



# Course Specification

## — (Bachelor)

Course Title: **Research Methods**

Course Code: **420 ENG – 3**

Program: **Bachelor in English**

Department: **English**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: **2024 TP –153**

Last Revision Date: **9 Dec 2024**



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## A. General information about the course:

### 1. Course Identification

1. Credit hours: ( 3 hours)

#### 2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others  
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: ( 7<sup>th</sup> Level / 4<sup>th</sup> Year)

#### 4. Course General Description:

This course on Research Methodology provides students with a comprehensive understanding of conducting research. Focusing on both qualitative and quantitative approaches, students will learn to select relevant topics, conduct literature reviews, and formulate clear research questions and hypotheses. The course emphasizes practical skills in data collection and analysis tailored to English research, along with guidance on crafting effective research proposals and final reports. By the end of the course, students will be prepared to contribute meaningfully to scholarly discourse and conduct independent research confidently.

#### 5. Pre-requirements for this course (if any):

NA

#### 6. Co-requisites for this course (if any):

NA

#### 7. Course Main Objective(s):

The course aims to equip students with a comprehensive understanding of research methodology's fundamental concepts and significance in English studies. Students will develop the essential skills to formulate clear and precise research questions and hypotheses, enabling them to engage critically with English studies. Additionally, the course will provide students with proficiency in various data collection and analysis techniques specifically tailored for research. Finally, students will master the process of writing research proposals and final reports, ensuring they can communicate their findings and contributions to the academic discourse with clarity and rigor.

### 2. Teaching mode (mark all that apply)





No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>	45	100%
4	Distance learning		

### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	--
3.	Field	--
4.	Tutorial	--
5.	Others (specify)	--
Total		45

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Explain the fundamental concepts and significance of research methodology in English studies, including the various types of research methods and their applications.	K1	Lectures, Presentations Discussion	Midterms Final Exam Quizz
1.2	Analyze and evaluate existing literature to identify gaps in	K2	Lectures, Presentations Discussion	Assignmewnts, Midterms Final Exam





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	research, formulate relevant research questions and hypotheses, and articulate the significance of these inquiries within the broader context of English language, Linguistics, and literature			Quizz
...				
<b>2.0</b>	<b>Skills</b>			
2.1	Effectively design and implement appropriate data collection methods, such as interviews, questionnaires, and textual analysis, tailored to the specific needs of literary research, ensuring rigorous and ethical research practices	<b>S1</b>	Lectures, Presentations Discussion	Midterms Final Exam Assignment
2.2	Synthesize and analyze qualitative and quantitative data to draw meaningful conclusions, and clearly communicate research findings through well-structured research proposals and final reports that adhere to academic standards	<b>S2</b>	Lectures, Presentations Discussion	Midterms Final Exam Assignment
...				
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Show self-confidence during the activities		Self study	Observation





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	and tasks assigned to him/her.	V1		
3.2	Make the right choices about the subjects related to student's major.	V2	Self study	Observation
3.3	Bear responsibility for self-study and self-improvement.	V3	Self study	Observation

### C. Course Content

No	List of Topics	Contact Hours
1.	<b>Introduction to Research</b> <b>Definition of Research</b> Understanding research as a systematic inquiry aimed at discovering, interpreting, and revising facts. <b>Why Research?</b> The importance of research in advancing knowledge, informing practice, and contributing to academic discourse	3
2.	<b>General Steps of Doing Research</b> <b>Overview of the Research Process</b> Identifying a problem, conducting a literature review, formulating research questions, designing methodology, collecting data, analyzing results, and reporting findings	3
3.	<b>Selecting a Research Topic</b> <b>Selection of a Research Topic</b> Strategies for identifying relevant and engaging topics in English studies. <b>Problems Researchers Face in Selecting a Research Topic</b> Common challenges, including scope, relevance, and originality	3
4.	<b>Stating the Research Problem</b> <b>Stating the Research Problem as Purpose, Questions, Objectives, and Hypotheses</b> How to articulate a clear research problem and its significance. Developing research questions and objectives that guide the inquiry	3
5.	<b>Research Variables and Hypotheses</b> <b>Research Variables</b> Understanding different types of variables (independent, dependent, controlled). <b>Designing Research Hypotheses</b> Formulating testable hypotheses based on literature and research questions	3



6.	<b>Conducting Literature Review</b> <b>Doing Literature Review</b> Techniques for gathering, evaluating, and synthesizing existing research relevant to the chosen topic. Understanding how previous scholarship informs current research and identifies gaps	3
7.	<b>Types of Research</b> <b>Types of Research (Quantitative and Qualitative Methods)</b> Overview of qualitative and quantitative research methodologies. Understanding mixed methods approaches and their relevance to English studies	4
8.	<b>Research Methodology</b> <b>Methodology: Research Population and Sample</b> Identifying target populations and sampling techniques suitable for literary research. <b>Methodology: Data Collection</b> Techniques for data collection, including interviews, questionnaires, and textual analysis. Emphasizing qualitative methods that allow for deeper exploration of texts and reader interpretations	4
9.	<b>Writing the Research Proposal</b> Structure and components of a research proposal, including objectives, methodology, and expected outcomes. Importance of articulating the significance of the research within the field of English studies	3
10.	<b>Data Analysis</b> Introduction to qualitative and quantitative analysis techniques. Tools and software for data analysis, emphasizing thematic analysis for qualitative data in literary research	4
11.	<b>Results Presentation and Discussion</b> Techniques for presenting findings clearly and effectively. Discussion of results in the context of existing literature and their implications for understanding literary texts, language and linguistics areas	3
12.	<b>Drawing Conclusions</b> How to interpret results and their implications considering how findings contribute to scholarly discourse	3
13.	<b>Writing Final Report</b> Structure and elements of a research report, including introduction, methodology, results, and discussion. Importance of coherence and academic integrity in writing	3
14.	<b>Reference Documentation</b> Understanding citation styles (APA, MLA) and the importance of proper referencing to avoid plagiarism	3





<b>Total</b>	<b>45</b>

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Assessment (Assignment, Quiz, etc.)	All through	20%
2.	Midterm	10-11	30%
3.	Final Exam	17-19	50%
...			

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

<b>Essential References</b>	<p>Research Methodology (2004, 2nd ed.) by C.R. Kothari</p> <p>Kothari, C. R. (2004). Research methodology (2<sup>nd</sup> ed.).</p> <p>Pandey, P., &amp; Pandey, M. M. (2015). Research methodology tools and techniques. Bridge Center.</p> <p>Dawson, C. (2009) Introduction to Research Methods: A Practical Guide for Anyone Undertaking a Research Project (4th ed.). Oxford: How to Books.</p>
<b>Supportive References</b>	<p>Kumar, R. (2018). Research methodology: A step-by-step guide for beginners.</p> <p>McKinley, J., &amp; Rose, H. (2020). The Routledge handbook of research methods in applied linguistics. Routledge</p> <p>Tavakoli, H. (2012). A dictionary of research methodology and statistics in applied linguistics. Rahnama press.</p>
<b>Electronic Materials</b>	<p><a href="http://dl.saintgits.org/jspui/bitstream/123456789/1133/1/Research%20Methodology%20C%20R%20Kothari%20%28Eng%29%201.81%20MB.pdf">http://dl.saintgits.org/jspui/bitstream/123456789/1133/1/Research%20Methodology%20C%20R%20Kothari%20%28Eng%29%201.81%20MB.pdf</a></p> <p><a href="https://euacademic.org/bookupload/9.pdf">https://euacademic.org/bookupload/9.pdf</a></p> <p><a href="http://www.sociology.kpi.ua/wp-content/uploads/2014/06/Ranjit_Kumar-Research_Methodology_A_Step-by-Step_G.pdf">http://www.sociology.kpi.ua/wp-content/uploads/2014/06/Ranjit_Kumar-Research_Methodology_A_Step-by-Step_G.pdf</a></p> <p><a href="https://nou.edu.ng/coursewarecontent/ENG811.pdf">https://nou.edu.ng/coursewarecontent/ENG811.pdf</a></p> <p><a href="https://mis.alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/4/ PG M.Com Commerce%20(English) Research%20Methodology_6223.pdf">https://mis.alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/4/ PG M.Com Commerce%20(English) Research%20Methodology_6223.pdf</a></p>







### Other Learning Materials

In addition to the cited textbooks/references, additional materials (PDFs/PPTs/Videos will be uploaded on Bb for students' academic support.

## 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
<b>Technology equipment</b> (projector, smart board, software)	Projector, smart board, software
<b>Other equipment</b> (depending on the nature of the specialty)	Other relevant resources

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, program leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, faculty	Indirect
The extent to which CLOs have been achieved	Students, faculty	Indirect, Direct
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	<b>ENGLISH DEPARTMENT COUNCIL</b>
<b>REFERENCE NO.</b>	13-1446
<b>DATE</b>	24.12.2024

