Course Specification
— (Bachelor)

Course Title: Vocabulary 1

Course Code: 215Eng-3

Program: Bachelor of English Language

Department: English Department

College: College of Languages and Translation

Institution: Najran University

Version: 2024 TP 153

Last Revision Date: 20th November 2024

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A.	☐University	☐College	☒ Department	☐Track	☐Others
B.	☒ Required			☐Elective	

3. Level/year at which this course is offered: (Level 3 / year 2)

4. Course General Description:

This course is designed to assist students develop their English vocabulary through the use of dictionaries, word formation, idioms, and collocations. The selected vocabulary words are presented in clear and real-world contexts, ensuring their relevance and practicality. In addition to the lessons, there are supplemental activities available for additional practice. The course, through contemporary vocabulary acquisition techniques, fosters effective study habits and instructs students on the correct usage of words.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The course aims:

1. To enhance students' English vocabulary by introducing a wide range of words and phrases.

2. To help students understand and apply vocabulary in real-life contexts, improving their ability to communicate effectively.

3. To provide additional activities that reinforce vocabulary learning and offer more practice opportunities.

4. To emphasize the correct usage of words to enhance students' spoken and written English communication skills.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid • Traditional classroom • E-learning	45	100%
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Recognize a broad range of English vocabulary, in real-world contexts.	K2	1. Lectures 2. Cooperative learning (Word Wizard) 3. Semantic Mapping 4. Context Clues	1.Midterm exams 2.Final exam 3-Assignments & Quizzes
1.2	Distinguish contextual meanings for accurate communication (spoken and written).	K1	1. Lectures 2. Cooperative learning (Word Wizard) 3. Semantic Mapping 4. Context Clues	1.Midterm exams 2.Final exam 3-Assignments & Quizzes

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.3	Use dictionaries and resources independently to enhance vocabulary.	K1	1. Lectures 2. Cooperative learning (Word Wizard) 3. Semantic Mapping 4. Context Clues	1.Midterm exams 2.Final exam 3-Assignments & Quizzes
2.0	**Skills**			
2.1	Use vocabulary in real-life contexts, such as discussions and role-plays.	S2	1. Lectures 2. Cooperative learning (Word Wizard) 3. Semantic Mapping 4. Context Clues	1.Midterm exams 2.Final exam 3-Assignments & Quizzes
2.2	Construct sentences using vocabulary appropriately.	S2	1. Lectures 2. Cooperative learning (Word Wizard) 3. Semantic Mapping 4. Context Clues	1.Midterm exams 2.Final exam 3-Assignments & Quizzes
2.3	Apply new vocabulary accurately in speech and writing.	S2	1. Lectures 2. Cooperative learning (Word Wizard) 3. Semantic Mapping 4. Context Clues	1.Midterm exams 2.Final exam 3-Assignments & Quizzes
3.0	**Values, autonomy, and responsibility**			
3.1	**Bear the responsibility for self-study and self-improvement.**	V1	**Self-learning**	**Observation**
3.2	**Make the right choices about the subjects related to student's major.**	V2	**Self-learning**	**Observation**
3.3	**Show self-confidence during**	V3	**Self-learning**	**Observation**

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	the activities and tasks assigned to students.			

C. Course Content

No	List of Topics	Contact Hours
1.	**Learning:** Orientation for learning and revising with this book - Keeping a vocabulary note - using a dictionary - English language words - classroom language.	6
2.	**Word Formation:** Prefixes - Noun Suffixes -Adjective Suffixes - Compound nouns - Compound adjectives.	8
3.	**Phrase building:** Collocations – idioms and fixed expressions.	8
3.1	Verb or adjective + preposition – Preposition + noun.	8
3.2	Apologies, excuses and thanks – Requests, invitations, and suggestions.	6
4.	**Topics:** (*The world around us*): The physical world – countries, nationalities and languages. (*People*): describing characters – human feelings and actions.	9
Total		~~45~~

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment (assignments, quiz, etc.)	All through	20%
2.	Midterm Exam	10 - 11	30%
3.	Final Exam	17 - 19	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Redman, Stuart. (2003). *English Vocabulary in Use, Pre-intermediate and intermediate (2nd ed).* Cambridge: CUP.
Supportive References	**Sagala, Jennifer(2006).Longman Photo Dictionary of American English. UK: Longman Group Limited.**
Electronic Materials	http://www.englishclub.com/vocabulary http://www.elcamino.edu/faculty/dgross/vocabo.htm http://vocabulary.co.il/blog/learning_vocabulary/onlineg ames-for-vocabulary-and-spelling/ http://www.vocabulary.com/http://www.vocabulary.co.il/
Other Learning Materials	**All learning materials uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.**

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
Technology equipment (projector, smart board, software)	Projector, smart board, software
Other equipment (depending on the nature of the specialty)	Other relevant resources

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	**Students, program leaders**	**Indirect**
Effectiveness of Students assessment	**Faculty**	**Direct**
Quality of learning resources	**Students**	**Indirect**
The extent to which CLOs have been achieved	**Students**	**Indirect**
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	**ENGLISH DEPTMENT COUNCIL**
REFERENCE NO.	13-1446
DATE	24.12.2024