



Course Specification

(Bachelor)

Course Title: Writing 1

Course Code: 113 Eng-3

Program: BA in English language

Department: English Department

College: College of Languages and Translation

Institution: Najran University

Version: 2024 TP-153

Last Revision Date: 22/12/2024



Table of Contents

| | |
|--|---|
| A. General information about the course: | 3 |
| B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods | 4 |
| C. Course Content | 5 |
| D. Students Assessment Activities | 6 |
| E. Learning Resources and Facilities | 6 |
| F. Assessment of Course Quality | 7 |
| G. Specification Approval | 7 |



A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☐ College ☐ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (1)

4. Course General Description:

The course introduces students into the basics of writing beginning with writing sentences throughout to writing simple paragraphs. It provides the basics for mastery in writing correct and proper sentences about various topics . Furthermore, it enables them to practice writing sentences in a paragraph form. Moreover, the various parts of a paragraph are introduced along with different writing topics.

5. Pre-requirements for this course (if any):

-

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

1. To enable students master the basics of sentence writing (structure + punctuation + vocabulary)
2. To provide practice on writing various tense frames (present, past, future)
3. To introduce them into writing sentences in a simple paragraph form on variety of topics

2. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|---------------------|---------------|------------|
|----|---------------------|---------------|------------|





| No | Mode of Instruction | Contact Hours | Percentage |
|----|--|---------------|------------|
| 1 | Traditional classroom | | |
| 2 | E-learning | | |
| 3 | Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning | 45 | 100% |
| 4 | Distance learning | | |

3. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
|-------|-------------------|---------------|
| 1. | Lectures | 45 |
| 2. | Laboratory/Studio | -- |
| 3. | Field | -- |
| 4. | Tutorial | -- |
| 5. | Others (specify) | -- |
| Total | | 45 |

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of PLOs aligned with the program | Teaching Strategies | Assessment Methods |
|------|---|---------------------------------------|---------------------------------|--|
| 1.0 | Knowledge and understanding | | | |
| 1.1 | Identify the different components of a sentence | K2 | Lecture Classroom activities | Midterm exams Final exam Assignments & Quizzes |
| 1.2 | Recognise the features of well-formed stences | K2 | | Midterm exams Final exam Assignments & Quizzes |
| ... | | | | |
| 2.0 | Skills | | | |
| 2.1 | Distinguish well- | S1 | Demonstration | Midterm exams Final exam |





| Code | Course Learning Outcomes | Code of PLOs aligned with the program | Teaching Strategies | Assessment Methods |
|------|---|---------------------------------------|----------------------|--|
| | structured sentences from fragments/incomplete sentences | | Classroom activities | Assignments & Quizzes |
| 2.2 | Write correct and proper sentences of various lengths | S2 | Classroom activities | Midterm exams Final exam Assignments & Quizzes |
| 2.3 | Use sentences in a a simple paragraph form | S3 | Classroom activities | Midterm exams Final exam Assignments & Quizzes |
| 3.0 | Values, autonomy, and responsibility | | | |
| 3.1 | Show self-confidence during the activities and tasks assigned to him/her. | V1 | Self study | Observation |
| 3.2 | Make the right choices about the subjects related to student's major. | V2 | Self study | Observation |
| 3.3 | Bear responsibility for self-study and self-improvement. | V3 | Self study | Observation |

C. Course Content

| No | List of Topics | Contact Hours |
|----|---|---------------|
| 1. | Sentence structure (parts of a sentence and punctuation of a sentence) Correct vis-à-vis incorrect and complete sentences vis-à-vis fragments | 6 |
| 2. | Paragraph structure, parts of a paragraph (topic sentence, body, and concluding sentence) | 6 |
| 3. | Simple and compound sentences in present tense, negative sentences, use of demonstrators and articles in sentences | 6 |
| 4. | Sentences in past tens form (regular and irregular + negative and | 6 |





| | | |
|-------|---|----|
| | statements), complex sentences, sentence time sequence | |
| 5. | Sentences in progressive form, complex sentences with prepositional phrases for place descriptions | 6 |
| 6. | Sentences in future form (going- and will- construction), use of countable nouns modifiers as well as time phrases in complex sentences | 6 |
| 7. | Sentences variety (sentences with adjectives and modals) | 3 |
| 8. | Opinion and response paragraph writing , softening writing tone with modal | 6 |
| Total | | 45 |

D. Students Assessment Activities

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|--|--------------------------------|--------------------------------------|
| 1. | Continuous Assessment (assignments, quizzes, etc.) | All through | 20% |
| 2. | Midterm | 10 - 11 | 30% |
| 3. | Final exam | 17 - 19 | 50% |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

| | |
|--------------------------|--|
| Essential References | Folse, K. S., Muchmore-Vokoun, A., & Solomon, E. V. (2010). <i>Great Writing 1 Great Paragraphs</i> (3 rd Edition). Heinl Cengage Learning |
| Supportive References | Langan, J. (2010). <i>Exploring Writing Sentences and Paragraphs</i> (2 nd Edition). McGraw Hill |
| Electronic Materials | https://writingcenter.fas.harvard.edu/pages/resources https://nationalcentreforwriting.org.uk/get-involved/writers/resources/ https://www.cambridgeenglish.org/learning-english/free-resources/write-and-improve/ https://www.sciencedirect.com/journal/journal-of-second-language-writing |
| Other Learning Materials | In addition to the cited textbooks/references, additional materials (PDFs/PPTs/Videos will be uploaded on Bb for students' academic support. |



2. Required Facilities and equipment

| Items | Resources |
|---|--|
| facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Classrooms, laboratories |
| Technology equipment (projector, smart board, software) | Projector, smartboard, software |
| Other equipment (depending on the nature of the specialty) | Other relevant resources |

F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|---------------------------|--------------------|
| Effectiveness of teaching | Students, program leaders | Indirect |
| Effectiveness of Students assessment | Faculty | Direct |
| Quality of learning resources | Students, faculty | Indirect, Direct |
| The extent to which CLOs have been achieved | Students, faculty | Indirect, Direct |
| Other | | |

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

| | |
|---------------------------|----------------------------|
| COUNCIL /COMMITTEE | ENGLISH DEPARTMENT COUNCIL |
| REFERENCE NO. | 13-1446 |
| DATE | 24.12.2024 |

