



T-104  
2022

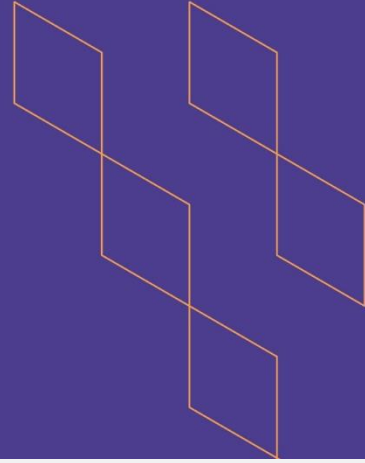
# Course Specification





T-104  
2022

## Course Specification



Course Title: <b>Writing 3</b>
Course Code: <b>213 ENG -3</b>
Program: <b>Bachelor of English</b>
Department: <b>English</b>
College: <b>Languages and Translation</b>
Institution: <b>Najran University</b>
Version: <i>Course Specification Version Number</i>
Last Revision Date: <i>Pick Revision Date.</i>



## Table of Contents:

Content	Page
A. General Information about the course	3
1. Teaching mode (mark all that apply)	3
2. Contact Hours (based on the academic semester)	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and <b>Assessment Methods</b>	4
C. Course Content	5
D. Student Assessment Activities	5
E. Learning Resources and Facilities	7
1. References and Learning Resources	7
2. Required Facilities and Equipment	7
F. Assessment of Course Quality	7
G. Specification Approval Data	8





## A. General information about the course:

Course Identification	
1. Credit hours:	3
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 3 / 2nd Year
4. Course general Description This course is to develop the students' abilities to write and to refine their writing techniques in terms of more sophisticated lexis and construction. The focus will be on paragraph and essay writing. This course will act as a revision course of the previous writing courses in terms of paragraph writing. By the end of this course the students will be able to write different kinds of paragraphs and a short essay.	
5. Pre-requirements for this course (if any): Writing 2 (ENG 123)	
6. Co- requirements for this course (if any):	
7. Course Main Objective(s) This course aims at developing the students' ability to write different kinds of paragraphs and a short essay accurately.	

### 1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	36	100
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		
4.	Distance learning		

### 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	36
2.	Laboratory/Studio	
3.	Field	





4.	Tutorial	
5.	Others (specify) Assignments	64
<b>Total</b>		<b>100</b>

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	<b>Knowledge and understanding</b>			
1.1	Identify the steps of a writing sequence: prewriting activities, brainstorming, outlining, and ending with drafting, and editing	K1	- Lectures - Class discussion - Exercises	- Assignments - Quizzes - Midterm exam - Final exam
1.2	Identify the different parts of the paragraph.	K2	- Lectures - Class discussion - Exercises	- Assignments - Quizzes - Midterm exam - Final exam
1.3	Identify the different parts of an essay.	K3	- Lectures - Class discussion - Exercises	- Assignments - Quizzes - Midterm exam - Final exam
2.0	<b>Skills</b>			
2.1	Write different types of paragraphs accurately.	S1	- Lectures - Class discussion - Exercises	- Assignments - Quizzes - Midterm exam - Final exam
2.2	Write a short essay consisting of an introduction, a body and a conclusion.	S2	- Lectures - Class discussion - Exercises	- Assignments - Quizzes - Midterm exam - Final exam
...				
3.0	<b>Values, autonomy, and responsibility</b>			
3.1	Bear the responsibility for self-	V1	- Self-learning	Observation card



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	study and self-improvement.			
3.2	Make the right choices about the subjects related to his major.	V2	- Self-learning - Discussion	Observation card
3.3	Show self-confidence during the activities and tasks assigned to him.	V3	- Self-learning - Discussion - Cooperative learning	Observation card

## C. Course Content

No	List of Topics	Contact Hours
1.	Introduction: pre-writing and brainstorming	3
2.	The structure of a paragraph	3
3.	The development of a paragraph	6
4.	Writing different types of paragraphs ( descriptive, opinion, comparison, and problem-solution)	9
5.	The structure of an essay	3
6.	Outlining an essay	3
7.	Introduction and conclusion	3
8.	Unity and coherence	3
9.	Introduction: pre-writing and brainstorming	3
Total		36

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exam	7	30%
2.	Assignments and Quizzes	To be decided by the instructor	20%
3.	Final exam	13	50%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)



## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	Savage, A., & Shafiei, M. (2012). <i>Effective academic writing</i> (Second). Oxford Univ. Press.
Supportive References	NA
Electronic Materials	NA
Other Learning Materials	All additional learning materials are uploaded on the blackboard system in the form of PDF files.

### 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms that accommodate a large number of students.
Technology equipment (projector, smart board, software)	Laptop or a desktop computer / overhead projector
Other equipment (depending on the nature of the specialty)	NA

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Direct Methods: Electronic Evaluation
Effectiveness of students assessment	Faculty	Direct Methods: Course report
Quality of learning resources	Faculty	Direct Methods: Course report
The extent to which CLOs have been achieved	Quality Coordinator	Direct Methods: Course report
Other		

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)







## G. Specification Approval Data

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	1
DATE	24/12/1440

