



Course Specifications

Course Title:	Psycholinguistics
Course Code:	426 Eng
Program:	English
Department:	English
College:	Colleges of Languages and Translation
Institution:	Najran University

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A. Course Identification

1. Credit hours: 3
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 12
4. Pre-requisites for this course (if any): None
5. Co-requisites for this course (if any): None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	16	50%
2	Blended	9	30%
3	E-learning	4	10%
4	Distance learning	4	10%
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	25
2	Laboratory/Studio	8
3	Tutorial	
4	Others (specify)	
	Total	33

B. Course Objectives and Learning Outcomes

1. Course Description
2. Course Main Objective

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	Knowledge and Understanding	
1.1	Learning basic theories of psycholinguistics	K1 (I)
1.2	Understanding how experiments are made in psycholinguistics	K1 (I)
1.3		
1...		
2	Skills :	
2.1	Understanding the results of some psycholinguistic studies	S2 (P)
2.2	Differentiating between theory and practice in psycholinguistics	S2 (M)

CLOs		Aligned PLOs
2.3		
2...		
3	Values:	
3.1	Bear responsibility for self-study and self-improvement.	C1 (M)
3.2	Make the right choices about the subjects related to the student's major.	C1 (M)
3.3	Show self-confidence during the activities and tasks assigned to students.	C1 (M)
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Understanding the difference between psycholinguistics and linguistics	6
2	Theories of language acquisition and how languages are acquired	6
3	The role of brain in language acquisition	6
4	The different between human languages and animal languages	6
5	How data about language acquisition is gathered and analyzed.	6
...	How second languages are acquired	6
Total		36

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Learning basic theories of psycholinguistics	Lectures, PowerPoint presentation, discussion.	mid-term exam, quiz, final exam
1.2	Understanding how experiments are made in psycholinguistics	Lectures, PowerPoint presentation, discussion.	mid-term exam, quiz, final exam
...			
2.0	Skills		
2.1	Understanding the results of some psycholinguistic studies	Lectures, PowerPoint presentation, discussion.	mid-term exam, quiz, final exam
2.2	Differentiating between theory and practice in psycholinguistics	Lectures, PowerPoint presentation, discussion.	mid-term exam, quiz, final exam
...			
3.0	Values		
3.1	Bear responsibility for self-study and self-improvement.		
3.2	Make the right choices about the subjects related to the student's major.		
...	Show self-confidence during the		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	activities and tasks assigned to students.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Mid-term test	6	30%
2	quiz	8	20%
3	Final exam	13	100%
4			
5			
6			
7			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Harley, T. A. (2013). <i>The psychology of language: From data to theory</i> . Psychology press.
Essential References Materials	Warren, P. (2013). <i>Introducing psycholinguistics</i> . Cambridge University Press.
Electronic Materials	
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	
Technology Resources (AV, data show, Smart Board, software, etc.)	Blackboard, overhead projector, PowerPoint
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment & quality of learning resources	Students	Direct Methods: Electronic Evaluation
Effectiveness of teaching and assessment & quality of learning resources	Students	Indirect Methods: surveys and questionnaires
Extent of achievement of course learning outcomes	Faculty (i.e. teaching staff)	Direct Methods: Course report

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	