



Course Specification

(Bachelor)

Course Title: **Phonetics and Phonology**

Course Code: **ENG-3 322**

Program: **English**

Department: **English**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: **2024 TP 153**

Last Revision Date: **6-11-2024**

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A. General information about the course:

1. Course Identification

1. Credit hours: (3 hours)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (5)

4. Course General Description:

The course aims to help students understand the sound classification, sound production, speech organs, syllable structure, supra-segmental features, and phonological rules of English language. Moreover, it enables students to distinguish between vowel sounds and diphthongs in English and Arabic while pronouncing English sounds and words. The students will also be able to identify the difference phonetics and phonology in terms of phonetic and phonological rules and analysis.

5. Pre-requirements for this course (if any):

ENG-3 221 Introduction to Linguistics

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

To get acquainted with the fundamental notions of contemporary phonetics and phonology, including the basics of articulatory phonetics, speech sounds and their classification, segments and suprasegmentals, and some basic analysis and transcription skills that can contribute to improving their own pronunciation.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	45	100%
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify phonetic and phonological rules of the English language.	K1	Lectures Discussions Presentation	Quizzes Assignments Midterm exam Final exam
1.2	Recognize the sound classification of the English language.	K1	Lectures Discussions Presentation	Quizzes Assignments Midterm exam Final exam
1.3	Distinguish between phonetics and phonology in English.	K1	Lectures Discussions Presentation	Quizzes Assignments Midterm exam Final exam
2.0	Skills			
2.1	Develop skills to pronounce English sounds and words correctly.	S3	Lectures Discussions Presentation	Quizzes Assignments Midterm exam Final exam
2.2	Train students to pronounce the English sounds, words, and sentences based on the RP model.	S3	Lectures Discussions Presentation	Quizzes Assignments Midterm exam Final exam
3.0	Values, autonomy, and responsibility			
3.1	Show self-confidence during the activities and tasks assigned to him/her.	V1	Self study	Observation
3.2	Make the right choices about the		Self study	Observation





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	subjects related to student's major.	V2		
3.3	Bear responsibility for self-study and self-improvement.	V3	Self study	Observation

C. Course Content

No	List of Topics	Contact Hours
1.	A. Phonetics: an introduction to sounds in English	3
2.	What is phonetics? Branches of phonetics, Speech production, speech apparatus, speech organs, aspects of articulation in English	3
3.	Classification of English sounds: vowels and consonants Classification of English consonants Consonants phonetic transcription Exercises on consonants phonetic transcription	6
4.	English vowels, diphthongs, triphthongs Vowels phonetic transcription Exercises on vowels phonetic transcription	9
5.	B. Phonology: an introduction What is phonology? The difference between English phonetics and phonology	6
6	The phoneme, allophone, phone Minimal pair Assimilation	6
7	English consonant clusters	3
8	Suprasegmental phonology: syllable, stress, intonation ...etc.	6
9	General Revision prior to final exam	3
Total		45



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Assessment (Assignment + Quiz)	All through	20%
2.	Mid-term exam	10 -12	30%
3.	Final Exam	17-19	50%
...			100

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Roach, Peter (2007) <i>English Phonetics and Phonology</i> . Cambridge: Cambridge University Press. Collins, B. Mees., Mees. Inger M., Carley, P. (2019). <i>Practical English Phonetics and Phonology. A Resource Book for Students</i> . Fourth Edition. Routledge
Supportive References	- Hassan, Zeki (2000). <i>English Phonetics and Phonology for Arab Students</i> . Amman: Al-Hamed Publishing House.
Electronic Materials	http://www.uiowa.edu/~acadtech/phonetics/english/frameset.html http://www.ic.arizona.edu/~lsp/IPA/SSAE.html http://www.antimoon.com/how/pronunc-soundsipa.htm
Other Learning Materials	In addition to the cited textbooks/references, additional materials (PDFs/PPTs/Videos will be uploaded on Bb for students' academic support.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
Technology equipment (projector, smart board, software)	Computer/Laptop/Bb
Other equipment (depending on the nature of the specialty)	Other relevant resources

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, Program Leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, Faculty	Indirect
The extent to which CLOs have been achieved	Students, Faculty	Indirect, Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	ENGLISH DEPARTMENT COUNCIL
REFERENCE NO.	13-1446
DATE 4/5/1446	24.12.2024

