



Course Specification

(Bachelor)

Course Title: Morphology and Syntax

Course Code: ENG-3 323

Program: English

Department: English

College: College of Languages and Translation

Institution: Najran University

Version: 2024 TP 153

Last Revision Date: 7-11-2024



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A. General information about the course:

1. Course Identification

1. Credit hours: (3 hours)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (6 / 3rd year)

4. Course General Description:

The course tackles the study of different morpho-syntactic components of the language, and the study of some major syntactic analyses. It gives a brief introduction to the different syntactic eras to familiarize the students with the different syntactic theories.

5. Pre-requirements for this course (if any):

ENG-3 221 Introduction to Linguistics

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objective of the course is to develop the students' knowledge of different morpho-syntactic components of the English language.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	45	100%
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define some basic morpho-syntactic terms.	K1	- Lectures - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam
1.2	Demonstrate knowledge of the processes of word formation and different infra-word units of English, their types, and classes.	K2	- Lectures - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam
2.0	Skills			
2.1	Analyze the morpho-syntactic structure on different language data sets (words and sentences) applying phrase structure and transformational rules in generating sentences.	S1	- Lectures - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam
2.2	Infer the meaning of unfamiliar vocabulary items following the techniques of morphological analysis and solve the ambiguity of sentences with two deep structures.	S2	- Lectures - Class discussion - Exercises	Assignments Quizzes Midterm exam Final Exam
3.0	Values, autonomy, and responsibility			
3.1	Show self-confidence during the activities and tasks assigned to him/her.	V1	Self study	Observation
3.2	Make the right choices about the subjects related to student's major.	V2	Self study	Observation
3.3	Bear responsibility for self-study and self-improvement.		Self study	Observation



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
		V3		

C. Course Content

No	List of Topics	Contact Hours
1.	A. . Morphology: - Introduction to morphology - Basic concepts in morphology: morpheme, types of morpheme (free & bound), the difference between morpheme and allomorph	3
2.	- Allomorphy/ allophony: Phonological and morphological conditioning of morphemes.	3
3.	B. Morphology: - Inflection and Derivation - Differences between inflection and derivation, - Morphological analysis of words: prefixes, suffixes and infixes	6
4.	C. Morphology: - Word formation processes (roots, bases, stems, prefixes, infixes, suffixes, circumfixes, etc.) lexical gaps, acronyms, blends, clippings, eponyms, back-formations, lexical gaps, neologisms...etc.	6
5.	D. Syntax of English - Lexical Categories - Nouns - Verbs - Adjectives - Adverbs	6
6	D. Syntax of English - Lexical Categories - Determiners - Pronouns - Conjunctions	6
7	E. Syntax: English Basic Sentence Types - Simple - Coordinate - Complex	3
8	- Immediate Constituent Analysis (IC) at word and construction levels - Introduction to Transformational-Generative Grammar	3
9	- Phrase structure rules	3
	- Tree diagrams and phrase marker	3
	-Exercises and revision	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Assessment (Assignment + Quiz)	All through	20%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
2.	Mid-term exam	10 -12	30%
3.	Final Exam	17-19	50%
...			100

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<ol style="list-style-type: none"> 1. Thakur, D. (2002). Linguistics Simplified: Morphology. New Delhi: Bharati Bhawan 2. Thakur, D. (2002). Linguistics Simplified: Syntax. New Delhi: Bharati Bhawan
Supportive References	An Introduction To English Grammar 2015 by Gerald Nelson and Sydney Greenbaum, Routledge
Electronic Materials	https://en.wikipedia.org/wiki/Morphology_(linguistics) https://study.com/academy/lesson/what-is-morphology-in-linguistics-definition-examples.html https://www.studysmarter.co.uk/explanations/english/morphology/
Other Learning Materials	In addition to the cited textbooks/references, additional materials (PDFs/PPTs/Videos will be uploaded on Bb for students' academic support.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Laptop/Bb
Other equipment (depending on the nature of the specialty)	Other relevant resources



F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, Program Leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, Faculty	Indirect
Course Learning Outcomes	Students, Faculty	Indirect, Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	ENGLISH DEPARTMENT COUNCIL
REFERENCE NO.	13-1446
DATE 5/5/1446	24.12.2024

