations Discussion Problem solving	Midterm tests Quizzes or/ and assignments Final test
1.3	Recognize meaning and the use of words, word elements and vocabulary.	K2	Lecturing Presentations Discussion Problem solving	Midterm tests Quizzes or/ and assignments Final test
2.0				
2.1	Practice analysis on morphemic structure of words: morphemes, types of morphemes, allomorphs, methods of morphemic analysis	S1	Lecturing Presentations Discussion Problem solving	Midterm tests Quizzes or/ and assignments Final test
2.2	Compare and contrast the Arabic and English word formation, meaning,	S2	Lecturing Presentations	Midterm tests

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	lexicon and semantic properties of words.		Discussion Problem solving	Quizzes or/ and assignments Final test
…	Develop the awareness of lexicography and dictionary compiling.	S3	Lecturing Presentations Discussion Problem solving	Midterm tests Quizzes or/ and assignments Final test
3.0	Values, autonomy, and responsibility			
3.1	Bear responsibility for self-study and self-improvement.	V1	Classroom discussions	Observation card
3.2	Show self-confidence during the activities and tasks assigned to him.	V3	Classroom discussions	Observation card
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Introducing lexicology as an area of language study concerned with the nature, meaning and the use of words, word elements and vocabulary.	6
2.	Systemic character of the lexicon, paradigmatic and syntagmatic relations, synchronic and diachronic methods of analysis.	6
3	The concept of the word. Morphemic structure of words: morphemes, types of morphemes, allomorphs, methods of morphemic analysis	6
4	Word building processes: derivation, conversion, compounding, shortening, blending, back formation etc. The word variability.	9
5	The word meaning (lexical semantics): the problem of meaning, types of meaning (cognitive, stylistic, affective, connotational, grammatical, and lexical), change of meaning.	9
6	Polysemy, homonymy, the origin of homonyms, the method of distinguishing meaning of polysemic words and presentation of meanings in dictionaries. Semantic paradigmatic relations in the lexicon: synonymy, hyponymy, opposition. Semantic fields.	9
	Total	45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exams	5/6 10-11	40%
2.	Assignments & Quizzes	All through	10%
...	Final exam	16	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Edward Arnold & Andrea D. Sims. (2010). Understanding Morphology. London: Hodder Education, an Hachette UK Company.
Supportive References	Aronoff, M. & Fudeman, K. (2011). What is Morphology? 2nd Edition. Oxford: Wiley-Blackwell.
Electronic Materials	http://www.prefixsuffix.com/
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Data shows.
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of students assessment	Faculty Program Leaders Peer Reviewer	Direct Direct
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	Faculty Program Leaders	Direct

Assessment Areas/Issues	Assessor	Assessment Methods
	Peer Reviewer	
Other		

G. Specification Approval Data

COUNCIL /COMMITTEE	Translation Department
REFERENCE NO.	4
DATE	19/3/2023