



T-104
2022

Course Specification



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| Course Title: Writing 3 |
| Course Code: 213 Eng-3 |
| Program: BA in Translation |
| Department: Translation |
| College: College of Languages and Translation |
| Institution: Najran University |
| Version: 2022 |
| Last Revision Date: 22/2/2023 |



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A. General information about the course:

Course Identification

1. Credit hours: 3

2. Course type

a. University College Department Track Others

b. Required Elective

3. Level/year at which this course is offered: Level 3 / 2nd Year

4. Course general Description

This course is to develop the students' abilities to write and to refine their writing techniques in terms of more sophisticated lexis and construction. The focus will be on paragraph and essay writing. This course will act as a revision course of the previous writing courses in terms of paragraph writing. By the end of this course the students will be able to write different kinds of paragraphs and a short essay.

5. Pre-requirements for this course (if any):

Writing 2

6. Co- requirements for this course (if any): None

7. Course Main Objective(s)

This course aims at developing the students' abilities to write different kinds of paragraphs and a short essay accurately.

1. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|--|---------------|------------|
| 1. | Traditional classroom | | |
| 2. | E-learning | | |
| 3. | Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning | 45 | 100% |
| 4. | Distance learning | | |

2. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
|----|-------------------|---------------|
| 1. | Lectures | 45 |
| 2. | Laboratory/Studio | |
| 3. | Field | |
| 4. | Tutorial | |



| | | |
|----|-------------------|-----------|
| 5. | Others (specify): | |
| | Total | 45 |

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------|--|-----------------------------------|---|--|
| 1.0 | Knowledge and understanding | | | |
| 1.1 | Identify the steps of a writing sequence: prewriting activities, brainstorming, outlining, and ending with drafting, and editing | K1 | Lecturing Presentations Discussion Problem solving | Midterm tests Quizzes or/ and assignments |
| 1.2 | Identify the different parts of a paragraph and an essay. | K2 | | Final test |
| 2.0 | Skills | | | |
| 2.1 | Write different types of paragraphs accurately. | S3 | Lecturing Presentations Discussion Problem solving | Midterm tests Quizzes or/ and assignments |
| 2.2 | Write a short essay consisting of an introduction, a body and a conclusion. | S3 | | Final test |
| 2.3 | | | | |
| 3.0 | Values, autonomy, and responsibility | | | |
| 3.1 | Bear responsibility for self-study and self-improvement. | V1 | self-learning strategies | Observation Card |
| 3.2 | Have the motivation for learning. | V2 | | |
| 3.3 | Show self-confidence during the activities and tasks assigned to him. | V3 | | |

C. Course Content

| No | List of Topics | Contact Hours |
|-------|---|---------------|
| 1. | Introduction: pre-writing and brainstorming | 3 |
| 2. | The structure of a paragraph | 3 |
| 3. | The development of a paragraph | 6 |
| 4. | Writing different types of paragraphs (descriptive, opinion, comparison, and problem-solution) | 27 |
| 5. | The structure of an essay: Introduction- Body- Conclusion | 6 |
| Total | | 45 |

D. Students Assessment Activities

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|-----|-----------------------------|--------------------------------|--------------------------------------|
| 1. | Midterm Tests | 5-6 10-11 | 40% |
| 2. | Quizzes or/ and assignments | 3-11 | 10% |
| 3. | Final Test | 16/17 | 50% |
| ... | | | |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





E. Learning Resources and Facilities

1. References and Learning Resources

| | |
|--------------------------|--|
| Essential References | Zemach, D., & Rumisek, L. (2006). <i>Academic Writing from paragraph to essay</i> . London: Macmillan. |
| Supportive References | Singleton, S. (2005). <i>Writers at Work. The Paragraph</i> . Cambridge: University Press. Hogue, Ann (2013). <i>Longman Academic Writing Series 3: Paragraphs to Essays (4th Edition)</i> . UK: Pearson Education ESL. Wingersky, J., Boerner, J., & Balogh, D. (2008). <i>Writing Paragraphs and Essays: Integrating Reading, Writing, and Grammar Skills</i> . UK: Wadsworth Cengage Learning. Connelly, M. (2013). <i>Get Writing: Sentences & Paragraphs</i> . UK: Cengage Learning. |
| Electronic Materials | http://www.members.tripod.com/~lklivingston/essay/ http://www.essaypunch.com/ http://www.howtowriteanessay.com/ http://www.geocities.com/SoHo/Atrium/1437/ |
| Other Learning Materials | All learning materials are uploaded on blackboard in the form of PowerPoint presentations, word files & electronic versions of available textbooks/references. |

2. Required Facilities and equipment

| Items | Resources |
|--|--|
| facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Lecture rooms that accommodate a large number of students. |
| Technology equipment (projector, smart board, software) | Data shows. |
| Other equipment (depending on the nature of the specialty) | NA |

F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---------------------------------------|---|--------------------|
| Effectiveness of teaching | Students | Indirect |
| Effectiveness of students' assessment | Faculty Program Leaders Peer Reviewer | Direct Direct |
| Quality of learning resources | Students | Indirect |





| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|---|--------------------|
| The extent to which CLOs have been achieved | Faculty Program Leaders Peer Reviewer | Direct |
| Other | | |

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

| | |
|---------------------------|------------------------|
| COUNCIL /COMMITTEE | TRANSLATION DEPARTMENT |
| REFERENCE NO. | 4 |
| DATE | 19/3/2023 |

