



# Course Specification

## (Bachelor)

Course Title: Reading 3

Course Code: 214 ENG-3

Program: BA in English Language Program

Department: English Language Department

College: College of Languages & Translation College

Institution: Najran University

Version: 2024 TP-153

Last Revision Date: 23-11-2024

## Table of Contents

A. General information about the course:.....	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods.....	4
C. Course Content .....	5
D. Students Assessment Activities .....	6
E. Learning Resources and Facilities.....	6
F. Assessment of Course Quality .....	7
G. Specification Approval .....	7





## A. General information about the course:

### 1. Course Identification

1. Credit hours: ( 3)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others  
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Three/2<sup>nd</sup>)

4. Course general Description:

This course is to develop the students' abilities to read and to refine their reading techniques in terms of more sophisticated lexis and construction. The focus will be on paragraph and essay reading. This course will act as a revision course of the previous reading courses in terms of comprehension reading. By the end of this course the students will be able to read more sophisticated pieces of writing and make accurate inferences.

5. Pre-requirements for this course (if any):

118 Eng 3 (Reading 2)

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

This course aims at.

1. developing students' ability to comprehend and analyze advanced level texts.
2. improving reading techniques for paragraphs and essays.
3. enhancing inferential and critical reading skills.
4. prepare students for accurate inferencing.

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	-	-
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>	45	100%





No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning	-	-

### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned program with	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify the steps of academic reading: Extensive reading, reporting reading materials, inferring meaning from context, previewing, understanding paragraphs, skimming, and summarizing.	K1	-Lectures -Classroom discussions -Pair &Team work	1.Quizzes 2.Midterm exam 3.Final written exam
1.2	Identify main ideas and information in a reading text.	K2	- Lectures -Classroom discussions - Individual work - Team &-pair work	1.Quizzes 2.Midterm exam 3.Final written exam
2.0	Skills			
2.1	Answer a wide range of comprehension questions (related to organizing, synthesizing and summarizing information).	S1	-Lectures -Classroom discussions - Individual work - Pair &Team work	1.Quizzes 2.Midterm exams 3.Final written exam





Code	Course Learning Outcomes	Code of PLOs aligned program with	Teaching Strategies	Assessment Methods
2.2	Infer meanings of words from in context with high accuracy.	S2	-Lectures -Classroom discussions - Individual work - Pair &Team work	1.Quizzes 2.Midterm exams 3.Final written exam
3.0	Values, autonomy, and responsibility			
3.1	Show self-confidence during the activities and tasks assigned to him/her.	V1	Self study	Observation
3.2	Make the right choices about the subjects related to student's major.	V2	Self study	Observation
3.3	Bear responsibility for self-study and self-improvement.	V3	Self study	Observation

### C. Course Content

No	List of Topics	Contact Hours
1.	Bad News	3
2.	Surprising News	3
3.	Coping with Misery	3
4.	Time to Study	3
5.	Job Losses	3
6.	Football Defeat	3
7.	A Disappointment	3
8.	A Letter of Apology	3
9.	A Lucky Escape	3
10.	A Day of Misfortunes	3
11.	Goodbye and Hello	3
12.	Bridge Delay	3
13.	A Birthday Party	3
14.	Reflectant Reluctant Attendance	3
15.	Facing Angry Parent	3
Total		45



## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Continuous Assessment (Assignment, Quiz, etc.)	All through	20%
2	Midterm	10-11	30%
3	Final Exam	17-19	50%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	Kirkpatrick, Betty and Mok, Rebecca. (2005). <i>Read and Understand 3</i> . Learning Publishing.
Supportive References	<p><b>The suggested references are:</b></p> <p>Spears, D. (2013.) <i>Improving Reading Skills: Contemporary Readings for College Students</i>. New York: McGraw-Hill.</p> <p>Lee, L., Gundersen, E., &amp; Bernard, J. (2011). Select readings. Oxford: Oxford University Press.</p> <p>Richards, J. &amp; Eckstut-Didier, S. (2013). <i>Strategic Reading 3: Building effective reading skills</i>. Cambridge University.</p> <p>Ogle.D. (2002), <i>Reading Comprehension: Strategies for Independent Learners</i>. London: Guilford Press.</p>
Electronic Materials	<p><a href="http://eslbeck.wix.com/academic-reading">http://eslbeck.wix.com/academic-reading</a></p> <p><a href="https://pages.uoregon.edu/rldavis/readingtasks">https://pages.uoregon.edu/rldavis/readingtasks</a></p> <p><a href="http://www.macmillanenglish.com/.../Teaching-Reading-Skills.htm">www.macmillanenglish.com/.../Teaching-Reading-Skills.htm</a></p> <p><a href="https://learnenglishteens.britishcouncil.org/skil">https://learnenglishteens.britishcouncil.org/skil</a></p>
Other Learning Materials	In addition to the cited textbooks/references, additional materials (PDFs/PPTs/Videos will be uploaded on Bb for students' academic support.

### 2. Required Facilities and equipment

Items	Resources
<p><b>facilities</b></p> <p>(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)</p>	Classrooms, laboratories



Items	Resources
<b>Technology equipment</b> (projector, smart board, software)	Projector, smart board, software
<b>Other equipment</b> (depending on the nature of the specialty)	Other relevant resources

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, program leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, faculty	Indirect
The extent to which CLOs have been achieved	Students, faculty	Indirect, Direct
Other	-	-

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	ENGLISH DEPARTMENT COUNCIL
<b>REFERENCE NO.</b>	13-1446
<b>DATE</b>	24.12.2024

