



# Course Specification

## (Bachelor)

Course Title: **Lexicology**

Course Code: **342Trans-3**

Program: **BA in English Language**

Department: **English Department**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: **2024 TP 153**

Last Revision Date: **17-11-2024**

## Table of Contents

A. General information about the course:.....	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods.....	4
C. Course Content .....	5
D. Students Assessment Activities .....	6
E. Learning Resources and Facilities.....	6
F. Assessment of Course Quality .....	7
G. Specification Approval .....	7



## A. General information about the course:

### 1. Course Identification

1. Credit hours: ( 3 hours )

#### 2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others  
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: ( 5 / 3<sup>rd</sup> year )

#### 4. Course General Description:

This introductory course on lexicology provides insights into systemic organization of the lexicon, its structure and relations. It also gives an understanding of non-isomorphic relations between languages at the level of lexicon & improves skills of work with a dictionary, skills of applying theoretical principles in practice (translation). Finally, it provides basic skills of practical work in further individual careers in language-related areas.

#### 5. Pre-requirements for this course (if any):

None

#### 6. Co-requisites for this course (if any):

None

#### 7. Course Main Objective(s):

Making students aware of the structure & organization of lexicon and understand the relationships of languages at the level of lexicon applying this in the field of translation.

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>	45	100%
4	Distance learning		



### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

### B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize lexicology as an area of language study.	K1	- Lectures - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam
1.2	Discuss word meaning, semantic relations and lexical fields.	K2	- Lectures - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam
1.3	Recognize meaning and the use of words, word elements and vocabulary.	K1	- Lectures - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam
2.0	Skills			
2.1	Practice analysis on morphemic structure of words: morphemes, types of morphemes, allomorphs, methods of morphemic analysis	S1	- Lectures - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
2.2	Compare and contrast the Arabic and English word formation, meaning, lexicon and semantic properties of words.	<b>S2</b>	- Lectures - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam
2.3	Develop the awareness of lexicography and dictionary compiling.	<b>S1</b>	Lectures - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Show self-confidence during the activities and tasks assigned to him/her.	V1	Self study	Observation
3.2	Make the right choices about the subjects related to student's major.	V2	Self study	Observation
3.3	Bear responsibility for self-study and self-improvement.	V3	Self study	Observation

### C. Course Content

No	List of Topics	Contact Hours
1.	Introducing lexicology as an area of language study concerned with the nature, meaning and the use of words, word elements and vocabulary.	6
2.	Systemic character of the lexicon, paradigmatic and syntagmatic relations, synchronic and diachronic methods of analysis.	9
3.	The concept of the word. Morphemic structure of words: morphemes, types of morphemes, allomorphs, methods of morphemic analysis	6
4.	Word building processes: derivation, conversion, compounding, shortening, blending, back formation etc. The word variability.	9
5.	The word meaning (lexical semantics): the problem of meaning, types of meaning (cognitive, stylistic, affective, connotational, grammatical, and lexical), change of meaning.	6
6	Polysemy, homonymy, the origin of homonyms, the method of distinguishing meaning of polysemantic words and presentation of meanings in dictionaries.	9





Semantic paradigmatic relations in the lexicon: synonymy, hyponymy, opposition. Semantic fields.	
<b>Total</b>	<b>45</b>

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exam	10-11	30%
2.	Assignments & Quizzes	All Through the term	20%
3.	Final Exam	17-19	50%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	<ol style="list-style-type: none"> <li>1. Aronoff, M. &amp; Fudeman, K. (2011). What is Morphology? 2<sup>nd</sup> Edition. Oxford: Wiley-Blackwell.</li> <li>2. Howard Jackson, 2014 Words and Their Meaning, Routledge</li> </ol>
Supportive References	<ol style="list-style-type: none"> <li>1. Hippisley, A., &amp; Stump, G. (Eds.). (2016). <i>The Cambridge handbook of morphology</i>. Cambridge University Press.</li> <li>2. Aronoff, M., &amp; Fudeman, K. (2022). <i>What is morphology?</i>. John Wiley &amp; Sons.</li> <li>3. Lieber, R. (2021). <i>Introducing morphology</i>. Cambridge University Press.</li> </ol>
Electronic Materials	<a href="https://en.wikipedia.org/wiki/Lexicology">https://en.wikipedia.org/wiki/Lexicology</a> <a href="https://www.merriam-webster.com/dictionary/lexicology">https://www.merriam-webster.com/dictionary/lexicology</a> <a href="https://www.slideshare.net/slideshow/lexicology-tokaeva-dya-114/35092638">https://www.slideshare.net/slideshow/lexicology-tokaeva-dya-114/35092638</a>
Other Learning Materials	<p><b>Other Learning Materials</b> All learning material is uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures &amp; also electronic versions of available textbooks/references.</p>

### 2. Required Facilities and equipment



Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
<b>Technology equipment</b> (projector, smart board, software)	Projector, smart board, software
<b>Other equipment</b> (depending on the nature of the specialty)	Other relevant resources

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Direct
Effectiveness of Students assessment	Program leaders	Direct/ Indirect
Quality of learning resources	Peer review	Indirect
The extent to which CLOs have been achieved	Students, faculty	Indirect, Direct
Other	-	-

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	ENGLISH DEPARTMENT COUNCIL
<b>REFERENCE NO.</b>	13-1446
<b>DATE 15/5/1446</b>	24.12.2024