



T-104
2022

Course Specification





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Course Specification

Course Title: Reading 1
Course Code: Eng.114
Program: <i>Enter Program Name.</i> Bachelor of English Language
Department: <i>Enter Department Name</i> English
College: <i>Enter College Name.</i> Languages and Translation
Institution: <i>Enter Institution Name.</i> Najran University
Version: <i>Course Specification Version Number</i>
Last Revision Date: <i>Pick Revision Date.</i>



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A. General information about the course:

Course Identification	
1. Credit hours:	3
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: First Level / First Year	
4. Course general Description	
5. Pre-requirements for this course (if any): None	
6. Co- requirements for this course (if any): None	
Develop the students' basic skills pertaining to reading comprehension of different types of texts.	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	100	%100
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	36
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify) Assignment feedback & Discussion Forums	64
	Total	100







B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize reading strategies/skills & how to recall ideas.	K1	Lecturing - Presentations. - Discussion	1-Midterm exam 2. Final exam 3. Quizzes
1.2	Memorize new vocabulary & differentiate between the varied synonyms and antonyms.	K2	Lecturing - Presentations. - Discussion	1-Midterm exam 2. Final exam 3. Quizzes
1.3...	Recognize new vocabulary, grammatical rules and sentence and discourse structures as they occur in authentic contexts	K3	Lecturing - Presentations. - Discussion	1-Midterm exam 2. Final exam 3. Quizzes
2.0	Skills			
2.1	Locate main ideas and supporting details that are explicitly and implicitly mentioned in a text & recognize the text structure.	S1	Lecturing - Presentations. - Discussion	1-Midterm exam 2. Final exam 3. Quizzes
2.2	Guess the meaning of new vocabulary from context clues, and distinguish the different parts of speech.	S2	Lecturing - Presentations. - Discussion	1-Midterm exam 2. Final exam 3. Quizzes
2.3...	Appreciate others' points of view and show his ability when participating effectively in team work	S3	Lecturing - Presentations. - Discussion	1-Midterm exam 2. Final exam 3. Quizzes
3.0	Values, autonomy, and responsibility			



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.1	Bear responsibility for self-study and self-improvement.	V1	Observation cards	classroom observations
3.2	Have the motivation for learning.	V2	Observation cards	classroom observations
..3.3.	Show self-confidence	V3	Observation cards	classroom observations

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter One: Education and Student Life	6
2.	Chapter Two: City Life	6
3.	Chapter Three: Business and Money	6
4.	Chapter Four : Jobs and Professions	6
5.	Chapter Five: Animals: Life Style around the World	6
6.	Chapter Six : Language and Communication	6
Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Mid-term exam 1	6	%30
2.	Final exam	12	%50
3.	Assignments & Quizzes	during the semester	%20
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Interactions 1 Reading Patricia K. Werner & John P. Nelson
Supportive References	(Journals, Reports, etc.)
Electronic Materials	Web Sites, Social Media, Blackboard
Other Learning Materials	NA

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Modern Classrooms
Technology equipment (projector, smart board, software)	Laptop or desktop computer, data show & smart board
Other equipment (depending on the nature of the specialty)	NA.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	<ul style="list-style-type: none"> Students' questionnaire evaluating teaching staff member and courses. Indirect Course Learning outcomes effectiveness assessment questionnaire by students.
Effectiveness of students assessment	Students / teachers	<ul style="list-style-type: none"> Feedback of students' acquisition of taught material in the





Assessment Areas/Issues	Assessor	Assessment Methods
		previous lectures. Meetings with students
Quality of learning resources		
The extent to which CLOs have been achieved	Faculty, Program Leaders, Peer Reviewer	<ul style="list-style-type: none"> Peer evaluation. Program Head evaluation report. Peer review of marks on corrected exam papers. Revision of exam paper marks' sheets.
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	1
DATE	24/12/1440

