



Course Specification

(Bachelor)

Course Title: Reading 2

Course Code: 118 ENG-3

Program: BA in English Language Program

Department: English language Department

College: College of Languages & Translation College

Institution: Najran University

Version: 2024 TP-153

Last Revision Date: 23-11-2024

Table of Contents

A. General information about the course:.....	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods.....	4
C. Course Content	5
D. Students Assessment Activities	6
E. Learning Resources and Facilities.....	6
F. Assessment of Course Quality	7
G. Specification Approval	7





A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

- A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Two / 2nd)

4. Course general Description:

Reading 2 course introduces students to several comprehension passages, stimulating them first to make predictions about related issues using their own information and experience. It also develops their ability to look up the meaning of some words and phrases. In addition, it enables them to do oral discussions in pairs or small groups using newly learnt words/expressions. Through various question types, students are encouraged to answer comprehension questions, build vocabulary and do sentence grammatical correction. The students' acquired knowledge is consolidated by motivating them to think and express their opinion on matters related to the topic of the units.

5. Pre-requirements for this course (if any):

114 Eng 3 (Reading 1)

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

This course aims to enable students to:

1. Use pre-reading skills to activate schemata and predict text content
2. Determine the meaning of new vocabulary and phrases from the surrounding context.
3. Read a variety of authentic real-life passages and respond thoughtfully to comprehension questions
4. Use vocabulary in meaningful sentences
5. Apply critical thinking skills by expressing their opinions on matters related to the topics

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		-
3	Hybrid	45	100%





No	Mode of Instruction	Contact Hours	Percentage
	<ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		-

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned program with	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify (pre- during- post) reading strategies to aid comprehension	K1	-Lectures -Classroom discussions -Pair &Team work	1.Quizzes 2.Midterm exams 3.Final written exam
1.2	Determine the meaning of words and phrases in context.	K2	- Lectures -Classroom discussions - Individual work - Team &peer work	1.Quizzes 2.Midterm exams 3.Final written exam
2.0	Skills			
2.1	Respond to comprehension questions	S1	-Lectures -Classroom discussions - Individual work - Pair &Team work	1.Quizzes 2.Midterm exams 3.Final written exam





Code	Course Learning Outcomes	Code of PLOs aligned program with	Teaching Strategies	Assessment Methods
2.2	Use words/expressions in meaningful sentences	S2	-Lectures -Classroom discussions - Individual work - Pair &Team work	1.Quizzes 2.Midterm exams 3.Final written exam
3.0	Values, autonomy, and responsibility			
3.1	Show self-confidence during the activities and tasks assigned to him/her.	V1	Self study	Observation
3.2	Make the right choices about the subjects related to student's major.	V2	Self study	Observation
3.3	Bear responsibility for self-study and self-improvement.	V3	Self study	Observation

C. Course Content

No	List of Topics	Contact Hours
1.	Climate Change	3
2.	Endangered Species	3
3.	Modern Celebrities	3
4.	The Right to Due	3
5.	All Kinds of Rage	3
6.	Ageing Populations	3
7.	Gender Discriminations	3
8.	Taking Time Out	3
9.	Gambling Figures Escalate	3
10.	Advances in Detection	3
11.	Computer Crime	3
12.	Eating Disorders	3
13.	Stress at Work	3
14.	Blood Transfusion Fears	3
15.	The Mystery of Asthma	3
Total		45



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Continuous Assessment (Assignment, Quiz, etc.) Continuous	All through	20%
2	Midterm	10-11	30%
3	Final Exam	17-19	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Kirkpatrick, B. & Mok, R. (2007). <i>Read and Understand 2</i> . Learners Publishing, Pte Ltd.
Supportive References	Jeffries, L., & Mikulecky, B. S. (2009). <i>Basic Reading Power 2: Extensive Reading, Vocabulary Building, Comprehension Skills, Thinking Skills</i> . Pearson Longman. Lee, L., Gundersen, E., & Bernard, J. (2000). <i>Select Readings</i> . Oxford University Press. Richards, J. & Eckstut-Didier, S. (2013). <i>Strategic Reading 2: Building effective reading skills</i> . Cambridge University. Ogle, D. (2002), <i>Reading Comprehension: Strategies for Independent Learners</i> . London: Guilford Press. Spears, D. (2013.) <i>Improving Reading Skills: Contemporary Readings for College Students</i> . New York: McGraw-Hill.
Electronic Materials	https://learnenglishteens.britishcouncil.org/skil http://gen.lib.rus.ec/book/index.php?md5=D667938F75953ED401A8AE5B7793D093 www.ncrlrc.org/essentials/reading/reindex.htm http://eslbeck.wix.com/academic-reading https://pages.uoregon.edu/rldavis/readingtasks www.macmillanenglish.com/.../Teaching-Reading-Skills.htm
Other Learning Materials	In addition to the cited textbooks/references, additional materials (PDFs/PPTs/Videos will be uploaded on Bb for students' academic support.

2. Required Facilities and equipment



Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
Technology equipment (projector, smart board, software)	Projector, smart board, software
Other equipment (depending on the nature of the specialty)	Other relevant resources

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, program leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, faculty	Indirect
The extent to which CLOs have been achieved	Students, faculty	Indirect, Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	ENGLISH DEPARTMENT COUNCIL
REFERENCE NO.	13-1446
DATE	24.12.2024