Course Specification

— (Bachelor)

Course Title: **Morphology and Syntax**

Course Code: **317 ENG-3**

Program: **Bachelor of Translation**

Department: **Translation**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: **TP 153 V 2024**

Last Revision Date: **7-11-2024**

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: (3 hours)

2. Course type

A.	☐University	☐College	☒ Department	☐Track	☐Others
B.	☒ Required		☐Elective		

3. Level/year at which this course is offered: (5th /3rd year)

4. Course General Description:

This course provides a comprehensive introduction to one of the core areas of linguistic analysis: morphology and syntax. It seeks to develop in the students a strong theoretical understanding of the structure and organization of words (morphology) and sentences (syntax), exploring key concepts and frameworks within both fields. The course will emphasize both descriptive and theoretical approaches, applying linguistic models to analyze diverse languages and language data.

5. Pre-requirements for this course (if any):

311 ENG-3 Introduction to Linguistics

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objective of the course is to develop the students' knowledge of different morpho-syntactic components of the English language.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid • Traditional classroom • E-learning	45	100%
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	45
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)**	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Define some basic morpho-syntactic terms.	**K1**	- Lecturing - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam
1.2	Demonstrate the knowledge of the processes of word formation and different infra-word units of English, their types and classes.	**K2**	- Lecturing - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam
2.0	Skills			
2.1	Analyze the morpho-syntactic structure on different language data sets (words and sentences) applying phrase structure and transformational rules	**S4**	- Lecturing - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	in generating sentences.			
2.2	Infer the meaning of unfamiliar vocabulary items following the techniques of morphological analysis and solve the ambiguity of sentences with two deep structures.	S2	- Lecturing - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam
...				
3.0	**Values, autonomy, and responsibility**			
3.1	Bear responsibility for self-study and self-improvement.	V1	Self-learning	Observation Card
3.2	Show self-confidence during the activities and tasks assigned to him.	V3	Self-learning	Observation Card
...				

C. Course Content

No	List of Topics	Contact Hours
1.	**A. Morphology:** Introduction to morphology: Definition and scope Types of morphology: Inflectional and derivational morphology	3
	Word structure Prefixes, suffixes and infixes	3
	Word infrastructure Morpheme Types of morphemes (free & bound) Morpheme and allomorph	3
4.	Morphological conditioning of morphemes. Phonological conditioning of morphemes.	3
	Word formation processes (roots, bases, stems, prefixes, infixes, suffixes, circumfixes, etc.) lexical gaps, acronyms, blends, clippings, eponyms, back-formations, lexical gaps, neologism…etc.	6

5.	**D. Syntax of English - Lexical Categories** - Nouns - Verbs - Adjectives - Adverbs	**3**
6	**D. Syntax of English - Lexical Categories** - Determiners - Pronouns - Conjunctions	**3**
7	**E. Syntax: English basic Sentence Types** - Simple - Coordinate - Complex	**6**
8	- Immediate Constituent Analysis (IC) at word and construction levels - Introduction to Phrase Structure Grammar	**6**
9	- Phrase structure rules	**3**
	- Tree diagrams and phrase marker	**3**
	-Exercises and revision	**3**
Total		**45**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	**Midterm exam**	**10-11**	**30**
2.	**Assignments & Quizzes**	**Through the term**	**20**
3.	**Final Exam**	**17th week**	**50**
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	1. Thakur, D. (2002). Linguistics Simplified: Morphology. New Delhi: Bharati Bhawan 2. 2. Thakur, D. (2002). Linguistics Simplified: Syntax. New Delhi: Bharati Bhawan
Supportive References	An Introduction to English Grammar 2015 by Gerald Nelson and Sydney Greenbaum, Routledge
Electronic Materials	Saudi Digital Library
Other Learning Materials	All learning material is uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
Technology equipment (projector, smart board, software)	Projector, smart board, software
Other equipment (depending on the nature of the specialty)	Other relevant resources

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, program leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, faculty	Indirect
The extent to which CLOs have been achieved	Faculty/ Students	Direct/ Indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	6/ 1446
DATE	25/12/2025