T-104
2022

Course Specification

هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

Course Specification

Course Title:	*Enter Course Title.* **Reading 2**
Course Code:	**124 Eng-3**
Program:	*Enter Program Name.* **BA in Translation**
Department:	*Enter Department Name .* **Translation**
College:	*Enter College Name.* **Languages and Translation**
Institution:	*Enter Institution Name.* **Najran University**
Version:	**2022**
Last Revision Date:	**26/2/2023**

Table of Contents:

A. General information about the course:

Course Identification	
1. Credit hours:	3

2. Course type

a.	University ☐	College ☐	Department ☒	Track☐	Others☐
b.	Required ☐	Elective☐			

3. Level/year at which this course is offered: **Second Level / First Year**

4. Course general Description

Through this course the students are introduced to varied comprehension passages through which they are trained to grasp the meaning of sentences, depict main & supporting ideas & decipher the meaning of new vocabulary through context clues. It has evolved into a recognized approach to comprehension instruction to make thinking more visible to the students through explicit instruction of varied comprehension strategies like connect, visualize, question, infer and transform.

5. Pre-requirements for this course (if any): **Reading1**

6. Co- requirements for this course (if any): **None**

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning	45	%100
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	

3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize new vocabulary, grammatical rules and sentence and discourse structures as they occur in authentic contexts	K1	Lecturing - Presentations. - Discussion	1. Midterm exams 2. Final written exam 3. Quizzes
1.2	Identify the ways in which the elements of language work together .	K2	Lecturing - Presentations. - Discussion	. Midterm exams 2. Final written exam 3. Quizzes
…				
2.0	Skills			
2.1	Recognize text structure, content and the main and supporting ideas in a reading section.	S2	Lecturing - Presentations. - Discussion	. Midterm exams 2. Final written exam 3. Quizzes
2.2	Anticipate meaning of new vocabulary by relying on immediate context or overall meaning	S2	Lecturing - Presentations. - Discussion	. Midterm exams 2. Final written exam 3. Quizzes
3.0	Values, autonomy, and responsibility			
3.1	Bear responsibility for self-study and self-improvement	V1	Self-Learning	Observation Card
3.2	Have the motivation for learning.	V2	Self-Learning	Observation Card
..3.3	Show self-confidence during the activities and tasks assigned to him.	V2	Self-Learning	Observation Card

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter One: Education and Student Life	9
2.	Chapter Two: City Life	9
3	Chapter Three: Business and Money	9
4	Chapter Four: Jobs and Professions	9
5	Chapter Five: Lifestyles Around the World	9
6	Chapter Six : Global Connections	9
	Total	45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exams	5/6 10-11	40%
2.	Quizzes & Assignments	Ongoing	10%
3.	Final exam	16/17	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Interactions 2 Reading , Patricia K. Werner & John P. Nelson
Supportive References	(Journals, Reports, etc.)**.**
Electronic Materials	Web Sites, social media, Blackboard, etc.)
Other Learning Materials	**All learning materials uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.**

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate for the large number of students.
Technology equipment (projector, smart board, software)	Laptop or desktop computer, data show & smart board.
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	students	Evaluations Forms
Effectiveness of students assessment	instructors	direct
Quality of learning resources	Students / instructors	direct
The extent to which CLOs have been achieved	Faculty, Program Leaders, Peer Reviewer	• Peer review of marks on corrected exam papers. Revision of exam paper marks' sheets
Other		Direct, Indirect

- Assessment Committee.
- Review of course report by a committee of staff members.

Course Specification Updating &Review by Internal Review Committee in collaboration.

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	TRANSLATION DEPARTMENT
REFERENCE NO.	4
DATE	19/3/2023