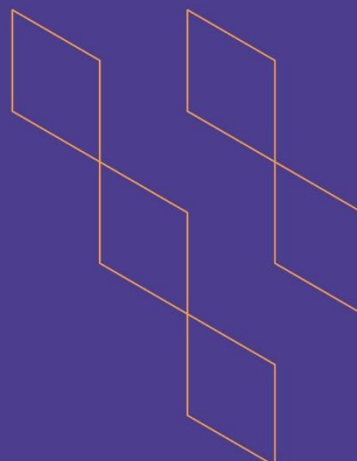T-104
2022

Course Specification

Course Title: Pronunciation of English

Course Code: **221 ENG-3**

Program: **BA in Translation**

Department: **Translation**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: **2022**

Last Revision Date: 22/2/2023

Table of Contents:

A. General information about the course:

Course Identification	
1. Credit hours:	3

2. Course type					
a.	University ☐	College ☐	Department ☒	Track ☐	Others ☐
b.	Required ☒	Elective ☐			

3. Level/year at which this course is offered:	Level 4 / 2nd Year

4. Course general Description

To enable students to pronounce English sounds (phonemes, words, phrases, clauses, sentences and discourse) at a reasonable level of accuracy and plausible fluency. It is also designed to provide students with sufficient knowledge in the field of phonetics in order to equip them with information required as basics for phonology courses. Nevertheless, to enhance and enrich the students' linguistic competence in order to improve their performance at pronunciation skills in English language discourse.

5. Pre-requirements for this course (if any): None

6. Co- requirements for this course (if any): None

7. Course Main Objective(s)

The main objective of the course is to develop the students' knowledge and skills of pronouncing consonant and vowel sounds.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning	√	100%
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	

5.	Others (specify)	Presentations	64
	Total		100

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize the consonant and vowel phonemes.	K2	Lecturing, exercises and drills, flipped classes, repetition, Conversation	Midterm exams- assignments- Final exam
1.2	Identify sounds- rhymes, phonics, and sound relations	K1		
…				
2.0	Skills			
2.1	Use the dictionary to identify and compare the English sounds	S2	Lecturing, exercises and drills, flipped classes, repetition, Conversation	Midterm exams- assignments- Final exam
2.2	Transcribe words phonemically to distinguish between sounds and to label phonemes in syllables and words	S3		
2.3				
3.0	Values, autonomy, and responsibility			
3.1	Bear the responsibility for self-study and self-improvement.	V1	Lecturing Presentations Discussion self-learning strategies Problem solving Exercises & practice	Observation Card
3.2	Make the right choices about the subjects related to student's major.	V2		
3.3	Show self-confidence during the activities and tasks assigned to students.	V1		

C. Course Content

No	List of Topics	Contact Hours
1.	Overview: Introduction + Key Terms in pronunciation of sounds in English Speech production – Articulatory Phonetics overview. English Letters -consonants, and consonants phonetic transcription (RP) (From Zero to Hero –Rice – Rise- 1-7	12
2.	English Letters -vowels, and vowels phonetic transcription (RP) (8 – 15)	6
3.	Sounds in Contrast (15 – 20) Lexical endings (s , z, iz, d, t , id)	9
4.	Consonant and vowels at the words boundaries (Sound Relations)	9
5.	Stress	9
	Total	45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exams	5/ 11	40%
2.	Assignments	3-11	10%
3.	Final exam	16/17	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities
1. References and Learning Resources

Essential References	English Pronunciation in Use – Intermediate. Mark Hancock 2nd Ed. - New Headway English Pronunciation (Textbook)
Supportive References	Roach, Peter (2007) English Phonetics and Phonology. Cambridge: Cambridge University Press. 2. O'Connor (2004) Better English Pronunciation. Cambridge: Cambridge University Press.
Electronic Materials	http://www.uiowa.edu/~acadtech/phonetics/english/frameset.html http://www.ic.arizona.edu/~lsp/IPA/SSAE.html http://www.antimoon.com/how/pronunc-soundsipa.htm http://www.exercises in English pronunciation
Other Learning Materials	English Phonetics Journal CALL + MALL SOUNDS APP Android Application on English Sounds

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Laptop or desktop computer, data show & smart board, and speakers.
Other equipment (depending on the nature of the specialty)	N/A

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of students' assessment	Faculty Program Leaders Peer Reviewer	Direct
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	Faculty Program Leaders Peer Reviewer	Direct

Assessment Areas/Issues	Assessor	Assessment Methods
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	TRANSLATION DEPARTMENT
REFERENCE NO.	4
DATE	19/3/2023