



Course Specification

— (Bachelor)

Course Title: **Psycholinguistics**

Course Code: **426 ENG – 3**

Program: **Bachelor in English**

Department: **English**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: **2024 TP – 153**

Last Revision Date: **9 November 2024**

Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	6
D. Students Assessment Activities	7
E. Learning Resources and Facilities	8
F. Assessment of Course Quality	9
G. Specification Approval	9





A. General information about the course:

1. Course Identification

1. Credit hours: (3 hours)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (8th Level / 4th Year)

4. Course General Description:

This course provides an in-depth exploration of psycholinguistics, the interdisciplinary field that examines the intricate relationship between language and the mind. Students will delve into the definition, scope, and relevance of psycholinguistics, understanding how psychological processes influence language comprehension and production. The course will cover the historical context of psychology and linguistics, highlighting key figures such as Ferdinand de Saussure, Leonard Bloomfield, and Noam Chomsky, and their contributions to the field. Additionally, students will investigate the development of speech production, the theories of language learning, and the neurological aspects of language processing. By integrating theoretical frameworks with practical applications, this course aims to equip students with a comprehensive understanding of how language functions within cognitive processes and its implications in various domains, including education and artificial intelligence.

5. Pre-requirements for this course (if any):

--

6. Co-requisites for this course (if any):

NA

7. Course Main Objective(s):

The primary objective of this course is to provide students with a foundational understanding of psycholinguistics, including its definition, scope, and relevance within the fields of psychology and linguistics. Students will explore the historical development of psycholinguistics through the contributions of key figures and examine the processes involved in speech production and language acquisition, highlighting differences between first and second language learning. Additionally, the course will investigate the neurological aspects of language functioning, including specific language impairments. Finally, students will become familiar with research methodologies in psycholinguistics, focusing on their practical applications in education, artificial intelligence, and speech therapy.





2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	45	100%
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	--
3.	Field	--
4.	Tutorial	--
5.	Others (specify)	--
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Articulate the fundamental concepts and theories of psycholinguistics, demonstrating an understanding of the relationship between language and cognitive processes	K1	Lectures, Presentations Discussion	Midterms Final Exam Quizz





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.2	Analyze the historical development of psycholinguistics and identify the contributions of key figures in the field, as well as explain the processes involved in language acquisition and speech production	K2	Lectures, Presentations Discussion	Midterms Final Exam Quizz
...				
2.0	Skills			
2.1	Apply various research methodologies in psycholinguistics, including experimental techniques such as eye-tracking and neuroimaging, to investigate language processing and acquisition	S1	Lectures, Presentations Discussion	Midterms Final Exam Assignment
2.2	Critically evaluate and interpret research findings in psycholinguistics to effectively communicate insights on language development and cognitive processes across diverse contexts.	S2	Lectures, Presentations Discussion	Midterms Final Exam Assignment
...				





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Show self-confidence during the activities and tasks assigned to him/her.	V1	Self study	Observation
3.2	Make the right choices about the subjects related to student's major.	V2	Self study	Observation
3.3	Bear responsibility for self-study and self-improvement.	V3	Self study	Observation

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to Psycholinguistics Psychology Linguistics Psycholinguistics: Definition, scope, and relevance of psycholinguistics	4
2.	Historical Psychology and Linguistics Psychology in Linguistics Linguistics in Psychology Phenomenon of language change Features of Language change	4
3.	Psycholinguistics Development of the Speech Production Pre-linguistic speech development Phonological development	4
4.	Pioneers of the Psycholinguistics Ferdinand De Saussure Leonard Bloomfield Noam Chomsky	6
5.	Theories of Language Learning Theories of stimulus and response Theory of cognitive Cognitive versus stimulus and response	4





6.	Aspects of Linguistic Neurology Structure of the brain (Neuroanatomy) Neurophysiology (Speech and language-based functioning of the brain) Specific Language Impairment Terminology for children's language disorders Receptive/expressive developmental language disorder Expressive developmental language disorder syndromes Pragmatic language impairment	6
7.	Theory of Language Acquisition Theory of first language acquisition Second language acquisition The difference of the first and second language Foreign language learning Theories of second or foreign language learning	6
8.	Research Methods in Psycholinguistics Experimental techniques: eye-tracking, neuroimaging, reaction time studies Data collection and analysis in language processing and acquisition research	6
9.	Applications of Psycholinguistics Role of psycholinguistics in education, AI, speech therapy, and linguistics Future directions and challenges in the field	5
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Assessment (Assignment, Quiz, etc.)	All through	20%
2.	Midterm	10-11	30%
3.	Final Exam	17-19	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Psycholinguistics: Unrevealing the Scientific Study of Language (2023) by Suswanto Ismadi Megah
Supportive References	Psycholinguistics The Key Concept (2005) by John Field
Electronic Materials	https://repository.unrika.ac.id/xmlui/bitstream/handle/123456789/299/PDF%20Buku%20Psycholinguistics%20%28Penulis%29%20Suswanto%20Ismadi%20Megah%20S..pdf?sequence=1&isAllowed=y
	https://ocd.lcwu.edu.pk/cfiles/TESOL/PGD-TSL-303/AnIntroductiontoPsycholinguistics-Danny.pdf
	https://fla.uit.ac.ma/wp-content/uploads/Cours%20FLLA/English/S5%20Ling/Psycholinguistics%20S5%20Booklet%20Prof%20Sakale%20and%20Prof%20Chibi%20%281%29.pdf?t=1607072748
	https://nou.edu.ng/coursewarecontent/ENG491%20.pdf
	https://vb.ckfu.org/attachments/e7/303319d1478935761-%C7%E1%DF%CA%C7%C8-%C7%E1%E3%DE%D1%D1-%E1%DA%E1%E3-%C7%E1%DB%C9-%C7%E1%E4%DD%D3%ED-fundamentals-psycholinguistics.pdf
	https://nou.edu.ng/coursewarecontent/ENG%20891%20-%20ADVANCED%20PSYCHOLINGUISTICS%20891%20REWORKED%20-%20commented.pdf
	https://opentextbc.ca/psyclanguage/chapter/research-methods-in-psycholinguistics/
	https://core.ac.uk/download/pdf/229568792.pdf
	https://www.academia.edu/23110695/THE_IMPORTANCE_OF_PSYCHOLINGUISTICS_IN_EDUCATION





Other Learning Materials

In addition to the cited textbooks/references, additional materials (PDFs/PPTs/Videos will be uploaded on Bb for students' academic support.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
Technology equipment (projector, smart board, software)	Projector, smart board, software
Other equipment (depending on the nature of the specialty)	Other relevant resources

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, program leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, faculty	Indirect
The extent to which CLOs have been achieved	Students, faculty	Indirect, Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	ENGLISH DEPARTMENT COUNCIL
REFERENCE NO.	13-1446
DATE	24.12.2024

