



T-104
2022

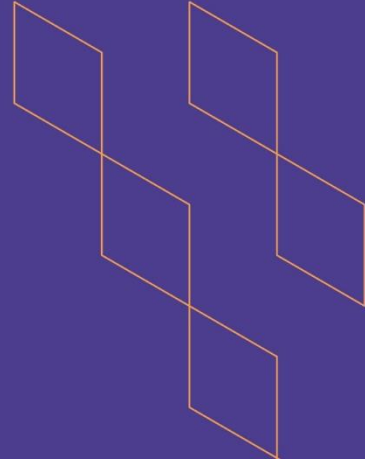
Course Specification





T-104
2022

Course Specification



Course Title:	Listening and Speaking 2
Course Code:	122 Eng-3
Program:	BA in Translation
Department:	Translation
College:	College of Languages & Translation
Institution:	Najran University
Version:	2022
Last Revision Date:	26/2/2023



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A. General information about the course:

Course Identification	
1. Credit hours:	3
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 2/ First year	
4. Course general Description The course encourages the students to speak about different topics which are closely related to their daily lives to help the students express themselves naturally and freely. The students will also listen to various topics and real life situations of to encourage students create new ideas while speaking.	
5. Pre-requirements for this course (if any): Listening and Speaking 1	
6. Co- requirements for this course (if any):	
7. Course Main Objective(s) Developing the students' skills to correctly express themselves in different communicative situations, produce spoken language that has an acceptable level of clarity and improve listening skills.	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 	45	100%
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	





3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	45





B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify the main ideas, new lexis and syntactic structures of passages through listening.	K1	Lecturing Presentations Discussion	<ul style="list-style-type: none"> • Midterm exams • Presentations Final oral exam
1.2	Distinguish between different sounds of English.	K1	Lecturing Presentations Discussion	<ul style="list-style-type: none"> • Midterm exams • Presentations Final oral exam
...				
2.0	Skills			
2.1	Present available information of different topics coherently and effectively.	S3	Lecturing Presentations Discussion	<ul style="list-style-type: none"> • Midterm exams • Presentations Final oral exam
2.2	Draw personal conclusions and opinions while responding to different semi real life situations in presentations.	S3	Lecturing Presentations Discussion	<ul style="list-style-type: none"> • Midterm exams • Presentations Final oral exam
...				
3.0	Values, autonomy, and responsibility			
3.1	Bear the responsibility for self-study and self-improvement.	V1	self-learning strategies	Observation card
3.2	Make the right choices about the subjects related to student's major.	V2	self-learning strategies	Observation card
3.3	Show self-confidence during the activities and	V3	self-learning strategies	Observation card



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	tasks assigned to him.			

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter One: Education and Student Life	9
2.	Chapter Two: City Life	9
3.	Chapter Three: Business and Money	9
4.	Chapter four: Jobs and professions	9
5.	Chapter Five: Lifestyles Around the World	9

Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Exams	5/11th	40%
2.	Presentations	Ongoing	10%
3.	Final oral exam	16/17th	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<ol style="list-style-type: none"> Sherman, Kristin D. (2006). <i>Quest Listening and Speaking Level 2</i>. United Kingdom: McGraw-Hill Education. Schmidt, Jennifer P.L. & Helen Solorzano (2003). <i>Northstar Focus on Listening and Speaking, Intermediate</i>. UK: Longman.
Supportive References	
Electronic Materials	<p> http://faculty.uccb.ns.ca/pmacintyre/apics/presentationtips.htm http://www.washington.edu/doit/TeamN/present_tips.html http://www.englishclub.com/speaking/presentations.htm http://www.thoracicrad.org/assets/downloads/education/presentation.pdf http://www.englishclub.com/ http://www.english-at-home.com/ http://www.teachingenglish.org.uk/try/speaktry/speaking_activities.shtml http://esl.wikidot.com/listening-speaking http://www.britishcouncil.org/morocco-english-lz-links-speaking-listening.htm http://www.learnenglish.de/improvepage.htm </p>
Other Learning Materials	<p>All learning material is uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.</p>

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate the number of registered Students.
Technology equipment (projector, smart board, software)	<ol style="list-style-type: none"> Speaking & Listening labs. Laptop, Pc - projector Data Show
Other equipment (depending on the nature of the specialty)	Wireless internet access.





F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	<ul style="list-style-type: none"> • Students' questionnaire evaluating teaching staff member and courses. • Indirect Course Learning outcomes effectiveness assessment questionnaire by students. • Assessment of Electronic learning effectiveness questionnaire by students. • Feedback of students' acquisition of taught material in the previous lectures. • Meetings with students.
Effectiveness of students assessment	Faculty Program Leader Peer Reviewer	Direct
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	<ul style="list-style-type: none"> • Faculty • Program Leaders Peer Reviewer	<ul style="list-style-type: none"> • Self-evaluation report. • Peer evaluation. • Program Head evaluation report. • Peer review of marks on corrected exam papers. • Revision of exam paper marks' sheets. • Revision of Random corrected exam papers. • Review of exam papers by Measurement & Assessment Committee. • Review of course report by a committee of staff members. • Course Specification Updating & Review by Internal Review Committee in collaboration with Staff members.
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)





G. Specification Approval Data

COUNCIL /COMMITTEE	TRANSLATION DEPARTMENT
REFERENCE NO.	4
DATE	19/3/2023

