هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

Course Specification

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Course Specification

Course Title:	**Listening and Speaking 1**
Course Code:	**112 ENG-3**
Program:	**BA in English**
Department:	**English**
College:	**College of Languages & Translation**
Institution:	**Najran University**
Version:	**2022**
Last Revision Date:	*Pick Revision Date.*

Table of Contents:

A. General information about the course:

Course Identification				
1. Credit hours:				
2. Course type				
a.	University ☐	College ☐	Department ☒	Track☐	Others☐
b.	Required ☒	Elective☐		

3. Level/year at which this course is offered:	**One/ First Year**

4. Course general Description

The course includes listening conversations that makes the students distinguish between the different sounds in English language. It also contains expressions used in specific daily life situations, so students will be familiar with them and know how to use them correctly and properly.

5. Pre-requirements for this course (if any):

6. Co- requirements for this course (if any):

7. Course Main Objective(s)

Developing the students' basic skills to distinguish between different sounds in English and to speak and interact orally with others.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning	**100**	**100%**
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	36
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	

5.	Others (specify) **Assignment feedback & Discussion Forum**	64
	Total	100

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	**Recognize stressed words, reductions, main ideas and details through listening.**	K1	Lecturing Presentations Discussion	Midterm exams Presentations Final Exam
1.2	**Distinguish between different sounds of English.**	K1	Lecturing Presentations Discussion	Midterm tests Presentations Final Exam
…				
2.0	Skills			
2.1	**Guess the meaning from the context.**	S3	Lecturing Presentations Discussion	Midterm tests Presentations Final Exam
2.2	**Use language functions.**	S3	Lecturing Presentations Discussion	Midterm tests Presentations Final Exam
2.3	**Use new vocabulary in different situations.**	S3	Lecturing Presentations Discussion	Midterm tests Presentations Final Exam
…				
3.0	Values, autonomy, and responsibility			
3.1	Bear the responsibility for self-study and self-improvement.	V1	Self-learning	Oral Presentations
3.2	Make the right choices about the subjects related to student's major.	V2	Self-learning	Oral Presentations

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.3	Show self-confidence during the activities and tasks assigned to students.	V3	Self-learning	Oral Presentations
...				

C. Course Content

No	List of Topics	Contact Hours
1.	**Chapter 1: Academic life around the world**	7
2.	**Chapter 2: Experiencing Nature**	7
3.	**Chapter3: Living to eat or eating to live.**	7
4.	**Chapter 4: In the Community**	7
5.	**Chapter 5: Home**	8

Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	**Midterm written Exam 1**	7th	**20%**
2.	**Presentations**	Ongoing	**50%**
3.	**Final oral examination**	13th	**30%**
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	**Blass, Laurie and Pamela Hartmann (2003).** *Quest Listening and Speaking Level 1.* **United Kingdom: McGraw-Hill Education.**
Supportive References	
Electronic Materials	http://faculty.uccb.ns.ca/pmacintyre/apics/presentationtips.htm http://www.washington.edu/doit/TeamN/present_tips.html http://www.englishclub.com/speaking/presentations.htm http://www.thoracicrad.org/assets/downloads/education/presentation.pdf http://www.englishclub.com/ http://www.english-at-home.com/ http://www.teachingenglish.org.uk/try/speaktry/speaking_activities.shtml http://esl.wikidot.com/listening-speaking http://www.britishcouncil.org/morocco-english-lz-links-speaking-listening.htm http://www.learnenglish.de/improvepage.htm
Other Learning Materials	**All learning material is uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.**

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	**Lecture rooms that accommodate the number of registered Students.**
Technology equipment (projector, smart board, software)	**1. Speaking & Listening labs.** **2. Laptop, Pc - projector** **3. Data Show**
Other equipment (depending on the nature of the specialty)	**Wireless internet access**

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	• Students' questionnaire evaluating teaching staff member and courses. • Indirect Course Learning outcomes effectiveness assessment questionnaire by students. • Assessment of Electronic learning effectiveness questionnaire by students. • Feedback of students' acquisition of taught material in the previous lectures. • Meetings with students.
Effectiveness of students assessment	Faculty Program Leader Peer Reviewer	Direct
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	• Faculty • Program Leaders Peer Reviewer	• Self-evaluation report. • Peer evaluation. Program Head evaluation report. • Peer review of marks on corrected exam papers. • Revision of exam paper marks' sheets. • Revision of Random corrected exam papers. • Review of exam papers by Measurement & Assessment Committee. • Review of course report by a committee of staff members. • Course Specification Updating & Review by Internal Review Committee in collaboration with Staff members.
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	COUNCIL OF ENGLISH DEPARTMENT
REFERENCE NO.	1
DATE	24 / 12 / 1440