T-104
2022

Course Specification

هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

Course Specification

Course Title:	**Vocabulary Building**
Course Code:	**Eng. 215**
Program:	**Bachelor of English**
Department:	**English**
College:	*Enter College Name.* **College of Languages and Translation**
Institution:	*Enter Institution Name.* **Najran University**
Version:	*Course Specification Version Number*
Last Revision Date:	*Pick Revision Date.*

Table of Contents:

A. General information about the course:

Course Identification					
1. Credit hours:	3				
2. Course type					
a.	University ☐	College ☐	Department☒	Track☐	Others☐
b.	Required ☐	Elective☐			
3. Level/year at which this course is offered: **Fourth Level /Second Year**					

4. Course general Description
The course is designed to give students the support they need to master more than2,500 words and phrases in American English for learners of English at intermediate and upper intermediate level. Very carefully selected vocabulary is presented in a clear and authentic context. The vocabulary taught is useful, up-to-date, and presented in a natural context with additional activities for extra vocabulary and practice. Firmly based on current vocabulary acquisition theory, the course promotes good learning habits and teaches students how to discover rules for using vocabulary correctly

5. Pre-requirements for this course (if any): None

6. Co- requirements for this course (if any): None

To improve students' skills of writing well-formed sentences out of a group of words, writing a grammatically correct, coherent and cohesive paragraph, use punctuation marks, transitionalwords and capitalization correctly, change pictorial or charts-based information into a well-
written paragraph.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	100	%100
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours

1.	Lectures	4	36
2.	Laboratory/Studio		
3.	Field		
4.	Tutorial		
5.	Others (specify)) (Assignments, Discussions Forum)		64
	Total		100

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize the forms and meanings ofwords and their derivatives.	K1	1. Lecturing 2.Cooperative learning 3. Discussion	1. Midterm exams 2.Final written exam 3-Assignments & Quizzes
1.2	Memorize and write the new words correctly.	K2	1. Lecturing 2.Cooperative learning 3. Discussion	1. Midterm exams 2.Final written exam 3-Assignments & Quizzes
1.3…	Recognize the meaning of numerous newly introduced words and the different parts of speech of the words.	K3	.1. Lecturing 2.Cooperative learning 3. Discussion	1. Midterm exams 2.Final written exam 3-Assignments & Quizzes
2.0	Skills			
2.1	Integrate the newly learned vocabulary into reading, writing, speaking, and listening comprehension	S1	1. Lecturing 2.Cooperative learning 3. Discussion	1. Midterm exams 2.Final written exam 3-Assignments & Quizzes
2.2	Use new words correctly in meaningful sentences and different contexts.	S2	1. Lecturing 2.Cooperative learning 3. Discussion	1. Midterm exams 2.Final written exam 3-Assignments & Quizzes
3.3…	Reproduce acquired vocabulary and meanings of the different contexts.	S3	1. Lecturing 2.Cooperative learning 3. Discussion	1. Midterm exams 2.Final written exam 3-Assignments & Quizzes
3.0	Values, autonomy, and responsibility			

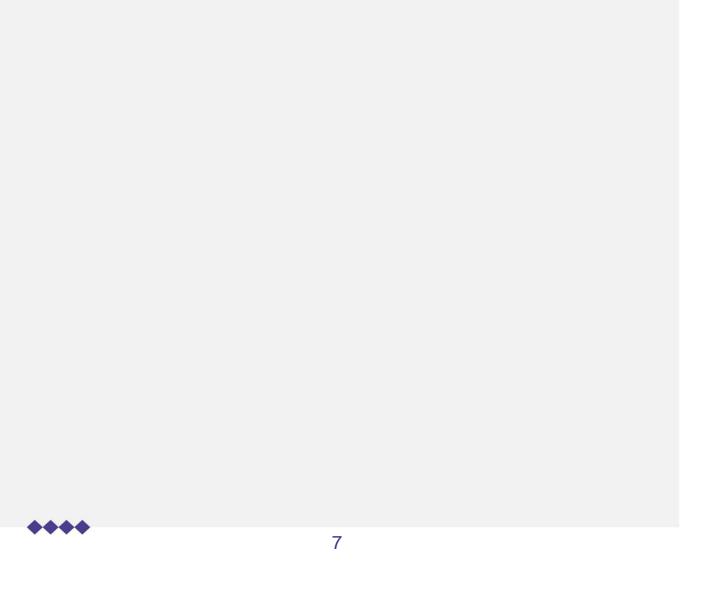| Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.1	Participate in class individually as well as in group work.	V1	Self-Learning	Observation Card
3.2	Use on line dictionaries and websites to acquire new vocabulary.	V2	Self-Learning	Observation Card
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Orientation for Learning and revising with this book Keeping a vocabulary note, using a dictionary - -English language words, classroom language	6
2.	,Word Formation 1: Prefixes Noun Suffixes & Adjective Suffixes Word formation 2: Nouns and verbs with the same form Compound nouns & Compound adjectives	6
3.	Collocations	6
4.	idioms and fixed expressions	6
5.	Verb or adjective + preposition -Preposition + noun	6
6.	Apologies, excuses and thanks Requests, invitations, and suggestions -	6
Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Exam	6	%30
2.	Assignments & Quizzes	during the semester	%20
3.	Final Exam	12	%50
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	**Redman, Stuart. (2010).*English Vocabulary in Use, Pre-intermediate and intermediate*, Cambridge: CUP.**
Supportive References	**Sagala, Jennifer(2006).*Longman Photo Dictionary of American English*. UK: Longman Group Limited**
Electronic Materials	http://www.englishclub.com/vocabulary http://www.elcamino.edu/faculty/dgross/vocabo.htm http://vocabulary.co.il/blog/learning_vocabulary/onlineg ames-for-vocabulary-and-spelling/ http://www.vocabulary.com/http://www.vocabulary.co.il/
Other Learning Materials	**All learning materials uploaded on the blackboard system in the form of PowerPoint presentations, echo lectures & also electronic versions of available textbooks/references.**

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Laptop or desktop computer, data show & smart board.
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Students' questionnaire evaluating teaching staff member and courses
Effectiveness of students assessment	Students / teachers	• outcomes effectiveness assessment questionnaire by students.

Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources	Students	• Assessment of Electronic learning effectiveness questionnaire by students. • Feedback of students' acquisition of taught material in the previous lectures.
The extent to which CLOs have been achieved	Faculty, Program Leaders, Peer Reviewer	• Peer review of marks on corrected exam papers. • Revision of exam paper marks' sheets. • Revision of Random corrected exam papers. • Review of exam papers by Measurement &Assessment Committee. • Review of course report by a committee of staff members.
Other	NA	

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	Council of English Dept.
REFERENCE NO.	1
DATE	20/4/2021