



T-104  
2022

## Course Specification



Course Title: <b>Semantics</b>
Course Code: <b>322 TRANS- 3</b>
Program: <b>BA in Translation</b>
Department: <b>Translation</b>
College: <b>College of Languages and Translation</b>
Institution: <b>Najran University</b>
Version: <b>2022</b>
Last Revision Date: <b>22 February 2023</b>





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## A. General information about the course:

### Course Identification

1. Credit hours: 3

2. Course type

a. University  College  Department  Track  Others

b. Required  Elective

3. Level/year at which this course is offered: Level 6 / 3<sup>rd</sup> Year

4. Course general Description

This course introduces students to the basic principles of modern linguistic semantics and explains how languages organize and express meaning through words, parts of words, sentences, and discourse. The aim is to span the gap between semantic theory and practice. Students learn semantics by working with real data. Emphasis is also given to sentence semantics with exercises on thematic roles and situation types using semantic categories.

5. Pre-requirements for this course (if any):

**ENG 311-3 Introduction to Linguistics**

6. Co- requirements for this course (if any): None

7. Course Main Objective (s)

The course introduces students to the basic elements of Semantics through training students to discover the value and importance of studying semantics, then to gradually recognize the basic elements and concepts of semantics such as hyponyms, synonyms, antonyms, polysemy, homophones, homographs, etc.

### 1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>	<b>100</b>	100%
4.	Distance learning		

### 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	





4.	Tutorial	
5.	Others (specify):	
<b>Total</b>		<b>45</b>

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Define the basic concepts of Semantics.	K1	Lecturing Presentations Discussion	Midterm tests Quizzes or/ and assignments
1.2	Recognize metaphorical and idiomatic uses of language.	K2	Problem solving	Final test
<b>2.0</b>	<b>Skills</b>			
2.1	Explain and analyze structure of words and sentences in relation to semanticists' perspectives.	S1	Lecturing Presentations Discussion	Midterm tests Quizzes or/ and assignments
2.2	Apply recent approaches to semantics and demonstrate the interdisciplinary relations with other branches of linguistics.	S2	Problem solving	Final test
2.3				
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Bear responsibility for self-study and self-improvement.	V1	self-learning strategies	Observation Card
3.2	Have the motivation for learning.	V2		
3.3	Show self-confidence during the activities and tasks assigned to him.	V3		



## C. Course Content

No	List of Topics	Contact Hours
1.	Introduction: semantics, pragmatics, Relationship between semantics and pragmatics	6
2.	Some Basic concepts of semantics The semantics of words, Antonyms, synonyms, patterns of antonyms and synonyms in English	6
3.	Homonyms, polysemy, hyponyms, collocations	6
4.	The semantics of prefixes and suffixes	6
5.	Phonological, lexical and grammatical ambiguities	6
6.	The semantics of sentence elements: agent, experiencer, positioner, attribute, affected resultant, temporal, source, beneficiary	6
7.	The semantics of Sentence	6
8.	Revision	3
<b>Total</b>		<b>45</b>

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Tests	5-6 10-11	40%
2.	Quizzes or/ and assignments	Ongoing	10%
3.	Final Test	16/17	50%
...			

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	1. Thakur, D. (1999). <i>Linguistics simplified Semantics</i> . New Delhi: Bharati Bhawan publishers.
Supportive References	1. Leech, G. (1981). <i>Semantics: (2nd Edn.)</i> Harmondsworth: Penguin Books. 2. Kreidler, C. (1998). <i>Introducing English Semantics</i> . London: Routledge Palmer, F. (1982). <i>Semantics. (2nd Edn.)</i> . Cambridge: Cambridge University Press.
Electronic Materials	1. <a href="http://www.tlumaczonia-angielski.info/linguistics/semantics.htm">http://www.tlumaczonia-angielski.info/linguistics/semantics.htm</a> 2. <a href="http://pandora.cii.wvu.edu/vajda/ling201/test3materials/semantics.htm">http://pandora.cii.wvu.edu/vajda/ling201/test3materials/semantics.htm</a> 3. <a href="http://www.teachit.co.uk/armoore/lang/semantics.htm">http://www.teachit.co.uk/armoore/lang/semantics.htm</a>
Other Learning Materials	All learning materials are uploaded on blackboard in the form of PowerPoint presentations, word files & electronic versions of available textbooks/references.

### 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Data shows.
Other equipment (depending on the nature of the specialty)	NA

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of students' assessment	Faculty Program Leaders Peer Reviewer	Direct Direct
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	Faculty Program Leaders	Direct





Assessment Areas/Issues	Assessor	Assessment Methods
	Peer Reviewer	
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

## G. Specification Approval Data

COUNCIL /COMMITTEE	Translation Department
REFERENCE NO.	4
DATE	19/3/2023

