



T-104
2022

Course Specification



Course Title: Listening and Speaking 3
Course Code: 212 Eng-3
Program: BA in Translation
Department: Translation
College: College of Languages and Translation
Institution: Najran University
Version: 2022
Last Revision Date: 23/2/2023



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A. General information about the course:

Course Identification	
1. Credit hours:	3
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 3 / 2 nd Year
4. Course general Description In this course, new themes and updated content, a variety of topics, and an extensive use of authentic listening sections, challenge students intellectually and prepare them to organize and produce an integrated oral presentation, debate, interview or role play to fluently and accurately communicate in correct spoken English.	
5. Pre-requirements for this course (if any): Listening and Speaking 2	
6. Co- requirements for this course (if any):	
7. Course Main Objective(s) The main purpose is to provide the students with extensive practice in productive and receptive skills required for communication in English Language which is also useful for social interaction.	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 	45	100%
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	





Total	45
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B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Memorize new vocabulary that helps them cultivate critical thinking and interact with others.	K1	Lecturing Presentations Discussion Problem solving Exercises & practice	- Midterm Exams & Presentations - Oral Exam
1.2	Recognize the acquisition of sound learning strategies, the promotion of fluency and the refinement of communication skills and pronunciation	K1		
...				
2.0	Skills			
2.1	Draw personal conclusions and opinions and express them in accurate spoken English.	S3	Lecturing Presentations Discussion Problem solving Exercises & practice	- Midterm Exams & Presentations - Oral Exam
2.2	Respond to different semi real life situations.	S3		
2.3	Participate effectively in group work through listening, discussion, and evaluation of strengths and weaknesses as group members.	S3		
3.0	Values, autonomy, and responsibility			
3.1	Bear the responsibility for self-study and self-improvement.	V1	Lecturing Presentations Discussion self-learning strategies Problem solving Exercises & practice	Observation Cards
3.2	Make the right choices about the subjects related to student's major.	V2		
3.3	Show self-confidence during the activities and tasks assigned to students.	V1		



C. Course Content

No	List of Topics	Contact Hours
1.	Chapter Six: Money Matters	9
2.	Chapter Seven: Remarkable Individuals	9
3.	Chapter Eight: Creativity	9
4.	Chapter Nine: Human Behavior	9
5.	Chapter Ten: Crime & Punishment	9
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Tests	5-6 10-11	40%
2.	Quizzes or/ and assignments	3-11	10%
3.	Final Test	16/17	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	1. Hanreddy, Jami and Elizabeth Whalley (2012). <i>Mosaic 1. Listening and Speaking</i> . United Kingdom: McGraw-Hill Education.
Supportive References	1. Preiss, Sherry (2003). <i>North Star Listening and Speaking Advanced, 2nd Edition</i> . US: Longman. Alemi, Minoos & Mohammad Hassanzadeh (2011). <i>Topic-based Listening and Speaking: An Intermediate to Upper-Intermediate Course book</i> . US: Warner-Lambert. Harmer, Jeremy & Carol Lethaby (2006). <i>Just Listening & Speaking, Upper Intermediate Level, American English Edition</i> . Singapore: Marshall Cavendish.
Electronic Materials	http://www.englishclub.com/speaking/presentations.htm http://www.thoracicrad.org/assets/downloads/education/presentation.pdf http://www.englishclub.com/ https://english-at-home.com/ http://www.teachingenglish.org.uk/try/speaktry/speaking_activities.shtml http://esl.wikidot.com/listening-speaking
Other Learning Materials	All learning materials are uploaded on blackboard in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Laptop or desktop computer, data show & smart board, and speakers.
Other equipment (depending on the nature of the specialty)	N/A

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect





Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students' assessment	Faculty Program Leaders Peer Reviewer	Direct
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	Faculty Program Leaders Peer Reviewer	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	TRANSLATION DEPARTMENT
REFERENCE NO.	4
DATE	19/3/2023

