



Course Specification

(Bachelor)

Course Title: Listening and Speaking 4

Course Code: 222 ENG-3

Program: B.A. in Translation

Department: Translation

College: Languages and Translation

Institution: Najran University

Version: TP-153

Last Revision Date: 4th November 2024

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A. General information about the course:

1. Course Identification

1. Credit hours: 3

2. Course type

- A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: Level 3, Second year

4. Course General Description:

The course tackles the study of various topics through which the students improve their listening and speaking skills at the upper-intermediate level. The topics imitate real-life situations to help the students understand and participate in daily life conversations easily & fluently. Being an integrated course, it fully prepares the students through modern content, intensive vocabulary development, and online assignments to improve their vocabulary, listening, and speaking skills.

5. Pre-requirements for this course (if any):

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6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

This course enhances upper-intermediate listening and speaking skills, focusing on understanding, fluency, tone interpretation, and diverse conversation responses. Emphasis is on mastering natural pronunciation and intonation.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	45	100%
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify) (Discussion)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify the methods of accurately receiving and interpreting messages, new lexis, and syntactic structures.	K1	Lecturing Presentations Discussion	Midterm exams Presentations Oral Test Final Exam
1.2	Identify the main ideas of upper-intermediate level passages & topics through listening.	K1	Lecturing Presentations Discussion	Midterm exams Presentations Oral Test Final Exam
...				
2.0	Skills			
2.1	Draw personal conclusions and opinions and express them in correct spoken English.	S3	Lecturing Presentations Discussion	Midterm exams Presentations Oral Test Final Exam
2.2	Respond to different semi-real-life situations.	S3	Lecturing Presentations Discussion	Midterm exams Presentations Oral Test Final Exam
3.3	Participate effectively in group work through listening, negotiation, and evaluation of strengths and weaknesses as group members.	S3	Lecturing Presentations Discussion	Midterm exams Presentations Oral Test Final Exam
3.0	Values, autonomy, and responsibility			



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.1	Bear the responsibility for self-study and self-improvement.	V1	Self-learning	Observation Card
3.2	Make the right choices about the subjects related to his major.	V2	Self-learning	Observation Card
3.3	Show self-confidence during the activities and tasks assigned to him.	V3	Self-learning	Observation Card

C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1: Globalization	6
2.	Unit 2: Education	6
3.	Unit 3: Medicine	6
4.	Unit 4: Risk	3
5.	Unit 5: Manufacturing	6
6.	Unit 6: Environment	3
7.	Unit 7: Architecture	3
8.	Unit 8: Energy	6
9.	Unit 9: Art and Design	3
10.	Unit 10: Ageing	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Speaking Assessment (Presentations, Discussions, Debates, etc.)	4-7-9-12-14	50%
2.	Midterm Exam	10-11	20%
3.	Final Exam	16-17	30%
...	Total	--	100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<p>Ostroska, S. Unlock 4 Listening and Speaking Skills- Student's book with online workbook, Cambridge University Press.</p> <p>Preiss, Sherry (2003). NorthStar Listening and Speaking Advanced, 2nd Edition. US: Longman.</p> <ul style="list-style-type: none"> • Alemi, Minoo & Mohammad Hassanzadeh (2011). Topic-based Listening and Speaking: An Intermediate to Upper-Intermediate Coursebook. US: Warner-Lambert. • Harmer, Jeremy & Carol Lethaby (2006). Just Listening & Speaking, Upper Intermediate Level, American English Edition. Singapore: Marshall Cavendish.
Supportive References	<ul style="list-style-type: none"> • Brown, H. Douglas (2007). Teaching by Principles: An Interactive Approach to Language Pedagogy (3rd Edition). US: Pearson Education. • Field, John (2008). Listening in the Language Classroom. UK: Cambridge University Press. • Richards, Jack C. (2015). Key Issues in Language Teaching. UK: Cambridge University Press. •
Electronic Materials	<p>http://www.englishclub.com/speaking/presentations.htm</p> <p>http://www.thoracicrad.org/assets/downloads/education/presentation.p df</p> <p>http://www.englishclub.com/</p> <p>http://www.english-at-home.com/</p> <p>http://www.teachingenglish.org.uk/try/speaktry/speaking_ activities.sh tml</p> <p>http://esl.wikidot.com/listening-speaking</p>
Other Learning Materials	<p>All learning material is uploaded on the Blackboard system in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.</p>

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
Technology equipment (projector, smart board, software)	Projector, smart board, software
Other equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, Program Leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, Faculty	Indirect
The extent to which CLOs have been achieved	Students, Faculty	Indirect, Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	6/ 1446
DATE	25/12/2024

