T-104

2022

Course Specification

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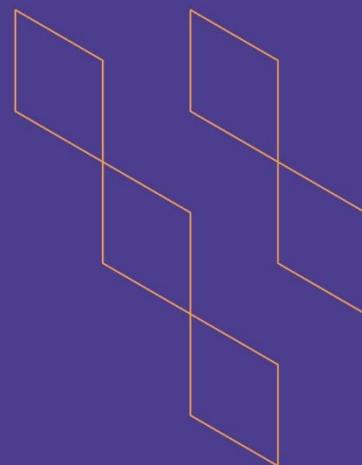
Course Title:	**Morphology & Syntax**
Course Code:	**317 Eng-3**
Program:	**BA in Translation**
Department:	**Translation**
College:	**Languages and Translation**
Institution:	**Najran University**
Version:	**2022**
Last Revision Date:	26/2/2023

Table of Contents:

A. General information about the course:

Course Identification	
1. Credit hours:	3

2. Course type					
a.	University ☐	College ☐	Department ☒	Track ☐	Others ☐
b.	Required ☒	Elective ☐			

3. Level/year at which this course is offered:	Level 5/ 3rd Year

4. Course general Description

The course tackles the study of different morpho-syntactic components of the language, and the study of some major syntactic analyses. It gives a brief introduction to the different syntactic eras to familiarize the students with the different syntactic theories.

5. Pre-requirements for this course (if any): Introduction to Linguistics

6. Co- requirements for this course (if any):

7. Course Main Objective(s)

The main objective of the course is to develop the students' knowledge of different morphosyntactic components of the language.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning	45	100%
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	

5.	Others (specify) Assignments and discussion forum	
	Total	45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define some basic morpho-syntactic terms.	K1	- Lectures - Class discussion	- Assignments - Quizzes - Midterm exams - Final exam
1.2	Demonstrate the knowledge of the processes of word formation and different infra-word units of English, their types and classes.	K2	- Lectures - Class discussion	- Assignments - Quizzes - Midterm exams - Final exam
…				
2.0	Skills			
2.1	Analyze the morpho-syntactic structure on different language data sets (words and sentences) applying phrase structure and transformational rules in generating sentences.	S1	- Lectures - Class discussion	- Assignments - Quizzes - Midterm exams - Final exam
2.2	Infer the meaning of unfamiliar vocabulary items following the techniques of morphological analysis and solve the ambiguity of sentences with two deep structures.	S2	- Lectures - Class discussion	- Assignments - Quizzes - Midterm exams - Final exam
…				
3.0	Values, autonomy, and responsibility			
3.1	Bear the responsibility for self-	V1	- Self-learning	Observation card

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	study and self-improvement.			
3.2	Make the right choices about the subjects related to his major.	V2	- Self-learning - Discussion	Observation card
3.3	Show self-confidence during the activities and tasks assigned to him.	V3	- Self-learning - Discussion - Cooperative learning	Observation card

C. Course Content

No	List of Topics	Contact Hours
1.	**A. Morphology:** - Introduction to morphology - Basic concepts in morphology: morpheme, types of morpheme (free & bound), the difference between morpheme and allomorph	3
2.	- Allomorphy/ allophony: Phonological and morphological conditioning of morphemes.	3
3.	**B. Morphology:** - Inflection and Derivation - Differences between inflection and derivation, - Morphological analysis of words: prefixes, suffixes and infixes	3
4.	**C. Morphology:** - Word formation processes (roots, bases, stems, prefixes, infixes, suffixes, circumfixes, etc.) lexical gaps, acronyms, blends, clippings, eponyms, back-formations, lexical gaps, neologism…etc.	3
5.	**D. Syntax of English - Lexical Categories** - Nouns - Verbs - Adjectives - Adverbs	3
6.	**D. Syntax of English - Lexical Categories**	3

	- Determiners - Pronouns - Conjunctions	
7.	**Syntax: English basic Sentence Types** - Simple - Coordinate - Complex	3
8.	- Immediate Constituent Analysis (IC) at word and construction levels - Ambiguity (Deep and surface structure)	3
9.	- Phrase structure rules	3
10.	- Tree diagrams and phrase marker	3
11.	- Introduction to Transformational-Generative Gramma	3
12.	-Exercises and revision	12
	Total	45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exam	5/6 10-11	40%
2.	Assignments and Quizzes	To be decided by the instructor	10%
3.	Final exam	16/17	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	1. Thakur, D. (2002). Linguistics Simplified: Morphology. New Delhi: Bharati Bhawan 2. Stageberg, N. (1993).An Introductory English Grammar. USA:HBJ 3. Kim, J.B. & Sells. P.(2007). English Syntax: An Introduction. Center for the study of language and information
Supportive References	NA
Electronic Materials	NA
Other Learning Materials	All additional learning materials are uploaded on the blackboard system in the form of PDF files.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Laptop or a desktop computer / overhead projector
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Direct Methods: Electronic Evaluation
Effectiveness of students assessment	Faculty	Direct Methods: Course report
Quality of learning resources	Faculty	Direct Methods: Course report
The extent to which CLOs have been achieved	Quality Coordinator	Direct Methods: Course report
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	TRANSLATION DEPARTMENT
REFERENCE NO.	4
DATE	19/03/2023