هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

Course Specification

Course Title: **Vocabulary Building 2**

Course Code: **225 ENG-3**

Program: **BA in Translation**

Department: **Translation**

College: **College of Languages and Translation**

Institution: **Najran University**

Version: **2022**

Last Revision Date: 22/2/2023

Table of Contents:

A. General information about the course:

Course Identification					
1. Credit hours:	3				
2. Course type					
a.	University ☐	College ☐	Department ☒	Track ☐	Others ☐
b.	Required ☒	Elective ☐			
3. Level/year at which this course is offered: Level 4 / 2nd Year					
4. Course general Description The course is designed to give students the support they need to master more than 2,500 words and phrases in American English for learners of English at intermediate and upper intermediate level. Very carefully selected vocabulary is presented in a clear and authentic context. The vocabulary taught is useful, up-to-date, and presented in a natural context with additional activities for extra vocabulary and practice. Firmly based on current vocabulary acquisition theory, the course promotes good learning habits and teaches students how to discover rules for using vocabulary correctly.					
5. Pre-requirements for this course (if any): Vocabulary Building 1					
6. Co- requirements for this course (if any):					
7. Course Main Objective(s) To increase the students' acquisition of new vocabulary and use the meaningful sent encased different contexts & situations.					

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning	**100**	100%
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	

3.	Field			
4.	Tutorial			
5.	Others (specify)			
	Total			45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize the forms and meanings of words and their derivatives.	K1	Lecturing Presentations Discussion Problem solving Exercises and practice Cooperative learning	- Midterm tests - Quizzes and assignment - Final exam
1.2	Memorize and write the new words correctly.	K2		
1.3	Recognize the meaning of numerous newly introduced words and the different parts of speech of the words.	K3		
2.0	Skills			
2.1	Integrate the newly learned vocabulary into reading, writing, speaking, and listening comprehension	S1	Lecturing Presentations Discussion Problem solving Exercises and practice Cooperative learning	- Midterm tests - Quizzes and assignment - Final exam
2.2	Use new words correctly in meaningful sentences and different contexts.	S2		
2.3	Reproduce acquired vocabulary and meanings of the different	S3		
3.0	Values, autonomy, and responsibility			
3.1	Bear the responsibility for self-study and self-improvement.	V1	Lecturing Presentations Discussion self-learning strategies Problem solving Exercises and practice	Observation Card
3.2	Make the right choices about the subjects related to student's major.	V2		
3.3	Show self-confidence during the activities and tasks assigned to students.	V1		

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Cooperative learning	

C. Course Content

No	List of Topics	Contact Hours
1.	**People** (*family and friends, ages and stages*)	6
2.	**Daily life** (*daily routines, the place where you live, around the home everyday problems, money, health, clothes, shops and shopping, cooking and restaurants, City life, life in the country, on the road, transport*)	6
3.	**Work** (*work: duties, pay and conditions, jobs, the career ladder*)	6
4.	**Leisure and entertainment** (*sport: ball games, sport and leisure, cinema and theatre, Music*)	9
5.	**Communication and technology** (*newspapers, television, on the phone, computers and the internet*)	9
6.	**Social concerns** (*Education: school, education: university, law and order, crime, politics, Bureaucracy, Global problems*)	9
	Total	45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Examination	5/ 11	30%
2.	Assignments & Quizzes	3-11	20%
3.	Final Examination	16/17	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	**Redman, Stuart. (2010).** *English Vocabulary in Use, Pre-intermediate and intermediate*, **Cambridge: CUP.**
Supportive References	**Sagala, Jennifer (2006)** *Longman Photo Dictionary of American English*. **UK: Longman Group Limited.**
Electronic Materials	http://www.englishclub.com/vocabulary http://www.elcamino.edu/faculty/dgross/vocabo.htm http://vocabulary.co.il/blog/learning_vocabulary/onlineg ames-for-vocabulary-and-spelling/ http://www.vocabulary.com/http://www.vocabulary.co.il/
Other Learning Materials	All learning materials uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Laptop or desktop computer, data show & smart board.
Other equipment (depending on the nature of the specialty)	N/A

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of students' assessment	Faculty Program Leaders Peer Reviewer	Direct
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	Faculty Program Leaders Peer Reviewer	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	TRANSLATION DEPARTMENT
REFERENCE NO.	4
DATE	19/3/2023