



# Course Specification

## — (Bachelor)

Course Title: **Vocabulary 2**

Course Code: **Eng 217**

Program: **Bachelor of English**

Department: **English**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: **2024 TP 153**

Last Revision Date: **4th November 2024**



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## A. General information about the course:

### 1. Course Identification

1. Credit hours: ( 3 )

#### 2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others  
B. ☐ Required ☐ Elective

3. Level/year at which this course is offered: (Four / year 2)

#### 4. Course General Description:

This course supports students in building a broad and practical English vocabulary, with a focus on intermediate and upper-intermediate levels. Students will engage with carefully chosen words and phrases presented in authentic, real-world contexts, ensuring relevance and usability. Through lessons covering dictionaries, word formation, idioms, and collocations, students will learn vocabulary in ways that foster effective study habits and promote independent learning. Supplemental activities are included for extra practice, encouraging students to understand and apply vocabulary rules accurately. Additionally, the course, in line with modern vocabulary acquisition theories, equips students with a rich vocabulary and the skills to communicate confidently in both spoken and written English.

#### 5. Pre-requirements for this course (if any):

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#### 6. Co-requisites for this course (if any):

None

#### 7. Course Main Objective(s):

The course aims to:

1. Develop students' vocabulary for practical application in real-world contexts.
2. Equip students with the confidence and skills to communicate accurately in both spoken and written English.
3. Foster independent learning habits through effective vocabulary acquisition techniques.

### 2. Teaching mode (mark all that apply)





No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>	45	100%
4	Distance learning		

### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize a broad range of English vocabulary, including idioms, collocations, and word formations, used in real-world contexts.	K1	1. Lectures 2. Cooperative learning (Word Wizard) 3. Semantic Mapping 4. Context Clues	1. Midterm exams 2. Final exam 3. Assignments & Quizzes
1.2	Understand how to use dictionaries and other resources to enhance vocabulary acquisition and comprehension.	K2	1. Lectures 2. Cooperative learning (Word Wizard) 3. Semantic Mapping 4. Context Clues	1. Midterm exams 2. Final exam 3. Assignments & Quizzes





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.3	Identify the correct and practical usage of vocabulary, ensuring relevance and accuracy in different communication contexts.	K3	1. Lectures 2. Cooperative learning (Word Wizard) 3. Semantic Mapping 4. Context Clues	1. Midterm exams 2. Final exam 3. Assignments & Quizzes
2.0	<b>Skills</b>			
2.1	Demonstrate confident and effective vocabulary use in discussions, role-plays, and other real-life scenarios.	S1	1. Lectures 2. Cooperative learning (Word Wizard) 3. Semantic Mapping 4. Context Clues	1. Midterm exams 2. Final exam 3. Assignments & Quizzes
2.2	Construct meaningful sentences and short passages using idioms, collocations, and newly acquired vocabulary in appropriate contexts.	S2	1. Lectures 2. Cooperative learning (Word Wizard) 3. Semantic Mapping 4. Context Clues	1. Midterm exams 2. Final exam 3. Assignments & Quizzes
2.3	Apply new vocabulary accurately in both spoken and written communication to enhance clarity and precision.	S3	1. Lectures 2. Cooperative learning (Word Wizard) 3. Semantic Mapping 4. Context Clues	1. Midterm exams 2. Final exam 3. Assignments & Quizzes
3.0	<b>Values, autonomy, and responsibility</b>			
3.1	Show self-confidence during the activities and tasks assigned to him/her.	V1	Self study	Observation
3.2	Make the right choices about the subjects related to student's major.	V2	Self study	Observation





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.3	Bear responsibility for self-study and self-improvement.	V3	Self study	Observation

### C. Course Content

No	List of Topics	Contact Hours
1.	<b>People</b> ( <i>family and friends, ages and stages</i> )	6
2.	<b>Daily life</b> ( <i>daily routines, the place where you live, around the home everyday problems, money, health, clothes, shops and shopping, cooking and restaurants, City life, life in the country, on the road, transport</i> )	9
3.	<b>Work</b> ( <i>work: duties, pay and conditions, jobs, the career ladder</i> )	6
4.	<b>Leisure and entertainment</b> ( <i>sport: ball games, sport and leisure, cinema and theatre</i> )	9
5.	<b>Communication and technology</b> ( <i>newspapers, television, on the phone</i> )	6
6.	<b>Social concerns</b> ( <i>Education: school, education: university, law and order, crime, politics, Bureaucracy, Global problems</i> )	9
<b>Total</b>		<b>45</b>

### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment (assignments, quiz, etc.)	All through	20%
2.	Midterm Exam	10 - 11	30%
3.	Final Exam	17 - 19	50%
...			

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

### E. Learning Resources and Facilities

#### 1. References and Learning Resources

<b>Essential References</b>	Redman, Stuart. (2003). <i>English Vocabulary in Use, Pre-intermediate and intermediate (2<sup>nd</sup> ed)</i> . Cambridge: CUP.
<b>Supportive References</b>	Sagala, Jennifer(2006).Longman Photo Dictionary of American





	English. UK: Longman Group Limited.
Electronic Materials	<a href="http://www.englishclub.com/vocabulary">http://www.englishclub.com/vocabulary</a> <a href="http://www.elcamino.edu/faculty/dgross/vocabo.htm">http://www.elcamino.edu/faculty/dgross/vocabo.htm</a> <a href="http://vocabulary.co.il/blog/learning_vocabulary/onlinegames-for-vocabulary-and-spelling/">http://vocabulary.co.il/blog/learning_vocabulary/onlinegames-for-vocabulary-and-spelling/</a> <a href="http://www.vocabulary.com/http://www.vocabulary.co.il/">http://www.vocabulary.com/http://www.vocabulary.co.il/</a>
Other Learning Materials	All learning materials uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.

## 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
<b>Technology equipment</b> (projector, smart board, software)	Projector, smart board, software
<b>Other equipment</b> (depending on the nature of the specialty)	Other relevant resources

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, program leaders	Indirect
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	Student, faculty	Direct, Indirect
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

COUNCIL /COMMITTEE	ENGLISH DEPARTMENT COUNCIL
REFERENCE NO.	13-1446
DATE	24.12.2024

