



## Course Specifications

<b>Course Title:</b>	Listening and Speaking 4
<b>Course Code:</b>	222 ENG-3
<b>Program:</b>	BA in Translation
<b>Department:</b>	Translation
<b>College:</b>	Languages and Translation
<b>Institution:</b>	Najran University

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## A. Course Identification

<b>1. Credit hours: 3</b>
<b>2. Course type</b>
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Level 4/ 2 <sup>nd</sup> Year
<b>4. Pre-requisites for this course (if any): ENG 212- Listening and Speaking 3</b>
<b>5. Co-requisites for this course (if any):None</b>

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended	100	100%
3	E-learning		
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify) Assignments & Discussion Forums	
	<b>Total</b>	<b>45</b>

## B. Course Objectives and Learning Outcomes

<b>1. Course Description</b>		
In this course new themes and updated content, a variety of topics, and an extensive use of authentic listening sections, challenge students intellectually and prepare them to organize and produce an integrated oral presentation, debate, interview or role play to fluently and accurately communicate in correct spoken English.		
<b>2. Course Main Objective</b>		
The main purpose is to provide the students with extensive practice in productive and receptive skills required for communication in English Language which is also useful for social interaction.		
<b>3. Course Learning Outcomes</b>		
	CLOs	Aligned PLOs
1	<b>Knowledge and Understanding</b>	
1.1	Memorize new vocabulary that helps them cultivate critical thinking and interact with others.	K1

CLOs		Aligned PLOs
1.2	Recognize the acquisition of sound learning strategies, the promotion of fluency and the refinement of communication skills and pronunciation	K1
1.3		
1...		
<b>2</b>	<b>Skills :</b>	
2.1	Illustrate students' personal conclusions and opinions by making predictions and inferences.	S3
2.2	Deliver a cohesive 5 minutes presentation.	S3
2.3	Participate effectively in group discussions.	S3
2...		
<b>3</b>	<b>Values:</b>	
3.1	Bear the responsibility for self-study and self-improvement.	V1
3.2	Make the right choices about the subjects related to his major.	V2
3.3	Show self-confidence during the activities and tasks assigned to him.	V3
3...		

### C. Course Content

No	List of Topics	Contact Hours
1	Chapter Six : Money Matters	6
2	Chapter Seven: Remarkable Individuals	6
3	Chapter Eight: Creativity	6
4	Chapter Nine: Human Behavior	9
5	Chapter Ten: Crime & Punishment	9
6	Revision	9
<b>Total</b>		<b>45</b>

### D. Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1	Memorize new vocabulary that helps them cultivate critical thinking and interact with others.	Lecturing Presentations	Midterm exams & Quiz Oral exam
1.2	Recognize the acquisition of sound learning strategies, the promotion of fluency and the refinement of communication skills and pronunciation	Lecturing Presentations	Midterm exams & Quiz Oral exam
...			
<b>2.0</b>	<b>Skills</b>		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.1	Illustrate students' personal conclusions and opinions by making predictions and inferences.	Lecturing Presentations Discussion	Midterm exams & Quiz Oral exam
2.2	Deliver a cohesive 5 minutes presentation.	Lecturing Presentations Discussion	Midterm exams & Quiz Oral exam
<b>3.0</b>	<b>Values</b>		
3.1	Bear the responsibility for self-study and self-improvement.	Self-learning	Observation card
3.2	Make the right choices about the subjects related to his major.	Self-learning	Observation card
...	Show self-confidence during the activities and tasks assigned to him.	Self-learning	Observation card

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm Exam	5/11	40%
2	Quiz	Ongoing	10%
3	Oral exam	16/17 <sup>th</sup>	50%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :**

*Teaching staff member is available 10 hours per week for student consultations, in addition to (6) hours for academic advising*

Besides:

1. Students are divided according to their levels among faculty members for academic counseling and consultation.
2. Names of distinguished students are given to a particular faculty member for guidance and academic counseling.
3. Names of low-graded students are given to a particular faculty member for guidance and academic counseling.
4. Complaints and suggestion file is assigned to a particular committee faculty member for discussion and problem solving.
5. Academic Advising icon is activated online through the University gate.
6. Daily Follow-up is conducted to ensure the availability of teaching staff member to offer consultations and academic advice for students.
7. Varied social media means are used to communicate with students (What's app., e-mails, etc., in addition to creating forums for students on the blackboard system.

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Hanreddy, Jami and Elizabeth Whalley (2012). Mosaic 1. Listening and Speaking. United Kingdom: McGraw-Hill Education
<b>Essential References Materials</b>	Preiss, Sherry (2003). NorthStar Listening and Speaking Advanced, 2nd Edition. US: Longman. <ul style="list-style-type: none"> <li>• Alemi, Mino &amp; Mohammad Hassanzadeh (2011). Topic-based Listening and Speaking: An Intermediate to Upper-Intermediate Course book. US: Warner–Lambert.</li> <li>• Harmer, Jeremy &amp; Carol Lethaby (2006). Just Listening &amp; Speaking, Upper Intermediate Level, American English Edition. Singapore: Marshall Cavendish.</li> </ul>
<b>Electronic Materials</b>	<a href="http://faculty.uccb.ns.ca/pmacintyre/apics/presentationtips.htm">http://faculty.uccb.ns.ca/pmacintyre/apics/presentationtips.htm</a> <a href="http://www.washington.edu/doit/TeamN/present_tips.html">http://www.washington.edu/doit/TeamN/present_tips.html</a> <a href="http://www.englishclub.com/speaking/presentations.htm">http://www.englishclub.com/speaking/presentations.htm</a> <a href="http://www.thoracicrad.org/assets/downloads/education/presentation.pdf">http://www.thoracicrad.org/assets/downloads/education/presentation.pdf</a> <a href="http://www.englishclub.com/">http://www.englishclub.com/</a> <a href="http://www.english-at-home.com/">http://www.english-at-home.com/</a> <a href="http://www.teachingenglish.org.uk/try/speaktry/speaking_activities.shtml">http://www.teachingenglish.org.uk/try/speaktry/speaking_activities.shtml</a> <a href="http://esl.wikidot.com/listening-speaking">http://esl.wikidot.com/listening-speaking</a> <a href="http://www.britishcouncil.org/morocco-english-lz-links-speaking-listening.htm">http://www.britishcouncil.org/morocco-english-lz-links-speaking-listening.htm</a> <a href="http://www.learnenglish.de/improvepage.htm">http://www.learnenglish.de/improvepage.htm</a>
<b>Other Learning Materials</b>	<b>All learning material is uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures &amp; also electronic versions of available textbooks/references.</b>

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lecture rooms that accommodate a large number of students.
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Laptop or desktop computer, data show & smart board
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment & Quality of learning resources	Students	Direct Methods: Electronic Evaluation
	Students	Indirect Methods: surveys and

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Extent of achievement of course learning outcomes	Faculty (i.e. teaching staff)	questionnaires Direct Methods: Course report

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

Council / Committee	TRANSLATION DEPARTMENT	
Reference No.	4	
Date	19/3/2023	