



Course Specification

(Bachelor)

Course Title: Sociolinguistics

Course Code: 425 ENG – 3

Program: Bachelor in English

Department: English

College: College of Languages and Translation

Institution: Najran University

Version: 2024 TP – 153

Last Revision Date: 8 Dec 2024



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A. General information about the course:

1. Course Identification

1. Credit hours: (3 hours)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (8th Level / 4th Year)

4. Course General Description:

This course in Sociolinguistics examines the complex relationship between language and society, focusing on how social factors such as identity, culture, and context influence language use and variation. Students will explore key topics, including regional and social dialects, pidgins and creoles, and the impact of language attitudes and ideologies. Using qualitative and quantitative research methods, learners will analyze language change over time and consider the implications of language policy in diverse communities. The course will also address contemporary issues such as the effects of digital communication and globalization on linguistic diversity, providing students with essential insights into the role of language in shaping social interactions and identities in today's world.

5. Pre-requirements for this course (if any):

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6. Co-requisites for this course (if any):

NA

7. Course Main Objective(s):

The primary objectives of the Sociolinguistics course are to equip students with a comprehensive understanding of the interplay between language and social factors, fostering critical thinking about linguistic diversity and variation. Students will analyze how identity, culture, and context shape language use, exploring key concepts such as dialects, pidgins, and language attitudes. The course aims to develop proficiency in both qualitative and quantitative research methods, enabling students to investigate language change and the implications of language policy in various communities. Additionally, students will engage with contemporary sociolinguistic issues, including the impact of digital communication and globalization, ultimately preparing them to critically assess the role of language in social interactions and its significance in a rapidly changing world.



2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	45	100%
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	--
3.	Field	--
4.	Tutorial	--
5.	Others (specify)	--
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Understand the complex relationships between language and social factors, including identity, culture, and context, and their influence on language use and variation	K2	Lectures, Presentations Discussion	Midterms Final Exam Quizz



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.2	Relate key sociolinguistic concepts, such as dialects, pidgins, and language policy, while addressing contemporary issues like globalization and digital communication	K2	Lectures, Presentations Discussion	Midterms Final Exam Quizz
...				
2.0	Skills			
2.1	Evaluate and interpret sociolinguistic data to draw meaningful conclusions and make informed decisions, demonstrating critical thinking skills.	S1	Lectures, Presentations Discussion	Midterms Final Exam Assignment
2.2	Assess and integrate sociolinguistic theories and concepts to construct well-reasoned arguments and perspectives on current language issues, improving critical thinking and communication abilities	S2	Lectures, Presentations Discussion	Midterms Final Exam Assignment
...				
3.0	Values, autonomy, and responsibility			
3.1	Show self-confidence during the activities and tasks assigned to him/her.	V1	Self study	Observation
3.2	Make the right choices about the	V2	Self study	Observation





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	subjects related to student's major.			
3.3	Bear responsibility for self-study and self-improvement.	V3	Self study	Observation

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to Sociolinguistics Overview of sociolinguistics: Definition and objectives Historical evolution of the field Key figures and foundational theories (e.g., Labov, Fishman)	6
2.	Theoretical Frameworks Language as a social phenomenon Sociolinguistics vs. traditional linguistics Interaction of language, culture, and identity	6
3.	Language Variation Types of language variation: Regional, social, and situational The concept of dialects, accents, and sociolects Factors influencing language variation: Geography, social class, ethnicity	5
4.	Language and Identity Language as a marker of identity The role of gender, ethnicity, and social class in language use Language and group identity: Speech communities, networks, and repertoires	6
5.	Pidgins, Creoles, and Language Contact Definitions and characteristics of pidgins and creoles Language contact phenomena: Borrowing, diglossia, code-switching, and mixing Sociolinguistic implications of multilingualism	5
6.	Sociolinguistic Research Methods Qualitative methods: Interviews, ethnography, and participant observation Quantitative methods: Surveys and statistical analysis Mixed-methods approaches and ethical considerations	5
7.	Language Policy and Planning Overview of language policy: Goals and practices Language rights and linguistic diversity The impact of language attitudes on policy and education	6





8.	Contemporary Issues in Sociolinguistics The impact of digital communication on language use Globalization and its effects on linguistic diversity Social media, language change, and identity	6
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Assessment (Assignment, Quiz, etc.)	All through	20%
2.	Midterm	10-11	30%
3.	Final Exam	17-19	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	An Introduction to Sociolinguistics by Ronald Wardhaugh and Janet Fuller (7 th Edition) (2015) The Handbook of Sociolinguistics by Florian Coulmas Sociolinguistics: An Introduction to Language and Society by Peter Trudgill
Supportive References	Sociolinguistics: A Resource Book for Students by Peter Stockwell The SAGE Handbook of Sociolinguistics edited by Ruth Wodak (2011) "Style and Sociolinguistic Variation" by Penelope Eckert and John Rickford (2001)
Electronic Materials	https://repository.dinus.ac.id/docs/ajar/(2015)_Blackwell_Textbooks_in_Linguistics)_An_Introduction_to_Sociolinguistics_7th_Ed_Ronald_Wardhaugh_Janet_M._Fuller_.pdf https://is.muni.cz/el/1423/jaro2018/ZUR517/um/books_-_materials_for_assigned_readings/The_handbook_of_Sociolinguistics.pdf





<https://pdfcoffee.com/peter-trudgill-sociolinguistics-an-introduction-to-language-and-society-3-pdf-free.html>

<https://www.studocu.com/row/document/national-university-of-modern-languages/english-literature/sociolinguistics-notes-full/95119381>

<https://elearning.umma.ac.ke/pluginfile.php/2559/course/overviewfiles/ENGL%20205SOCIOLOGICAL%20COURSE%20OUTLINE.pdf?forcedownload=1>

<https://osf.io/uam62/download>

https://assets.cambridge.org/052158/4604/sample/0521584604_WS.pdf

<https://mufwene.uchicago.edu/pidginCreoleLanguage.html>

<https://www.futurelearn.com/info/courses/understanding-multilingual-childrens-language-development/0/steps/350088>

<https://aithor.com/essay-examples/the-impact-of-digital-communication-on-language-and-social-interactions>

<https://migrationletters.com/index.php/ml/article/download/11110/7432/27195>

Other Learning Materials

In addition to the cited textbooks/references, additional materials (PDFs/PPTs/Videos will be uploaded on Bb for students' academic support.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
Technology equipment (projector, smart board, software)	Projector, smart board, software
Other equipment (depending on the nature of the specialty)	Other relevant resources



F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, program leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students, faculty	Indirect
The extent to which CLOs have been achieved	Students, faculty	Indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	ENGLISH DEPARTMENT COUNCIL
REFERENCE NO.	13-1446
DATE	24.12.2024

